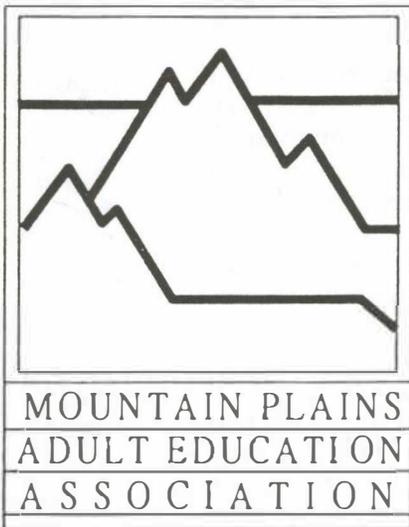


**THE VOICE OF OUR HISTORY
1945-1995**



**THE VOICE OF OUR HISTORY
1945-1995**



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*"Dedicated to
Lifelong Learning"SM
1942-1997*

The Board of Directors of the Mountain Plains Adult Education Association (MPAEA) is pleased to offer this historical account of the first 50 years of our association. The Voice of Our History is a critical document for our profession. Not only does this history bring perspective and dignity to the work of adult and continuing educators in the mountain plains region, it also brings important information to practitioners and academicians throughout the country who are concerned with the role of professional associations in the development of our field. In addition, this work communicates to others who are curious about our work just what the interests, skills, and contributions of adult educators are. We hope all of you who receive a copy of this document will read it, talk about it, and share it with others who can benefit from its contents.

The list of individuals who should be acknowledged for their work on The Voice of Our History is long. Ms. Kathy Vickerman, however, a current MPAEA board member from Idaho, is the individual responsible for seeing this project through to its completion. We owe her gratitude and respect for the long hours and professional enthusiasm she has put into this document. She has been assisted by Ms. Marjorie Slotten, also of Idaho, as well as by past and present members of the board. We are indebted to all of them for helping put together our history, for citing the work of members and friends, and for bringing life to our endeavors through their memories.

Plans to update this volume every five years have been approved, thus enabling it to be an ongoing chronicle of the work of MPAEA. Updates will continue to be organized around the annual conference in order to illustrate the concerns of the profession throughout each year. We hope those of you involved in MPAEA will take your own notes and add them to these future editions of our history.

We hope people smile, laugh, cry, feel inspiration and pride as they read this historical account of an association through which professionals of lifelong learning have shared so much. Thank you to all of you who have contributed to making the Mountain Plains Adult Education Association a rewarding and enriching network of colleagues and friends. For over 50 years, MPAEA has contributed significantly to the field of adult and continuing education and to the lives of continuing and adult educators. We will continue to do so for over 50 years more.

Jean Anderson Fleming, President
on behalf of the
1996-1997 MPAEA Board of Directors

Introduction

For over 50 years Mountain Plains Adult Education Association (MPAEA) has been an active force in adult education. The purpose of the organization is to serve as an instrument of cooperation among the persons and organizations practicing or researching adult education throughout the region and to further the concept of education as a process continuing throughout life. The activities and growth of the organization are indicated in part by the extensive materials in the MPAEA collection which depict the history of adult education in the eight-state region and give credit to the many adult educators who have worked diligently to bring recognition to the field.

This book has been designed to be concise but give the flavor of the organization and the attitude of its membership. An attempt was made to include as much information from each state as possible in order to document major changes that occurred within the organization during the last half century. The majority of the material included in the collection indicates the first meeting was held in 1945. This history was written based on that information. Current brochures reflect 1992 as the fiftieth year. One document states the possibility that the organization was established in 1942. Information included in this publication comes from conference proceedings, agendas, and brochures; as well as from newsletters, journals, and correspondence. Generally, four newsletters, two juried journals and three Legisletters were published by MPAEA each year. Examples of these and other publications are included in the collection.

Many, many thanks to Marjorie Slotten, Idaho, for her tireless proofing and editing. Many thanks as well to Karen Skinner, Director of Academic Outreach, Idaho State University for the tremendous support of time and resources required to produce the history book. Thanks also are extended to President Jean Fleming for her many hours of e-mail time and support and also to the Board of Directors of MPAEA for their optimism and encouragement during this project.

The MPAEA collection will be permanently housed in the Arizona State University library. The address is University Library, Arizona State University, Tempe, AZ 85287-1006. The phone number for the library is (602) 965-3282. MPAEA members and other interested persons may use parts of the collection by contacting the ASU library or requesting interlibrary loan.

Kathrine D. Vickerman

Idaho State University

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Preface

It is indeed an honor and a privilege for me to write the preface for the Mountain Plains Adult Education Association history—a very fascinating story indeed.

It has been said that MPAEA is the most active and the most enthusiastic of all the regional adult education organizations in the country. This is shown by the large number of dedicated members in our sparsely populated region, and also by the many activities and programs carried out through the organization.

As last I knew, MPAEA is the only regional organization to publish a jointed journal. As the history shows, the MPAEA Journal of Adult Education was first published in the 1970's and has continued since through the efforts of many of its members. There have been many Newsletters published through the years, providing a service not only to the members, but also to many other adult educators throughout the nation.

There have been numerous recipients from the region of the MPAEA Memorial Scholarship which is given each year to someone striving toward a graduate degree in the field of adult education. Likewise, many individuals and organizations have flourished with the help of the MPAEA Grant for Innovation through the years. I, for one, am most appreciative of my Emeritus Membership awarded to me by the Association enabling me to maintain my close ties to MPAEA throughout my years of retirement. These are just a few examples to show that, as needs for its members have arisen throughout the years, the organization has responded extremely well to meet those needs.

But to me, and I'm sure to many others, the strength of the organization is in the friendliness and personal concern of the individual members toward one another. This is what attracted me to MPAEA, and I treasure the personal friendships made through the years with people throughout the region. Almost without exception, conference speakers and others from outside the region commented on this quality projected from those attending the conferences.

So this is a nicely written summation of our history. Deep felt thanks are extended to Kathy Vickerman and Marjorie Sloten for the tremendous amount of

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effort required to put this history in place. They are to be highly commended! The history successfully follows from a very meager beginning in the 1950's by some hardy pioneers (at that time) in the field of adult education to the dynamic organization that has evolved today.

There have been good years and bad years, as with any organization. (I can still hear President Grace Donehower presenting a very austere budget in the early 1950's when the organization was nearly financially bankrupt.) But the organization has grown through the years through the hard work and dedication of many of its members to what it is today—a nationally prominent, strong organization still tuned-in to providing numerous services to its members. And I'm equally confident that MPAEA will continue to flourish because of the greatest strength of the organization—its people!

Paul Kipper
Emeritus
University of Wyoming

A Mountain of Evidence

Many historians, psychologists and sociologists maintain that the one true test of any organization is the test of time. I offer this to support my contention that MPAEA is fulfilling an important function in adult education in that it has not only lasted for fifty years, but it has also grown in support and in member services.

If there is one underlying explanation for MPAEA's success, it may be because of the persistent efforts of the members to make personal sacrifices in order to advance the goals of the association and a belief that mankind will be better because of these efforts.

This becomes more pronounced after examining the results and presentations at the annual conferences, by reviewing the newsletter reports and by analyzing the research completed. The expansion of imaginative programs in community development, the group process and what Ron Gross calls "Provocative Operation" lend credence to my conviction, as does the support and positive comments from the governors of the member states, from national leaders in politics and adult education and from the warm reception by the consumers of its program and services.

The last may be due to the emphasis MPAEA has given to the idea that "adult educators must teach people how to learn and live as well as how to earn a living." This concept of helping others is exemplified on the national level by private organizations such as Habitat For Humanity, Promise Keepers, church councils and many others.

In fact, one speaker cautioned adult educators at the 1991 conference, "Don't get so caught up in helping others that you lose your own commitment to professional growth and self-renewal." However, Idaho's Attorney General pointed out that in building self-esteem in the adult learner, we build our own self-esteem as well. He cited his own family as an example.

It may be that real success has been achieved by MPAEA because members have recognized and tried to deal with the dramatic changes in urbanization, ethnicity,

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politics, education and poverty. A presenter at the 1992 conference challenged members to focus more intently on the demographics.

MPAEA members have responded to these challenges demonstrated by the new programs developed and by the recognition given to these programs by the governors, the media, national foundations, the AEA of the USA and local agencies.

One of the basic goals for education enunciated by President Clinton in his inaugural address was, "To ensure that every adult is prepared for a lifetime of learning." This has long been one of the primary goals of MPAEA.

True, MPAEA is only one agency helping to create a national awareness of the importance of adult learning, but it is certainly playing its regional part when we examine the results of experimental programs, the challenges accepted by its members, the impact it has had on state and federal legislation and the success of its leaders in demonstrating that, "The more we fill the other person's bucket, the fuller ours becomes." Thus, it seems clear that MPAEA, in conjunction with governmental agencies, business organization, literacy groups, the library, university extension, church groups and the public schools, has been successful in promoting the exchange of information, research and program planning that in turn has led to more and improved adult education opportunities in America.

Keep building on the Mountain of Evidence.

Glenn S. Jensen
Professor Emeritus in Adult Education
University of Wyoming

The Voice of Our History

MOUNTAIN PLAINS ADULT EDUCATION ASSOCIATION

CONSTITUTION

As adopted, June, 1954, Laramie, Wyoming

Article I: Name

The name of this organization shall be the Mountain Plains Adult Education Association.

Article II: Purpose

The purpose of the organization shall be to serve as an instrument of cooperation among the persons and organizations engaged in, or interested in, adult education in the mountain plains region.

Article III: Membership

1. Any individual who signs a membership application and pays such dues as may be established by the members will become a member of the Association subject to the approval of the Board. Any decision of the Board may be appealed to the membership.
2. The Board may accept as sustaining members, any organization or institution which applies for membership and pays such dues as the Board may establish. Such members shall be without vote.

Article IV: Officers and Elections

1. The governing board of this association shall consist of the President of the Association and two members from each state. The President shall be elected for a term of one year and the other members of the board for terms of two years, except that for the first year one member from each state shall be elected for one year.
2. The Board shall appoint a nominating committee. Where state adult education councils or similar bodies exist, they may nominate not more than two persons for any Board position from their state, which nominees shall go on the slate reported by the nominating committee.
3. The Board shall elect from its own membership a Vice-President and a Secretary-Treasurer who shall serve one year.
4. The Board shall meet on call of the President or on petition of a majority of the members of the Board.
5. A quorum of the Board shall consist of these members present, provided members from a majority of the states are present.

Article V: Meetings

The association shall meet annually for the transaction of business and election of officers, and may meet at other times upon vote of a majority of the Board and at least thirty days written notice to the membership.

The Voice of Our History

Mountain-Plains Ad. Ed. Assoc.

-2-

Constitution June, 1954

Article VI: Quorum

A quorum at any meeting of the Association shall consist of those members present.

Article VII: Rules of Order

In all matters not covered by this constitution, Robert's Rules of Order, Revised, shall be the rules of this organization.

Article VIII: Amendments

This constitution may be amended by a 2/3 vote at any annual meeting of the Association.

Amendment I - Adopted March 24, 1958

Article IV of the Constitution is amended by substituting the following for sections 1 and 3:

1. The governing board of the Association shall consist of the President of the Association, a First Vice-President, a second Vice-President and two members from each state. The President and Vice-Presidents shall be elected for terms of one year, and the other members of the Board for terms of two years, except that for the first year one member from each state shall be elected for one year.
2. (No change)
3. The Board shall elect from its own membership a Secretary-Treasurer who shall serve for one year.

Standing Rules

Adopted June 6, 1956

Executive Board:

1. There shall be at least one meeting of the Executive Board each year in addition to the annual meeting. At least partial expenses for Board members shall be allowed from the treasury.
2. Interim vacancies on the Executive Board shall be filled by action of the Board.
3. The Chairman of the Nominating Committee shall be a member of the Executive Board.

Nominations and Elections:

1. The Chairman of the Nominating Committee shall contact State Adult Education Councils or similar bodies 30 days prior to the annual conference to secure nominations for officers and Board positions.
2. The Nominating Committee shall report to the General Session at the second morning meeting. The Committee shall have ballots available by noon on the second day of the conference.
3. Ballots shall be available to delegates who present Mountain Plains Adult Education Association membership cards.
4. Polls close at 5:00 P.M. on the second day of the conference.
5. Results of the election shall be announced on the evening of the second day.

Membership Rules:

1. Dues shall be as follows:
 - a. Colleges and Universities - \$10.00 per year.
 - b. Organizations (such as League of Women Voters, A.A.U.W., etc.) \$3.00 per year.
 - c. Individuals - \$2.00 per year.

What is the Mountain Plains Adult Education Association

Beginning in the early 1940s, adult educators from the mountain plains area held conferences in Denver, Colorado. Two major assumptions made leaders and agencies willing to commit themselves to the great task of organizing and conducting these conferences.

First, there was a conviction among these pioneer workers that the adult education movement was tremendously important—that the concept of lifelong learning was necessary to undergird the American way of life. Second, there was a realization that adult education is a complex field and that a vast array of organizations and agencies are involved in it. This situation made communication desirable between these active groups so that greater cooperation might result in a better overall program for everyone (Jayne, 1953).

An example of the thinking of these conferences was expressed in the discussion topics of the seventh Mountain Plains Conference in 1952 which carried the general theme “Meeting Community Needs Through Adult Education.” Topics discussed were: adult education administration, techniques and methods in adult education, organizing the community for adult education, organizing for civil defense, discovering community needs, land and the people, workers’ education, individual well-being, economic understanding, family life in the community, inter-racial and inter-cultural cooperation, civic and political responsibilities, great books study, and mass media in adult education.

As adult educators from the original four state region met together year after year, they gradually became convinced that there were real opportunities for cooperative action in areas other than the planning and conducting of an annual conference. This feeling was strengthened by ideas and recommendations which came from the regional exploratory conference held in Denver in the fall of 1952 for adult education leaders from Colorado, New Mexico, Utah and Wyoming.

As a result of the chain of events which extended over a period of years beginning in the mid-1940s, the Mountain Plains Adult Education Association (MPAEA) was formed at the business meeting of the Eighth Mountain Plains Adult Education Association Conference held in Denver, Colorado, in March, 1953. A plan of organization provided that the activities of the association be administered by an executive committee made up of two individuals from each state plus a chairman to be elected at each annual meeting (Jayne, 1953).

A constitution was drafted and adopted in 1954 solidifying the new organization. The members further cemented their cohesiveness by the development of the Mountain-Plains (MP) Project, a proposal that was expected to encompass 120 communities throughout the original four states. Adult educators from surrounding states recognized that MPAEA offered many benefits to the field so those original four states were joined by members from Arizona, Nevada and Idaho in 1960. In 1988, educators from the state of Montana also chose affiliation with the organization.

That first MP Project set the tone for the organization and over the last 50 plus years the accomplishments have been many. MPAEA now monitors federal and state legislation regarding adult education funding, publishes four newsletters, two juried journals and two to four Legisletters yearly, hosts an annual professional development conference, offers an individual scholarship to qualified students, offers a scholarship for creative and innovative programming to deserving organizations or institutions and bestows many incentive awards among the members.

The enthusiasm and pioneering spirit expressed by the adult educators who chartered MPAEA are still evident in the more than 600 members of the organization today. MPAEA began as a means of closer communication and support for adult educators and an encouragement for organizations and agencies to work together to institute lifelong learning in adults. Today, MPAEA works with the individual state organizations, American Association for Adult and Continuing Education (AAACE), state and federal governments, and many others to encourage graduate studies in adult education and promote continued professional development for adult educators, trainers and adult education program administrators.

*To reach a destination
is a plan like a road.
It shortens the distance,
it makes rough spots smooth,
it invites travel, and it leads
safely beyond the horizon.*



MPAEA scrapbook

1953 8th Year

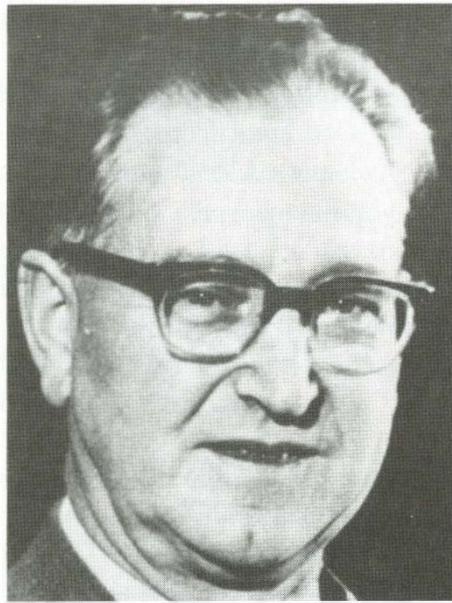
After holding meetings annually in Denver, Colorado, area adult educators decided to form an association that would provide support to individuals, agencies, and other organizations to further the concept of lifelong learning. Representatives were present from four states; Colorado, New Mexico, Utah and Wyoming.

At the annual meeting, a plan of organization was adopted which provided that policy decisions concerning activities of the association be made by those present at the annual business meeting. The plan of organization provided that the activities of the association be administered by an executive committee elected at the annual meeting. The executive committee was to be made up of two individuals from each state plus a chairman. The members of the first executive committee were:

Chairman: Clarence D. Jayne - Laramie, Wyoming
 Mary L. Andrews - Denver, Colorado
 Harold Routh - Grand Junction, Colorado
 Frederic Gilstrap - Albuquerque, New Mexico
 Jess T. Reid - Albuquerque, New Mexico
 D. Garron Brian - Kamas, Utah
 James E. Haslam - Salt Lake City, Utah
 Myrtle Gillespie - Cheyenne, Wyoming
 Alice Stevens - Laramie, Wyoming

According to Clarence Jayne of the University of Wyoming, during the following year, members of the Mountain Plains Adult Education Association (MPAEA)

and the Adult Education Association, United States of America (AEA/USA) cooperated with members of the Missouri Valley Adult Education Association (MVAEA) and the Southeastern Adult Education Region (SAER) in a 20 state effort to find more effective methods of coordinating adult education programs on the local, state and regional levels by offering training institutes.



Clarence Jayne, Founder

Institute trainees then developed the Mountain-Plains (MP) Project, the first of many projects undertaken by members of MPAEA. This project, a cooperative effort involving about 120 communities in Colorado, New Mexico, Utah and Wyoming, was designed to help individual adult educators throughout the region strengthen their programs. A great deal of work and commitment went into the project with a strong emphasis on the need for community conferences as a means of adult education.

The first edition of the MPAEA Newsletter was published at the University of Wyoming in November, 1953. The Newsletter explained the MP Project, described the new association and encouraged adult educators to become members.

1954

9th Year

**Cooperation to Improve Resources For Community
Adult Education Programs**

Laramie, Wyoming

President: Alfred (Pete) Nelson, Colorado

Conference Chair: Walter C. Reusser

National Visitors: Paul Sheats, President of National AEA/USA
and Director, Extension Division, University of
California-Los Angeles

Warren Schmidt, Administrative Coordinator
of Area Organization and Conference Project

Richard Bickhard, Executive Director of
Conference Counselors, New York

The records indicate that the efforts and time spent by MPAEA members on the MP Project during the year was enormous.

The MP Project's pioneering effort was an important contribution to communities and the region and also to the educational movement in the country. Reports on the project were called for at the 1953 AEA/USA national meeting in New York, and the project was described in national publications of the AEA and the New York Adult Education Council.

According to Jayne, the MP Project actually encompassed 25 communities in the four state region with over 500 participants.



Alfred Nelson, First President

Members of MPAEA came to Laramie in June to plan the next steps toward cooperative action. The conference offered leadership training and sessions

emphasizing the use of resource materials. Participants studied ways to increase cooperation of adult educators and administrators on a state and regional level and achieve greater coordination of community resources.

The ninth annual conference, held at the University of Wyoming on June 10-12, differed somewhat from the preceding conferences. Because the conference was not held in a large center of population, the number in attendance was smaller. There was a larger proportion of professionals and a correspondingly smaller proportion of laypersons. Hosting the conference in Laramie was the first attempt to hold the conference outside of Denver and was the beginning of a plan for rotating it among the four states. It was decided by those in attendance that the plan of rotation among the states should be continued and plans were formed to hold the 1955 conference in Albuquerque, New Mexico.

At the time of the conference in Laramie, the association had carried on for one year under an interim organization with an executive committee composed of two members from each state and an executive director. While this arrangement was eminently satisfactory to the members of the association, it was intended to be temporary only, and a permanent organization was effected at the conference in Laramie, officers were chosen and a constitution and standing rules were adopted.



Stella Oaks



Glenn Jensen

1955

10th Year

You and Your Community

Albuquerque, New Mexico

President: Alfred (Pete) Nelson, Colorado

Conference Chair: Harold O. Reid

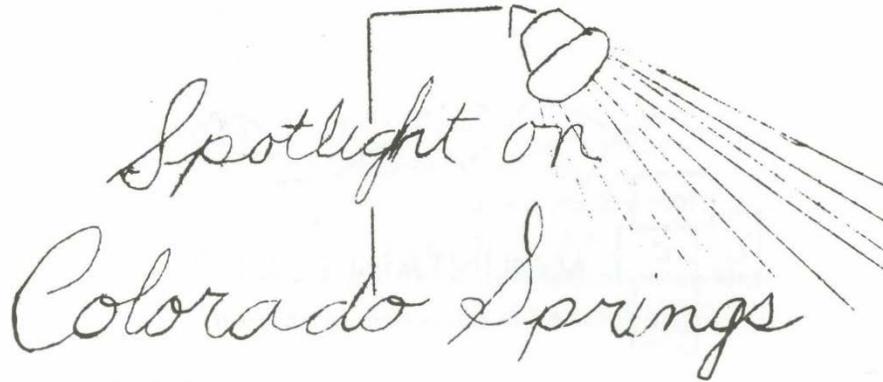
Special Visitors: Paul Essert, President, National AEA/USA
Richard Posten

The MP Project was the subject of Essert's keynote address at the conference. He maintained that the real significance of adult education in the mountain plains region was for adults to lift themselves up by the *bootstraps* into new power and to gain insight toward solving problems in the community. A report and analysis, the Mountain-Plains Project in Adult Education, was published by Clarence Jayne, University of Wyoming, and Jack Gibb, University of Colorado.

First, according to the report, the cooperative program of the AEA/USA, MPAEA, Colorado Council of Adult Education (CCAЕ), New Mexico Adult Education Association (NMAEA), Adult Education Association of Denver (AEAD), public institutions and volunteer agencies, demonstrated that fact-finding conferences were effective in stimulating a critical examination of local community needs, and that they often led to the making of rather definite cooperative plans to meet those needs.

Second, the report stated that the project also made community leaders more conscious of the many educational resources available. School officials and government agencies became more aware of the various activities carried on by adult educators and were more aware of adult education as a field of activity.

Finally, this project demonstrated how national, regional and state committees could plan and work together in helping community leaders improve adult education activities.



Spotlight on
Colorado Springs

1956

11th Year

Round-up of Human Resources For Community Action

Colorado Springs, Colorado

President: Harold O. Ried, New Mexico

Conference Chair: Ethel Jo Helgren

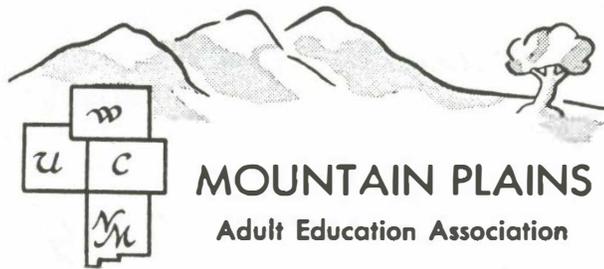
Special Visitors: Malcolm Knowles, Administrative
Coordinator, AEA/USA

Kenneth Benne, President, AEA/USA

This conference emphasized the recruiting and training of volunteers; recognizing and selecting community projects and their evaluation; adult education in public affairs and public relations; use of audio visual aids; back home application to adult education programs; and exchange of techniques and specific programs. Knowles and Benne conducted workshops which covered diverse interests, including industrial and business relations, Indian affairs, vocational and public schools, community leadership, and military and civilian programs.

The executive committee adopted resolutions regarding the delivery of adult education to cultural groups and the armed forces. Also adopted were eight standing rules to establish the board meeting, duties of the nominating committee and voting procedures.

A proposal was submitted by Clarence Jayne to Leland Bradford, President of AEA/USA, to establish the four mountain plains states as one region that would participate in "Operation Bootstrap," a program developed to conduct training institutes for adult educators throughout the United States.



1957

12th Year

Applied Leadership

Salt Lake City, Utah

President: Ethel Jo Helgren, Colorado

Conference Chair: LaDell Woolley

Special Speaker: Hilton Power, Adult Education, Victoria
University College, New Zealand

In 1957 adult educators in MPAEA turned their attention to increased skills in leadership. Hilton Power gave the keynote address at the conference entitled "Lonely settlers and the small crowd." Workshops at this conference emphasized industrial and business relations, Indian affairs, vocational and public schools, leadership, military programming, and mental and public health education. Banquet attendees were treated to music by Lynne Howard playing the piano, Gretchen Schreiner and Catherine McKay playing violins and Carol Manwaring playing the cello.

Power was in the Fullbright Exchange Program with Clarence Jayne, University of Wyoming, and spent a year in the Division of Adult Education and Community Service, University of Wyoming, while Jayne worked in New Zealand.

1958

13th Year

Community Strategy in Adult Education

Boulder, Colorado

President: Stella Oaks, Utah

Conference Chair: Glenn Jensen

Special Visitors: Malcolm Knowles, Executive Secretary of
National AEA/USA
Lee Bradford, Office of the National Education
Association, Washington DC

Participants at the conference in Boulder discussed changes in the community and their causes—how community groups function—and what adult education programs must do to keep up with the changes. Knowles and Bradford conducted some effective role playing workshops, followed by group participation. A new theme song, “L’arning Time,” (sung to the tune of “Sugar Time”) emerged during the course of the conference. Jensen presented members of the association with his goals for adult educators. He said adult education should provide an opportunity for every mature adult to receive systematic instruction in vocational or liberal studies.

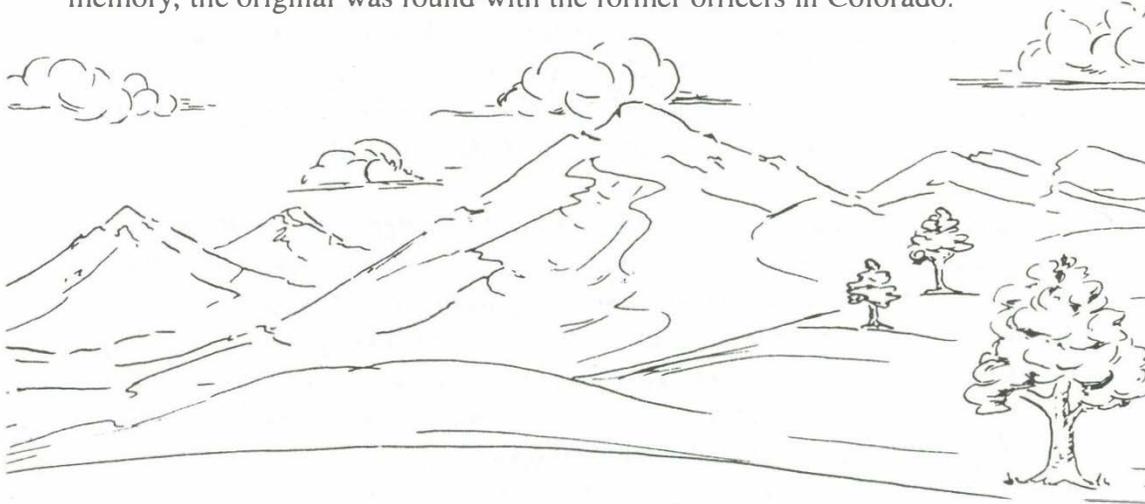
According to Jensen, perhaps no one word was more used in connection with education than “community.” Community schools, community relations, community strategy and community responsibility were talked about without attempting to define what was meant by community or in defining, gave it an interpretation which fit a present program. Jensen urged MPAEA members to become creative in their thinking bringing innovation to their programming.

Many projects in progress throughout the region were reported in the Newsletter. It was reported that over 1000 adults and high school students in 24 Wyoming communities participated in the Great Decisions... '58, a discussion group program in which the most crucial foreign policy issues facing the United States during 1958 were considered.

The Newsletter also reported that the University of New Mexico began to offer courses through the new media, KMME-TV, an educational television station.

Stella Oaks reported that the loss of the newly written constitution nearly

splintered the fledgling organization when procedures of voting were questioned at the conference. Oaks spent most of her year in the presidency searching and corresponding with other members of the executive committee in the hopes of finding the constitution. After piecing it back together as best they could by memory, the original was found with the former officers in Colorado.



Mountain-Plains Adult Education Association

1959

14th Year

Extension of Community Effectiveness

Laramie, Wyoming

President: Glenn Jenson, Colorado

Conference Chair: Clarence Jayne

Consultants: Weldon Moffit, Ken Hardy, Ron Levy

Because of the enthusiasm generated at the 1958 conference, the planning committee for the 1959 conference built upon the insights and interests developed in Boulder. The conference this year was planned around the idea of team training for community work. The revolutionary and challenging conference pattern called upon those attending to come as members of a team with prepared data on a problem, personnel and/or procedures. During the conference, each team received help from one of the featured consultants.

Great Decisions-'59, a nationwide review of urgent foreign policy questions was an informal, grassroots program that encompassed 500 communities and 50,000 citizens. Participants took part in discussions and debates to get the facts and gain a deeper understanding of current international problems so they could become more active in conveying their opinions to Washington. All states in the MPAEA region had active programs. Some states formed discussion groups; some states utilized the media, especially television. Topics centered around keeping the peace, communism, the Middle East, and options for the world as a whole.

In 1959 the University of New Mexico received a \$100,000 grant from the Charles Lathrop Park Forestry Foundation for a three year educational program in watershed conservation.

During this year several members of the association changed their positions in adult education. Glenn Jensen, Chief of the Bureau of Class Instruction in Colorado, Extension Division, University of Colorado accepted the position of Administrative Director of AEA/USA. Roy B. Minnis, State Director of Adult Education in Colorado assumed the position of Specialist in General Adult Education in the United States Office of Education. John Marvel, Professor of Education and Principal of the University of Wyoming Laboratory School for the last three years, became Director of the University's Division of Adult Education and Community Service. Association members were glad to welcome back Hilton Power from New Zealand, who returned to Boulder, Colorado, to work with the regional office of the Foreign Policy Association on the Great Decisions Program.

1960

15th Year

The Role of the Community in Continuing Education

Raton, New Mexico

President: Clarence Jayne, Wyoming

Conference Chair: John Gregory

Special Visitors: John Osman, Vice-president of Fund for Adult Education, AEA/USA

Thurman White, Dean of Extension Services,
University of Oklahoma-Norman

At the MPAEA conference in Raton, former members welcomed representatives from Arizona, Idaho and Nevada as new members of the association. It was anticipated that Montana would also become affiliated with MPAEA which would form a region bordered by Canada on the north, Mexico on the south and would extend from the Pacific Coast states on the west to the Missouri Valley Adult Education Association states on the east. With Montana, the MPAEA region would cover 28 percent of the continental United States but in 1960 only 3 1/2 percent of the people in the country lived there. The average population density for the area was less than 7 people per square mile, ranging from only two people in Nevada to 14 people in Colorado, while the average for the whole of the continental United States was 53 people per square mile.

Osman addressed the role of liberal education in continuing education at this year's conference. He indicated that the importance of adult education needed to be more recognized. A reaction panel was lead by Hilton Powers of Colorado and a panel discussion on the role of the public school in continuing education was moderated by Alton Hadlock, Director of Adult Education, Utah Department of Education. In his keynote address, White presented the role of higher education in continuing education. The role of the community in continuing education came from Martin Cole, Eastern New Mexico University.

During this year, the University of Wyoming's Division of Adult Education and Community Services acquired the Trail Lake Ranch facilities and planned to make it available for conferences, workshops and camps for adult education and other activities.

1961

16th Year

Does Adult Education Make a Difference?

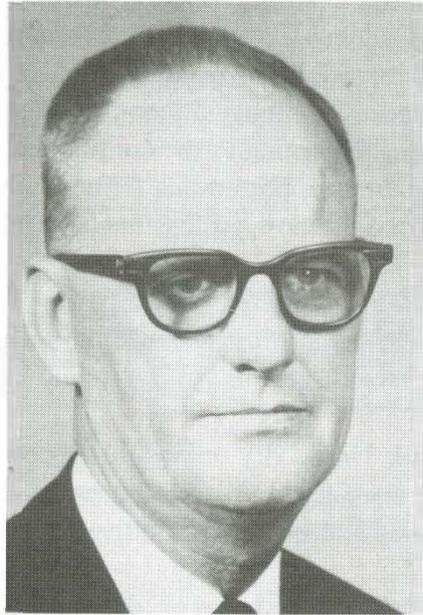
Grand Junction, Colorado

President: John Gregory, New Mexico

Conference Chair: Walt Wheeler

Congratulations Nevada! The Nevada Adult Education Association was formed with the main objective of providing the most effective means through which to develop the common purpose, the cooperation and the coordination required among the many and diverse adult education agencies in Nevada. Alan Donero, Director of Adult Education, Washoe County School District in Reno, was elected President.

Happenings in other parts of the region included the first meeting of the Wyoming Statewide Advisory Council for Adult Education and Community Service. John Marvel, Director of the Division of Adult Education and Community Service, University of Wyoming, reported that expansion of adult education involved approximately one out of every three people in the state of Wyoming in some form of continuing education. Demands for adult education services came from



John Gregory, President

professional groups, business and industry, government agencies and associations, civic, religious, voluntary groups and individuals seeking self-employment.

Marvel was named to serve on the Executive Committee, the Division of General Extension, in the American Association of Land Grant Colleges and Universities.

1962

17th Year

How To Do It

Salt Lake City, Utah

President: Walt Wheeler, Colorado (LaDell Woolley presiding)

Conference Chair: LaDell Woolley

Special Visitors: Oakley J. Gordon, Department of Psychology,
University of Utah
Jack H. Adamson, Dean, College of Letters and
Science, University of Utah

The Adult Education Council of Greater Salt Lake and the Utah Valley Adult Education Council hosted the 1962 conference. The program encompassed nearly all areas in adult education with workshop sessions for various interest groups and content areas. Adamson spoke about the impact of federal aid on adult education. A “How-to-do-it” program using closed circuit television and/or film and tape recordings was conducted on Saturday morning by Donald Brumbaugh. According to the conference schedule, the “How-to-do-it” sessions were provided as opportunities for neophytes to get together with the experienced experts to find out how professionals get the job done.

Because seven states were now affiliated with MPAEA, the constitution needed amendments. According to the conference proceedings, many hours were spent reworking the constitution to bring it up-to-date.

This year the University of Wyoming celebrated its 75th Anniversary. University President G.D. Humphrey stressed the need of liberal education and continuing education in the rapidly changing society of the country.

The typical American trend of ‘do-it-yourself’ that achieved such good results impressed Hilton Power from New Zealand, now at the University of Colorado. Power’s comments pointed out the phenomenal success throughout the MPAEA region of the “Great Decisions Program,” now in its third year.

And special kudos went to Alfred C. Bailey, Director of the Denver Museum of Natural History, who was chosen as the 1962 recipient of the Malcolm Glenn Wyer Award for vision and service to adult education.

1963

18th Year

Continuing Education For Women

Reno, Nevada

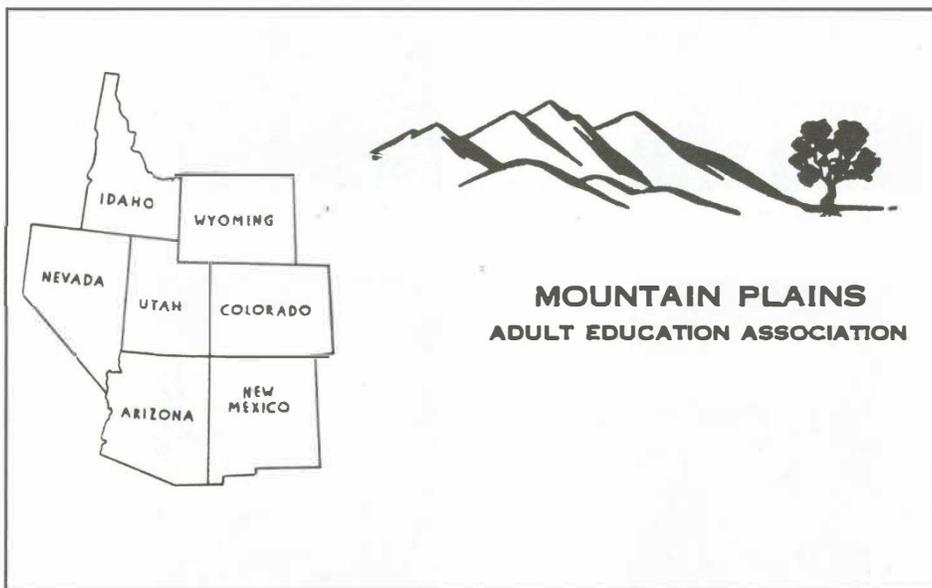
President: LaDell Woolley, Utah

Conference Chair: Lloyd A. Drury

Special Visitor: Esther Peterson, Assistant Secretary of Labor
and Director of the Women's Bureau

The 1963 conference participants were offered sessions covering special interest groups, audio-visual communications, social philosophy, voluntary organizations, library education, community development and public school adult education.

The shock of the sudden death of Clarence Jayne in October was felt deeply by members of the association. As the history relates, he was one of the founders of the Mountain Plains Adult Education Association and one of the first professors of adult education in this region. His dedication and contributions to adult education were outstanding.



1964

19th Year

Human Resources and Social Change

Tempe, Arizona

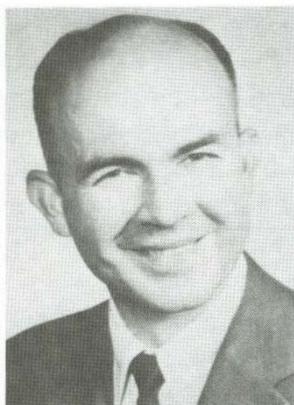
President: Lloyd A. Drury, Utah

Conference Chair: Lloyd A. Drury

Secretary/Treasurer: Mildred Bulpitt

National Visitor: Eugene I. Johnson, Executive Director,
AEA/USA

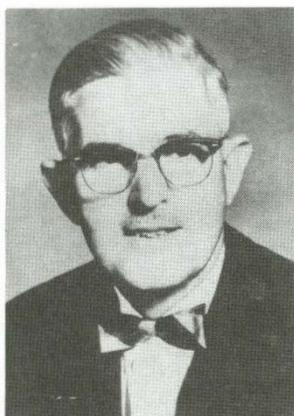
The conference this year covered social philosophy, voluntary organizations, community development, public schools and libraries.



Walt Wheeler, 1962



LaDell Wooley, 1963



Roy Rice, 1965



M.H. McMichael, 1966

1965

20th Year

**The Contribution of Adult Education to a Better Life
in Urban Society**

Denver, Colorado

President: Roy C. Rice, Arizona

Conference Chair: Edwin P. Banks

Secretary/Treasurer: Mildred Bulpitt

Guest Speaker: John Patrick Walsh, Deputy Director, Office of
Manpower, Automation and Training, United
States Department of Labor

Congratulations to adult educators in Utah! The Adult Education Association of Utah became a reality. Lloyd A. Drury, Associate Director of Extension Services, Utah State University, was elected the first president. In 1965 the new organization already had a newsletter, five standing committees, and was conducting surveys of adult education programs.

The conference this year offered general sessions, discussion groups and special interest groups—all devoted to helping members develop a philosophy of enthusiasm for the future. The conference emphasis was on business and industry education and training. Walsh's keynote address identified the following four great challenges for educators in the 1960s.

1. Open the way to employment for the uneducated.
2. Open the way to constructive education.
3. Open the way to easing the sting of change.
4. Open the way to satisfying the unmet needs of business.

MPAEA members dedicated themselves to the education and the training of adults in the workplace. Adult education programs were designed to raise the standard of living and create motivation for lower economic groups.

And the professionalism of adult education began to expand as institutions of higher learning recognized the need for trained adult educators. Lester S. Perril submitted proposals to Arizona State University for Master and Doctoral programs offering degrees in adult education.



1966

21st Year

Renewal Through Continuing Education

Salt Lake City, Utah

President: M.H. McMichael, New Mexico

Conference Chair: Avarad A. Rigby

Secretary/Treasurer: Mildred Bulpitt

Guest Speaker: Albert C. Croft, Vice-President, Resources
Development Corporation and Regional
Conference Project Director, AEA/USA

The central theme of this conference was an adaptation of the book, Self-Renewal, by John W. Gardner. A unique feature of the conference was the integration of a sub-regional workshop designed to assist with the development of community-based programs of adult basic education.

According to the Newsletter, Wyoming began implementing a statewide program in adult basic education. A special teacher training workshop was held in Casper in preparation for staffing the adult basic education classes in reading and arithmetic.

During this year, there were once again promotions and changes in positions. Gary A. Eyre was appointed Chief of the Adult Education Section, Colorado State Department of Education and John L. Bobroff assumed the position of Assistant Director of the University of New Mexico Division of Extension, Summer Session and Community Services.

1967

22nd Year

Adult Educators on Trial

Laramie, Wyoming

President: Robert S. Graham, Colorado

Conference Chair: John W. Gates

Secretary/Treasurer: Mildred Bulpitt

Guest Speaker: Hamilton Stillwell, President-Elect, AEA/USA
and Dean, Division of Urban Extension,
Wayne State University

In 1967, conference coordinators presented a challenge to MPAEA members to meet the demand for increased adult education and training in the workplace. The goal was to raise the standard of living and create motivation for lower economic groups.

A mock trial was conducted with John Q. Citizen, Plaintiff, and Adult Education, Defendant. Presiding judge, John Rames, Professor of Law, prosecuting, John T. Thompson, Associate Professor of Political Science, and defending, Vincent Picard, Coordinator, Office of Public Administration, were all from the University of Wyoming. In this trial, adult education was listed as an organization charged with the duty of continuing education of the general public, organized and doing business in all states. Adult education was charged with being derelict in its duty to provide appropriate leadership necessary to create an awareness of

SUMMONS

to

APPEAR

at the

Trial of

The PEOPLE vs. ADULT EDUCATORS

March 19, 20, 21, 1967
Student Union
University of Wyoming
Laramie, Wyoming

22nd Annual Regional Conference on
Adult Education
Mountain Plains Adult Education
Association

the need for adult education. Although the jury found adult education guilty as charged, some jurors requested clemency for the defendant. The defendant's case centered around a lack of funds and understanding. Defense contended that until John Q. Citizen realized the value of adult education and its needs, progress could not be made. Adult education was sentenced to research and continued dedication. It was charged with finding new and better methods of reaching more people in all walks of life.

1968

23rd Year

Adult Education On Probation

Las Vegas, Nevada

President: Alton F. Hadlock, Utah

Conference Chair: W. Hubert Johnson

Secretary/Treasurer: James Waltz

Guest Speaker: Howard Cannon, United States Senator,
Nevada

In his keynote address to conferees, Cannon listed three problems in adult education which he deemed needed immediate attention.

1. Make adult education more accessible.
2. Bring adult education to illiterates.
3. Reduce the cost of adult education.

Cannon told conference participants he thought the first two problems could be solved by offering courses via television. He hoped the third problem would be solved via the bill he and Senator John Bible had proposed which established a minimum allowance of \$100,000 for ABE in each state. At this time, there were approximately four million people in the country who could not read and another 20 million who had only an eighth grade education. In addition, there were 20 million residents of the United States who spoke English only as a second language. Adult educators in MPAEA were urged to concentrate their efforts on ways to increase literacy throughout the region.

In 1968, Eastern New Mexico University acquired a new campus facility at the former Walker Air Force Base. The aquisition consisted of 250 acres with 14 dormitories, 3 cafeterias, many academic classrooms and several vocational-technical classrooms plus office space.

1969

24th Year

A Community Centered Approach to Adult Education

Colorado Springs, Colorado

President: Arthur C. Burman, Wyoming

Conference Chair: Don Eden

Secretary/Treasurer: James Waltz

Guest Speaker: Howard McClusky, Professor of Educational Psychology, University of Michigan and Consultant for the Mott Foundation

In his keynote address, McClusky suggested that a community centered approach to adult education be taken. He recommended that adult educators start with informal consultations at the grass roots level, organize an ad hoc task force to study a clear cut task, establish an advisory committee made up of people who are workers but not necessarily representative of organizations. McClusky continued by suggesting some specific roles that the individual could perform. Three such roles were:

- the seeding role, dropping ideas and activating others;
- the linkage role, being the link between grass roots and the establishment;
- the mobilizer role, organize and start action.

MPAEA President Burman asked members to review the purpose of the organization as stated in the constitution; "...to serve as an instrument of cooperation among the persons and organizations engaged in, or interested in adult education in the mountain plains region." Burman claimed the Association attempted to fulfill this purpose by offering members a very readable newsletter, published four times a year, and an annual conference, designed to have a broad appeal to heterogeneous interest groups within the field of adult education. Burman continued, "The Association as an organization has demonstrated resiliency and persistence through the years and recently has been showing healthy signs of further growth and development."

Adult education programs were developed throughout the MPAEA region. It was reported in the Newsletter that 3000 students in Colorado participated in adult education under the provisions of the Adult Education Act of 1966. Also, 381 teachers attended training workshops.

It was further noted in the Newsletter that seminars were held at the University of Wyoming for Adult Basic Education (ABE) program administrators, teachers of ABE, aides and other educators. These seminars were sponsored by the State Department of Education, the College of Education and the Division of Adult Education and Community Service.

Idaho held a state conference to carry out Phase I of the Community Development Program. This program was proposed by Idaho State University in cooperation with the State of Idaho Continuing Education, University of Idaho, Boise State University, Ricks College and the College of Southern Idaho. Phase II involved gathering data regarding community problems and resources and the creation of A Community Action Guide. Phase III provided 15 regional workshops to train participants in concepts and technology for reviewing data and analyzing community problems.

In Arizona, continuing education included plans for extension courses during the summer at Fort Huachuca, Phoenix, Coolidge and Casa Grande. At the University of Arizona, conferences and institutes were becoming increasingly more important.

The Civil Defense University Extension Program at the University of New Mexico enrolled more than 3,600 adults in training courses and conferences throughout the state. The objective of these courses was to provide knowledge of national and state civil defense programs to individuals and communities.

The San Juan County School District, Utah, organized 10 ABE classes in seven locations throughout the county. There were about 150 Navajo adults attending the classes. Expansion was desperately needed but was seriously hampered by a lack of funds and qualified instructors.

Glenn Jensen, Professor of Adult Education, University of Wyoming, became President of AEA/USA at the conference in Des Moines, Iowa. Evelyn Zuk, Executive Secretary, Adult Education Council of Metropolitan Denver, was installed as Vice-President at the same time.



**MPAEA
People**



Mountain Plains Adult Education Association

1945 to 1970



25 years old

1970

25th Year

Education and Industry, A Coalition For Progress

Roswell, New Mexico

President: Avarad A. Rigby, Utah

Conference Chair: Clayton Stallings

Secretary/Treasurer: James Waltz

Guest Speakers: Lee Zink, Bureau of Business Research
Don Cline, Public Relations, Mountain Bell
Telephone Company
Robert L. Marquardt, Group Vice-President,
Thiokol

To celebrate 25 years of cohesiveness, MPAEA members accepted Sig Johnson's challenge to devise community and regional systems of information and counseling so that public understanding might be enhanced. Johnson urged members to identify and call public attention to the problems which confronted the field of adult education. He further urged members to suggest ways in which agencies could demonstrate the real relevance of adult education to the problems which confront their clients. Johnson asked members to explore ways to establish

communication with the hard core of non-participants in adult education so that they might understand the service potential available to them. He further encouraged MPAEA members to provide the leadership for coordinated presentations by agencies. This would produce a clearer range of adult education than that given by many agencies acting separately.

In the Newsletter, Robert McKendry stated that the organization was known throughout the United States and was regarded as an adult education leader. McKendry said the association stood on the brink of a great challenge, discovering and serving the needs of its members in a rapidly changing society. He said this challenge could be met with a strong, healthy and viable membership motivated to achievement by dedicated and innovative leadership.

Picking up the gauntlet of McKendry's challenge, the MPAEA board of directors initiated the first Award of Merit, bestowed at this year's conference to commemorate the 25 years that the association had been providing support for adult educators. Stella Oaks, Director of Adult Education, Provo, Utah, received the first Award of Merit. As one of the first members of MPAEA, Oaks represented not only the dedication of adult educators to lifelong learning but also the dedication of the members toward the association. This award was given *to honor an individual who has made an outstanding contribution towards furthering the concept of education as a process continuing throughout life.*

People throughout the region continued to change, advance and move. Hilton Power was appointed Director of Special Programs in the Division of Adult Education and Community Service, University of Wyoming. John Christopher replaced Arthur Burman as Director of Extension, University of Wyoming. Burman moved into the position of Director of Extension at the University of Iowa. Wayne S. Mortin, Director of Continuing Education, University of Nevada, was elected Chairman of Region VI of the National University Extension Association (NUEA) and Grace M. Donehower, Director of the Correspondence Division, University of Nevada, was re-elected as Secretary of NUEA.

1971

26th Year

Countdown For Tomorrow

Salt Lake City, Utah

President: Sig Johnson, Colorado

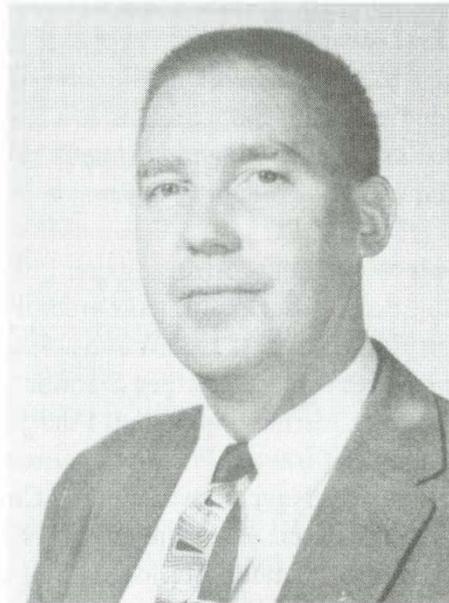
Conference Chair: J.L. Traver

Secretary/Treasurer: James Waltz

Guest Speakers: John Furbay, International Education Director for TWA and Education Consultant for General Motors Corporation
Wiley L. Beavers, Vice-President of Administration, Mountain Fuel Supply Company

In his keynote presentation at the conference, John Furbay listed several reasons for an increased interest in adult education. According to Furbay, the rapidly changing society, the shrinking of space, the freeing of man's creativity, the creation of new factories, industries and modern modes of transportation were all contributors to the need for continued education for adults.

In 1971 Research Studies with Implications for Adult Education—Mountain Plains Region—1967-1971 was published at the University of Wyoming. This publication, compiled by Glenn Jensen, was an annotated list of research studies pertinent to the practice of adult education that were completed in the mountain plains region.



Sig Johnson, President

Keith McNeil was appointed Coordinator of the Office of Conferences and Institutes within the Continuing Education Division, University of Nevada.

Roy Minnis, Adult Education Official with Health, Education and Welfare in Denver, Colorado, returned from a trip to Tanzania, Africa, where he served as Chief of the United Nations' mission for an evaluation of a development program in that country.



1972

27th Year

No Siesta In Adult Education

Tempe, Arizona

President: Charles P. Cooper, Wyoming

Conference Chair: John Huff

Secretary/Treasurer: James Waltz

Speakers: W.P. Shofstall, Arizona State Superintendent of Public Instruction

Ned Hatathli, President, Navajo Community College

The well-planned conference this year centered around its theme with a series of stimulating addresses, panel presentations and group discussions. The keynote address of Shofstall brought out the problems of politics and adult education. Hatathli continued the theme with a presentation of contemporary problems of minorities in adult education.

In 1972 a proposal for the publication of the MPAEA Journal of Adult Education (Journal) was submitted to the board of directors by Hilton Power, University of

Wyoming. Power determined that a publication of this kind would help to consolidate the common goals of the membership of MPAEA and have a larger impact on national, regional and state policies. It was felt that a journal would help to keep in the forefront a common body of knowledge and practice which would bind the membership together. Power stated, "At this stage in the evolution of the association and the growing importance of adult education in the region, a journal would be a further affirmation of the faith of our members as well as a practical means of giving emphasis to the association's goals."

Also in 1972, the MPAEA Membership Directory was published. This publication included names and addresses of members from 1968 to 1972.

In Idaho, the Idaho Division of Continuing Education and the College of Idaho, Caldwell, received a grant from the Environmental Education Act of 1971 for a program entitled the Governor's Lecture Series on the Quality of Life in Idaho. Governor Cecil D. Andrus was the first speaker addressing a crowd of over 600 persons. The grant was one of 74 awarded nationally from among 2000 applications. Also in Idaho, Clifford Trump, Associate Director for Operational Programs in the Office of Higher Education, was selected to participate in the Governmental Fellowship Program of the American Association of Junior Colleges.

Other changes around the region included; Sherman B. Sheffield, Dean of the Division of Continuing Education, University of Utah, was elected secretary of the National Council on Extension, and Grace M. Donehower was promoted to Assistant Dean of General University Extension, University of Nevada.

1973

28th Year

New Patterns In the Educational Process

Reno, Nevada

President: Clayton Stallings, New Mexico

Secretary/Treasurer: W. Hubert Johnson

Conference Chair:

Guest Speaker: Governor Jack Williams, Nevada

According to Governor Williams in his keynote address at the conference, adult education was important in any modern society, whatever its political or economic form. Williams contended that a society dedicated to the worth of the individual had special reasons for valuing adult education. He continued that adult education must not be only job-oriented; each adult must be recognized as a unique individual in his/her own right. Williams stated that education should not just be preparation for employment but also an enablement of each individual to live the most creative and productive life of which he/she is capable. The *Swap Shop*, where the exchange of catalogs, brochures, schedules, etc., also became the exchange of new and innovative ideas, was introduced at this conference.

MPAEA President Stallings offered a challenge to the membership. Stallings urged members to become more politically oriented in order to channel the national funds available for education to educators. The Mountain Plains Region Demographic Data was published by the National Advisory Council on Adult Education.

According to the Newsletter in 1972, a grant of \$72,285 was awarded to the Division of Continuing Education, State of Idaho, by the National Endowment for the Humanities for the establishment of the Basque Studies Center of the Idaho System of Higher Education. The grant was the result of two years work by Clifford Trump and Dave Grover of Higher Education and Glen Nichols, Director of State Planning and Community Development.

John Giesler, University of New Mexico, was elected to the office of Chairman-Elect of Region VI of the National Education Association. Grace Donehower, University of Nevada, was selected for her third term as secretary/treasurer of NUEA. And Vincent M. Salmon became Administrative Assistant to the President, Mohave Community College, Arizona.

1974

29th Year

What's Happening?

Cheyenne, Wyoming

President: Grace M. Donehower, Nevada

Secretary/Treasurer: Charles Stinson

Conference Chair: Charles Cooper

Guest Speakers: Jack Ferwer, President, AEA/USA
Gary Eyre, Executive Director, National
Advisory Council on Adult Education,
Washington D.C.
Arthur Burman, Professor, University of Iowa

The 1974 conference highlighted timely and vital subjects. Ferwer gave an overview of what was happening in adult education and Eyre presented what was happening on the Washington front. Burman challenged participants with what he saw on the horizon. Participants were treated to tours of the Francis E. Warren Air Base Training Program—Mock-of-Missiles and the Wyoming State Capital and Museum. The Journal became increasingly more successful with publications containing articles which covered the trends in higher education, adult basic education and an overview of adult education in the United States.

1975

30th Year

Expanding for the future

Boise, Idaho

President: Clifford Trump, Idaho

Secretary/Treasurer: Charles Stinson

Conference Chair: Clifford Trump

Guest Speaker: Governor Cecil D. Andrus, Idaho

In his keynote address to conferees, Governor Andrus stated he believed that adults in education need immediate results to their studies. Andrus' example: the man who could leave home for extended periods of time since he learned to read, *Gentlemen*. The Governor said Idaho had a commitment to the belief that life-long learning for citizens is an integral part of an education system.

A proposal exploring the idea of developing a directory which would identify adult education groups and individuals within each state was presented.

Nelson Boswell says: "When opportunity knocks at the front door, don't be out in the backyard looking for a four-leaf clover."

-- Bill Copeland,
Sarasota Journal

1976

31th Year

Next 200 years

Colorado Springs, Colorado

President: Paul Kipper, Wyoming

Secretary: Martha Newby

Treasurer: Paul Kipper

Conference Chair: Dave Turner

Guest Speaker: Roy Romer, Executive Assistant to
Governor Lamm, State of Colorado Adult
Education
Russell Mawby, President, W.K. Kellogg
Foundation

Romer told members of MPAEA that the need for adult education in the nation was critical because traditional kindergarten through high school training was falling short in "preparing adults for decision-making in a changing world." He claimed that instantaneous communications require citizens to keep up with things or they won't have the background required to make informed decisions. Mawby pointed out the need for colleges to develop lifelong learning programs which reflect the changing society. He presented six challenges to higher education.

1. Develop an institutional concept of life-long learning.
2. Devise problem-oriented curricula.
3. Devise linkages between formal and informal teaching programs.
4. Develop cooperative institutional relationships to avoid duplication.
5. Identify target audience.
6. Make use of the new technology for teaching.

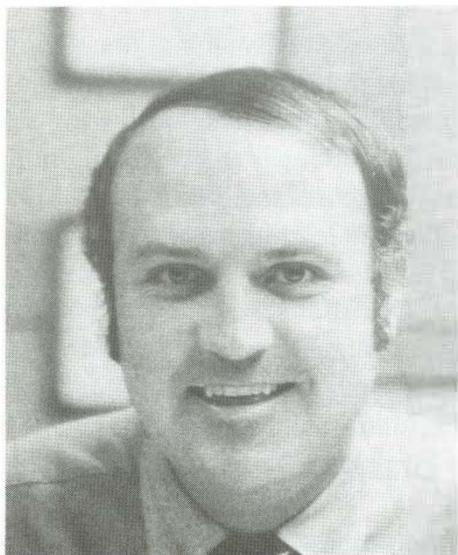
The Voice of Our History

John Marvel, President of Adams State College, Colorado, stated that programs must serve the needs of fully-employed, successful business and professional people as well as the indigent, the unemployed, and the self-degrading individual. According to Marvel, adult educators were expected to be adept at involving members of supporting constituencies—politicians, community leaders, faculty—in the design of adult education. According to Paul Kipper, adult educators were in the beginning stages of a tremendous explosion of interest in adult and continuing education.

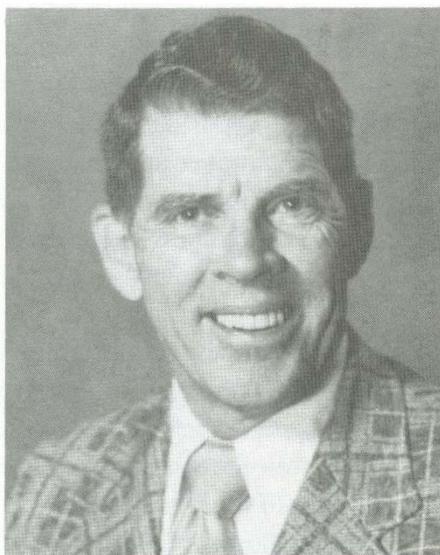
One of the key activities of the conference was the organization of a past-presidents' *Think Tank*. Sig Johnson chaired the initial meeting of the group. The past-presidents were charged by Don Eden with the task of recommending ways in which MPAEA could improve services to members.

Conference attendees were treated to a program at the banquet Thursday night presented by the United States Air Force Academy Falconaires. The evening finished with recognition of the past-presidents, Paul Kipper, presiding.

Recommendations were made for two new awards, Outstanding Lay Leader Award for professional persons outside of education and an Honorary Award for professional persons teaching adult education.



Clifford Trump



Paul Kipper

1977

32nd Year

Educating the Educator

Scottsdale, Arizona

President: Don Eden, Colorado

Conference Chair: Dan Phippen

Guest Speaker: Rosalind Loring, President, AEA/USA

Loring told MPAEA conference attendees that educators had lived life too long as observers and it was time to join the group solving problems. She urged adult educators to stop responding to needs requests and start initiating creative programs. Loring asked MPAEA educators to emerge, not as facilitators, but as leaders in the field.

The program for this year's conference attendees included a session on effective time management presented by Joseph Schabacker, Professor of Management, Arizona State University. Phillip Franson, Dean of Extension and Irene Bagge, Public Relations, University of California-Los Angeles, presented the benefits of marketing adult education. According to an article in the Newsletter, the last evening was reserved for the banquet with awards, entertainment, good food and fellowship *but no speakers*.

The board of directors worked on an amendment to the constitution that would allow emeritus membership status to a person following retirement who had been an active member of MPAEA for five consecutive years.

The Journal published an article, "The History of MPAEA," written by Stella Oaks, Utah. Oaks recounted that being born is a difficult and painful process even for an organization and that labor pains had to be induced several times to accomplish the birth of the infant MPAEA in the mid-40s. Oaks credited Clarence Jayne, Wyoming, with the medical and surgical assistance needed for the final push to the fledgling organization.

To help those who were elected to the board of directors for three years, Larry Wickham, Brigham Young University, Utah, developed a board of directors information booklet.

1978

33rd Year

Catering to Special Interest Groups

Snowbird Ski Resort, Utah

President: James Waltz, Jr., Arizona

Conference Chair: Larry Wickham

Secretary: Martha Newby

Treasurer: Paul Kipper

Guest Speaker: Robert K. Thomas, Academic Vice-President,
Brigham Young University

Attendees at this year's conference stayed at the wonderful Snowbird Ski Resort. In addition to great sessions centering on creative programming and better administration, participants could choose to swim in 90 degree pools, play tennis indoors or outdoors, ice skate, ski or ride the tram to the top of the mountain and back. A session on legislative procedures was offered by Moroni L. Jensen, President of the Utah State Senate and the *Swap Shop* continued to provide new and innovative idea exchanges.

Did you know?

According to an article submitted to the Newsletter in 1978 by Paul Kipper:

MPAEA had 220 paid members

MPAEA gave complimentary membership to retirees

MPAEA had 24 paid institutional memberships

MPAEA had 18 libraries subscribe to the Journal

MPAEA had 10 universities out of the region subscribe to the Journal

MPAEA had 3 subscriptions for the Journal in Puerto Rico, 1 in England and 1 in Iran.

Membership

Arizona - 22

Colorado - 124

Idaho - 18

Nevada - 13

New Mexico - 12

Utah - 25

Wyoming - 65

Regional Institutions - 22

Libraries - 24

Other individuals - 31

Other institutions - 23

Total Membership 377

1979

34th Year

Adult Education: Professionalism and Certification

Albuquerque, New Mexico

President: Hubert Johnson, Nevada

Secretary: Martha Newby

Treasurer: Paul Kipper

Conference Chair: Warren Noland

Speakers: Violet Malone, President-elect of AEA/USA

Everett M. Rogers, Professor, Institute for

Communication Research, Stanford University

MPAEA members came to the “Land of Enchantment” to sharpen their professional skills and enjoy the sunshine. Sessions ranged in interest from business and industry and adult basic education to degrees offered from institutions of higher education. Recommendations from the past-presidents’ *Think Tank* for ways to better serve members of MPAEA included:

1. Issue scholarships for adult education students in a western institution.
2. Invest in Colorado Endorsement Model.
3. Issue grants for innovative projects in each state.
4. Advance money to states for conferences each year.
5. Establish job placement at conferences and through the newsletter.
6. Encourage more graduate student participation.

Adopting the recommendations of the past presidents, the board of directors developed special awards for scholarship and innovative programming. The first recipient of the MPAEA Memorial Scholarship was Mary Jane Ferrill of Albuquerque, New Mexico, whose long term goal was to become a consultant in the areas of continuing education for health professionals, career mobility for nurses, and evaluation and research. The first recipient of the Special Project Grant was the Colorado Association of Continuing and Adult Education. The proposal, written by Jim Kincaid, Shirley Brod, Rosie Casey, John Brennan, Joye Jensen-Coy, Lucy Stromquist and Sig Johnson, was a request for funding to disseminate information regarding the Competency-based Peer Endorsement Model which originated in Colorado.

Helen Huff, Boise State University, Virginia Ricard, Colorado State University, Brent Gublin, Utah Board of Education, and Roy Minnis, U.S. Office of

Education, Region VIII, Denver, Colorado, were selected along with 6 others from throughout the U.S. to accept an invitation from Dr. Helmuth Doliff, Secretary General of the Deutscher Volkschhochschule Verband E.V., to reinstate the relationship begun 20 years earlier between the German associations and the U.S. associations. The delegation studied programs in the states of Hesse, Rhineland-Westphalia, Bavaria and Schleswig-Holstein.

Helen Huff, Director Adult Education, Boise State University, was appointed to the National Advisory Council and Roger Plothow, Utah Technical College, Provo, was elected Region X representative to AEA/USA. Roy Minnis retired after 40 years in education and management training.

MPAEA members mourned the loss of long-time educator, Stella Oaks. Oaks passed away after a lingering illness. She was head of the Adult Education Program in Provo, Utah, for 24 years.

1980

35th Year

Motivating People/Educating Adults

Las Vegas, Nevada

President: Warren Noland, New Mexico

Secretary: Jeanne Castburg

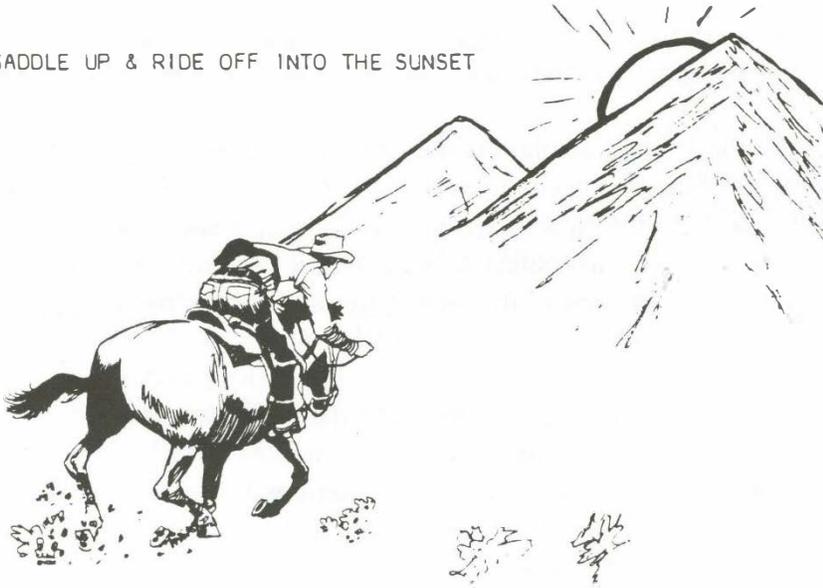
Treasurer: Paul Kipper

Conference Chair: Frances Saxton and Keith McNeil

Speaker: Richard A. Stull, Management Consultant

The conference in Las Vegas was dedicated to the concept of lifelong learning. Stull addressed motivation through success cybernetics. The conference also offered a discussion of adult education from the viewpoint of college and university presidents. The event was heralded as unique; marking cooperation between a university and a community college in the same locale. To address the diversity of membership in MPAEA, some sessions were organized to discuss similarities in professional needs and concerns, and a workshop was conducted that cut across job divisions.

SADDLE UP & RIDE OFF INTO THE SUNSET



1981

36th Year

Jackson and a (W)hole Lot More

Jackson, Wyoming

President - Joyce Boswell, Idaho

Conference Chairs: Charles P. Cooper, Paul Kipper

Secretary - Jeanne Castberg

Treasurer - Paul Kipper

Speaker: Thurman White, Vice-President Emeritus for
Continuing Education and Public Services, University
of Oklahoma-Norman

MPAEA members were asked to put on their boots, tighten the cinch, mount up and head out for Jackson, Wyoming, to get together and exchange creative ideas, learn how to recognize burn-out symptoms and also learn methods of tapping higher levels of human potential and productivity. Sessions targeted ABE, community education, military education, business and industry extension, programs for older citizens, off-campus degrees and credit programs. White shared his three most ardent wishes concerning adult education in his keynote address. He wished first for a united global attack on ignorance and obsolescence through worldwide adult education. Secondly, he wanted adult educators to make a professional commitment to humans—holistically. White's third wish was that

adult educators learn from each other daily, citing Houle's model of inquiry-instruction-performance as being a tool for all educators.

A new cover on the Journal displaying the new logo and new organization throughout the publication gave it an even more professional look. Because of his continued dedication to the Newsletter and the Journal, a special Commendation Award was presented for outstanding service to Frank Tanner, University of Wyoming. He was editor, first of the Newsletter and then of the Journal.

1982

37th Year

A More Efficient You in '82!

Scottsdale, Arizona

President - James Anderson, Wyoming

Conference Chair: Gerie Lerner-Leshin

Secretary - Larry Wickham

Treasurer - Paul Kipper

Speaker: Edward E. Scannell, National President of the
American Society for Training and Development.

Conference attendees were welcomed to the conference this year by Marshall Trimble, an authentic cowboy, actor, musician, and one of the most prominent and colorful Arizona historians. Work exploration groups were organized in several areas of interest followed by workshops in advertising design, program budgeting and managing, and facilitating adult education. Tuesday night's banquet was poolside and featured a Mexican fiesta. Marcia Bankirer, Colorado, was the recipient of the Memorial Scholarship.

The Mountain Plains Adult Education Talent Bank was developed by Don Eden and Bob Cooley from Colorado and was organized and printed under the direction of Vivian Scull, also from Colorado.

Ambrose Bierce defined education in the Devil's Dictionary as "that which discloses to the wise and disguises from the foolish their lack of understanding."

Taken from MPAEA Newsletter

1983

38th Year

Teaching and Learning With Care

Colorado Springs, Colorado

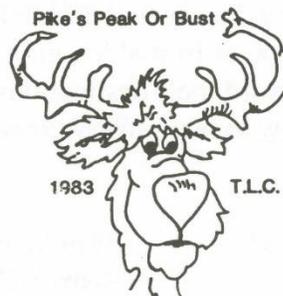
President: William Hughes, Arizona

Secretary: Jeanne Castburg

Treasurer: Paul Kipper

Conference Chair: Lucy Stromquist

Speakers: Jim Keelan, Director, Communication Unlimited
Gary Eyre, Executive Director, American Association
for Adult and Continuing Education (AAACE)



Presenters at this year's conference were mindful of the current attitude toward the adult learner. Lynne O'Donnell, Western Wyoming College, addressed the gap that often appeared between education and the community. Steve Musseau of the Upward Potential Institute addressed self-esteem while Ron Lemay, Steck-Vaughn Company, presented ways to reach the low-level learner. Keelan, consultant for the Wellness Center at Swedish Hospital in Denver, Colorado, and founder/director of Communication Unlimited gave an entertaining keynote address covering effective team management.

Larry Wickham, Idaho, received the Memorial Scholarship. Larry was the Coordinator for Conferences and Institutes, Ricks College, and was studying in the Master's of Adult Education program at Brigham Young University, Utah.

In an article in the Newsletter, Virginia Ricard, Colorado, wrote that, "in a sense we are again pioneers. For women, in particular, the early tedious treks across the U.S. and the perils of the mountains or plains were challenges that had to be met. The coping skills of women who endured the journeys successfully emerged. Modern transitions differ from those of our pioneer ancestors, but they remain just as real and threatening." According to Ricard, modern *pioneers* must be able to identify or recognize the skills necessary for personal growth. Ricard continued,

“The world of learning no longer stands still long enough for others to assume what has again become a personal responsibility. Schools, colleges, universities or other formal learning settings can no longer be expected to ‘guide’ students toward their destinations but must serve as ‘guideposts’ on the journey. Learning how to learn has become as important as what to learn.”

1984

39th Year

Search For Excellence

Boise, Idaho

President: Bill Jensen, Idaho

Secretary: Larry Wickham

Treasurer: Paul Kipper

Conference Chairs: Clifford Trump, Karen Waldal

Speaker: Fred Norman, Professor and Executive Director,
Morrison Center for the Performing Arts,
Boise State University

Leadership was the center of attention at this year’s conference. Norman described what constitutes leadership and how to achieve it. Lee Shelton, Lee Shelton Interprises, conducted a workshop on productivity and positivism in the workplace. Shelton’s workshop helped participants set attainable, manageable and realistic goals—professionally and personally. The Idaho delegation gave a surprise gift of a silver bar to everyone courtesy of the Coeur d’Alene Mines, Justin Rice, Chairman. A silver bar raffle was conducted as a fundraiser. A tour of Boise State University was also an option for conference attendees. Rita Apodaca, New Mexico, and Denise Vick, Wyoming, were recipients of the Memorial Scholarship.

A three-institution education consortium, organized by the University of Idaho, Idaho State University and Ricks College/BYU, supplied the educational program for adults to the Idaho Falls community. This program had an annual enrollment of about 2,000 students taking approximately 250 night courses per year. A non-tax based program, the funding was from student fees and local industry, especially the Department of Energy. The consortium arrangement encouraged utilization of the best resources from each program.

1985 40th Year

Quality, Unity and Progress: A Conference ●n

Lifelong Learning

Salt Lake City, Utah

President: Sr. Cecilia Linenbrinck (Sr. C), Colorado

Secretary: Larry B. Wickham

Treasurer: Paul Kipper

Conference Chair: Teddi Safman

Speakers: Alan B. Knox, Professor of adult education, University of Wisconsin, and President of AAACE
Don Gale, Vice-president for Public Affairs, KSL Television

General Session Panel:

T.H. Bell, former U.S. Secretary of Education

M. Hughes Brockbank, chair of the National Advisory Council on Continuing Education

Gary Eyre, former Executive Director of AAACE

Sr. Linenbrinck

The conference this year offered educators in adult and continuing education the opportunity to explore continued and new roles for state and local governments to play in enhancing quality, unity and progress. Springtime in the Rocky Mountains and the valley surrounding Salt Lake City was a perfect time to explore the quality of work in adult/continuing education, examine the unity often given only lip-service, and complete a check list on progress. Conference chair Safman stated in a Newsletter article that spring always brings with it a feeling of growth, a sense of new starts, and an atmosphere of enthusiasm. The MPAEA conference and its theme provided conferees that same feeling and opportunity of reflection, planned growth and unity of purpose. The conference helped propel the issue of adult/continuing education into the spotlight and flood the educational scene with success stories and dedication.

Judith Crocker, Utah, was the Memorial Scholarship recipient. Crocker's project consisted of inservice and staff development. The Grant for Innovation recipient was Dottie Barrons, director, Barrons Textile Academy, Colorado,

Tena Hanes applied for exchange for two to six weeks from Sheridan Junior College, Wyoming, to Arizona or New Mexico under the MPAEA Professional Exchange Program.

In an article in the Newsletter, Sr. C. wrote of athletes in the Olympics. “Very often in literature, in drama, in the Bible, analogies are made with sports and what the person is accomplishing. This is no less true of education. The potential of both the educators and the students is unlimited and thoroughly remarkable when it comes to learning. Wholeness with which education should be approached—every event in our social, economic, political, cultural, religious or educational lives—is interrelated.” Sr. C. also pointed out that life is one whole fabric, sometimes a bit tattered by some happenings in our lives, but potentially mendable. She urged that the role adult educators play needs to be sensitive to that wholeness of life in all contacts.



Sister “C”

Terry Teigeler, Utah, predicted that 1988 would be the peak year of enrollment of older students when over 4.3 million such students were expected to enroll.

1986

41st Year

The Future is Now

Albuquerque, New Mexico

President: J. Carl Osborn, Utah

Secretary: Larry Wickham

Treasurer: Paul Kipper

Conference Chair: Paul Kipper

Speakers: K. Patricia Cross, Professor of education, Harvard University

Paul Delker, Director, Division of Adult Education,
U.S. Department of Education

Keynoter Cross brought to the conference the most recent developments in the “learning how to learn” area of adult education. She had recently attended an international workshop dealing with the concept. Delker presented the most recent developments in national policy and programming from Washington D.C. Sessions covered information from enrollment for high school students to the role of education in senior programs. Brian Findsen’s session on cross-cultural considerations in adult education urged educators to learn how to work with people whose value systems and motivations differ from their own.

The Memorial Scholarship recipient was Marjorie Sloten, Idaho. Sloten surveyed colleges serving nonmetropolitan distance learners in the mountain plains region. Paul Kipper, Wyoming, was appointed Editorial Associate of the Journal.

Eastern Wyoming College, Torrington, was the recipient of a grant from the Charles Stewart Mott Foundation to become a Center for Community Education in Wyoming. The purpose of the Center was to provide leadership in the development of community education in Wyoming, particularly as it relates to training and communication.

“In the past, becoming educated often exacted a high toll,” stated Terry Teigeler, Utah, in an article in the Newsletter, “and paying the price continues to be a necessary prerequisite for learning.” Teigeler’s article continued that the seven brave Space Shuttle Challenger astronauts paid the ultimate price for the learning

The Voice of Our History

adventure in which they were engaged. They gave their lives so that new, unexplored frontiers could be challenged and dissected for the purpose of greater understanding and an expanded knowledge base for mankind. Teigeler stated,

“We must continue to sacrifice in our own individual way to advance the causes we believe in and support. We also face new challenges requiring patience, endurance and a vision that mankind will somehow be better because of our efforts. All learners search for the truth that comes from knowledge.

Truth breaks various bonds and ties which hold people back from achieving their life goals and objectives.”

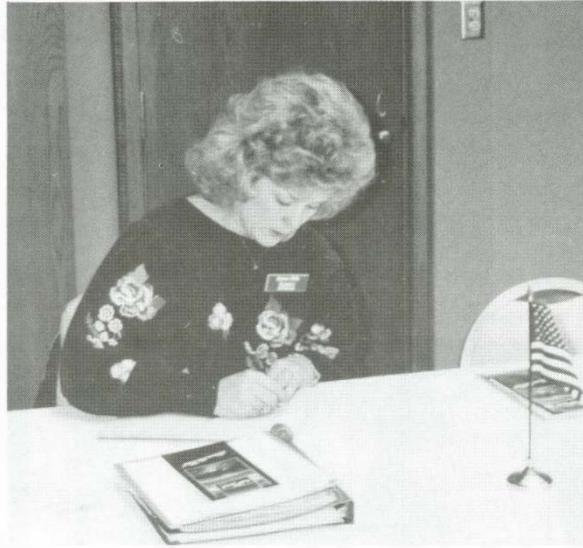


Terry Tiegeler receives an award

In her conference presentation, Gail Pickle maintained that career education increases people’s awareness of options available as well as enhances self-esteem. Pickle stated that with improved self-esteem and increased career awareness, people will begin to see that job creativity is possible. She said that people will, of necessity, need to be retrained to keep up with the increased technological society of the future.

In the Newsletter, an article by Rita Apodaca reflected that educators are aware of the significance of creativity in the profession. Apodaca stated that creativity is essential in financing, developing, implementing and continuing educational programs. She maintained that the key lies in the ability to integrate creativity with the more rigid elements involved in providing educational programs.

From Karen Mills, Arizona, came MPAEA's newest publication, the Legisletter. This publication clarified the mission of the Legislative Committee and identified the following plan of action: "It is the primary purpose of the MPAEA Legislative Committee to participate in the process of education and sensitization of lawmakers and the association membership about the needs and trends related to adult education." As a means of informing the MPAEA membership about federal and state adult education related legislation, this publication became a separate pull-out included in subsequent mailings of the MPAEA Newsletter.



Karen Mills

According to President-elect Marilyn Fincken, in an article in the Newsletter, "The manner in which we deal with the educational challenges of the 80's and 90's, will lay the foundation for the educational structure of decades to come. These challenges are common to educators and private citizens concerned with the quality and relevance of education at all levels, preschool through graduate school and beyond."

U.S. Legislators from each of the mountain plains states received a letter outlining the membership and purpose of MPAEA along with the name and address of the legislative committee member from his/her home state. Available to all MPAEA members, via the state committee member, was *how to* information which included protocol in making contacts with legislators; *how to* write congressmen, *how to* follow-up, *how to* lobby, etc.



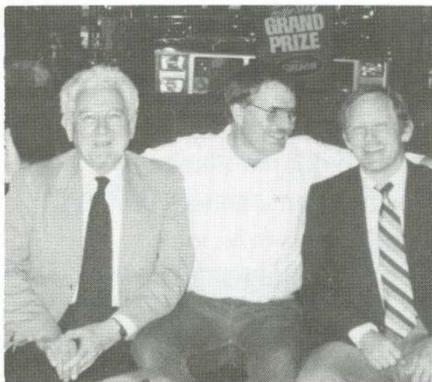
Richard Thomas



Board of Directors, 1987



**More
MPAEA
People**



C.J.Ray and Friends



President Marilyn Fincken
Conference Chair Kay Sanders, 1987

1987 42nd Year

Triad For Success: Innovation, Performance, Accountability

Reno, Nevada

President: Marilyn Fincken, Colorado

Secretary: Larry Wickham

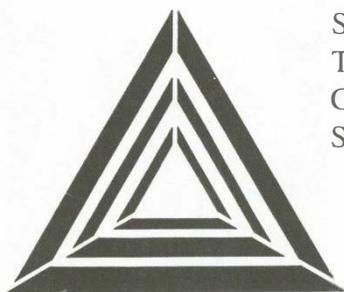
Treasurer: Paul Kipper

Conference Chair: Catharine Sanders

Speakers: Judith Koloski, Executive Director,
American Association for Adult and
Continuing Education

Ralph F. Meuter, Dean for Registration
and Continuing Education, California
State University-Chico

Harold L.(Bud) Hodgkinson, Sr. Fellow,
American Council on Education,
California State University-Chico



**"Triad for Success: Innovation,
Performance, Accountability"**

MPAEA members came to Reno, at the foot of the Sierra Nevada on the Great Basin Desert's western edge, to hear from three prominent people in the field of adult education. Keynote speaker Koloski was an advocate for adult and continuing education with policy makers and national and state leaders. Meuter was coordinator of a telecommunication delivery system for educational programs and was the administrator of all off-campus programs for California State University-Chico. Hodgkinson was a widely known lecturer and analyst of educational issues at all levels. Conference participants could enjoy a dinner cruise aboard the MS Dixie on Lake Tahoe or take part in a tour of some of Reno's most beautiful and historical sites.

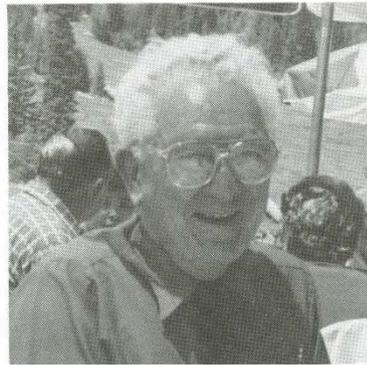
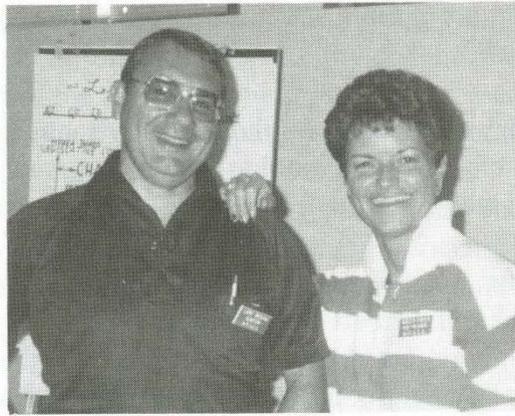
Kevin Kirk, Utah, and Lyn Taylor, New Mexico, were recipients of the Memorial Scholarship. The ESL Tutor Idea Bank of Denver, Colorado, received the Grant for Innovation.

In 1987 the membership of MPAEA hit a new high. Treasurer Paul Kipper reported there were over 400 members in the organization.

New facts from the School of Extended Studies and Public Service, University of Wyoming, and published in the Newsletter included: by 1990 there will be 1.5

million fewer youths in the 16-24 cohort. At the same time, 63 million people, or one-third of the population will be in the 24-45 age category. The article included facts from the National Center for Education Statistics (NCES) which reported that more than five million adults were enrolled in degree-credit programs. However, another 46 million adults were educated by other service providers. Business and industry spent between \$30 to \$40 billion annually on the education and training of adults. NCES also reported that by 1992, the proportion of college students under 25 would drop from 61 percent to 51.3 percent, and the percentage of full-time students would drop to 52.1 percent.





**Smiles
for
MPAEA**

1988

43rd Year

Continuing Education: Preparing for the 90's

Jackson Hole, Wyoming

President: Rita Apodaca, New Mexico

Secretary: Larry Wickham

Treasurer: Paul Kipper

Conference Chairs: Paul Kipper and Charles Cooper

Speakers: Leslie Charles, Leslie Charles Associates, Minnesota
Carroll Londoner, President, AAACE

Make the rest of your life the best of your life was the beginning of the conference keynote by Charles. She continued that, "it is not enough to be aware, to have a positive attitude; you need to take action. It is only through a conscious, concerned commitment that you indeed can make the rest of your life the best of your life. Adult and continuing education continues to change. The 1990s will require creativity and flexibility to deal with changing values, marginally skilled

students, altered work structures, a competitive job market and a growing foreign population.”

This year’s application for the Grant for Innovation was submitted by Catherine Hatfield of the Adult Learning Source, Colorado. The Memorial Scholarship recipient was Ellen Seeley from the University of Wyoming.

According to Apodaca, two longtime MPAEA goals were achieved during the last year. One of the goals was the production of a quality, updated video on MPAEA by Kevin Kirk, University of Wyoming. Another longtime goal was realized when the Montana Adult and Community Education Association (MACEA) reached its decision to affiliate with MPAEA. Conferees voted successfully to accept the Montana association affiliation with MPAEA. New board members from Montana were Linda Hoines and Mike Joyce. The board stated that members of the Montana State Association would be given credit for their membership years toward MPAEA privileges such as emeritus status.

Throughout the region adult educators produced programs for professional development and enhancement for educators. An alliance between the Wyoming Law Enforcement and Eastern Wyoming College, Torrington, opened the door for law enforcement officers to earn college degrees through continuing education. About 75 officers went through the basic course and another 1,500 officers went through specialized schools during the year. Also in Wyoming, there was a challenge to librarians to serve small and scattered populations over great distances. Intermountain Community Learning and Information Services (ICLIS) was a four-year project funded by the W.K. Kellogg Foundation to provide rural residents access to the same information and educational opportunities as urban dwellers, through both traditional methods and innovative technologies.

Since January of 1988, the University of Phoenix offered a new Master’s in Adult Education program. The program was designed to meet the needs of individuals working fulltime, who might be unable to complete course work in a traditional manner. The courses were offered sequentially rather than concurrently and were held on weekends.

Karen Mills, associate director for ABE at Rio Salado Community College, was chosen to participate in “Leaders,” an international program for two-year college

women administrators. The "Leaders" program was sponsored by the League for Innovation in Community Colleges, a consortium of community college districts in the United States and Canada and by the American Association of Women in Community and Junior Colleges. And Charles P. Cooper, director of Noncredit Educational Services and coordinator of Conferences and Institutes at the University of Wyoming was awarded the Stanley C. Robinson Distinguished Service Award by the National University Continuing Education Association's (NUCEA) Conference and Institutes Division. The award recognized outstanding leaders in continuing education.

Kudos for the Havre Public Schools, Montana, named winner of a national contest on promoting adult education that was sponsored by the Learning and Educational Resources Network (LERN), an international organization in adult learning. The winning entry, "Calling Cards for ABE," received first place and a \$250 cash prize. Submitted by Maureen Bolan, this program was selected from 75 entries. It was published as a manual on recruiting adult education students. The program was chosen for its originality and ability to be replicated by other adult education programs around the country.

A Marketing Action Plan was submitted to the board of directors by Helen Nolte of Nevada and the 1988-89 Marketing Recommendations were published as a result. Host a quality conference, produce a revised brochure, continue to publish the Journal, advertize via the video and encourage strong state organizations were part of the recommendations implemented by the board as a result of the marketing plan.

1989

44th Year

Options and Alternatives for Adult Education

Phoenix, Arizona

President: Karen Mills, Arizona

Secretary: Ronald W. Campbell

Treasurer: Larry Wickham

Conference Chair: Mark and Maxine Rossman

Speakers: David W. Stewart, Center for Adult Learning and
Education Credentials, American Council on Education
Elinor M. Greenberg, Executive Director, Pathways
to the Future

Conferees arrived in sunny Phoenix with expectations of exciting sessions covering diverse topics. The emphasis of Greenberg's keynote address was training and retraining programs, especially for communication workers. She was named "Woman of the Decade" for her work in the civil rights movement, inter-group relations and community development. Stewart, best known to adult educators as the author of Trendlines, focused on the broad picture of adult education. He talked about the state of adult learning in America and the eight state region and ended with a look into the future at the year 2000. Banquet attendees were wonderfully intertained by the New England Adult Education/Social Action Theater.

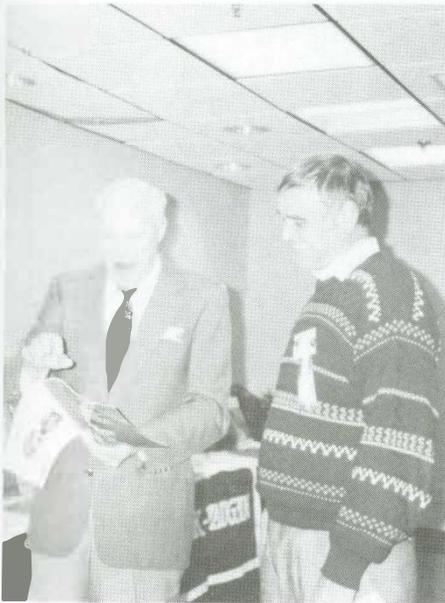
"Teigeler's Thoughts...Fight Illiteracy," an article in the Newsletter, stated that the trend toward illiteracy was universal and the consequences were frightening. According to Teigeler, the distance continued to widen between the needs of our computerized information/service-oriented society—individuals who *drop out or stop out* of school—and those being educated in educational institutions. The result of this gap was the growth of the illiterate population and with it the escalation of crime, poverty, broken families and a lower standard of living.

The April issue of the Legisletter published an article about women's impact at the polls. According to the article, there were 91.5 million American women who were eligible to vote. This compared with 82.4 million eligible men voters. Women outnumbered men in all voting age groups except for 18 to 24, where the numbers were equal. Over age 65, women constituted 60 percent of eligible voters. This article stated that the number of women in state legislatures had

almost quadrupled since 1969. Women held 25, or 4.7 percent, of the 535 seats in the U.S. Congress. Pat Schroeder of Colorado represented the women of the MPAEA region.

The 1989 Grant for Innovation was awarded to Janet McMillan, Literacy Volunteers of America in the Bitterroot Public Library of Hamilton, Montana, for a project on reading readiness workshops for low-literate parents. This project was an adaptation to rural populations of Push Literacy Action Now (PLAN) developed for urban-based populations. This innovative project provided a literacy program that could be useful in other rural areas. There were two Memorial Scholarship recipients this year—Rodney Fulton, Montana State University and Tom Suddeth, University of Wyoming.

Paul Kipper, Wyoming, resigned as editor of the Journal and Burt Sisco, assisted by Donna Whitson, also at the University of Wyoming, took over the reins for Michael Day who was on sabbatical.



Mike Joyce and vender



“Teddi” Safman



More MPAEA conferees

1990 45th Year

Adult Education—Everybody's Doing It

Boulder, Colorado

President: John Tollakson, Wyoming

Secretary: Ron Campbell

Treasurer: Larry Wickham

Conference Chair: Dottie Barrons and Jean Anderson

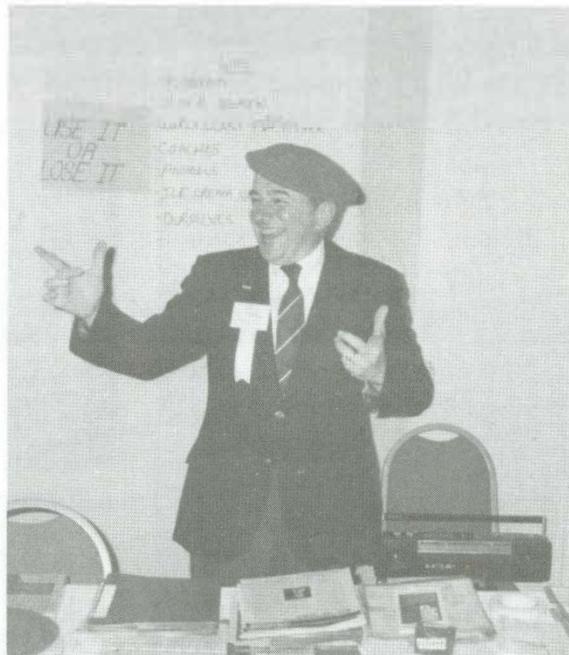
Speaker: Ron Gross, ACET editor-at-large and author of *Lifelong Learner*

Ralph Brockett, Associate Professor in Adult Education,
University of Tennessee

Ron Gross and Ralph Brockett set the tone for this conference from start to finish. Gross's keynote address, in addition to being very entertaining, directed attention to lifelong learning that can occur anywhere and anytime. He urged participants to adopt *Provocative Operation* (lateral) thinking which included the following:

Positive	Potential
Possible	Suppose
Hypothesis	Poetry

Gross postulated that PO thinking has NO logic but includes creative thinking and creative visualization.



Ron Gross

Brockett challenged adult educators to be mindful of the ethics involved in teaching adults. He suggested that possible solutions to the question of ethics might include looking at a personal philosophy of adult education, looking at ethical issues in the workplace and encouraging research in the field. An example of the many informative sessions relating to technology offered

during this conference was presented by Barbara Sparks, director of Media Based Instruction, Division of Outreach and Continuing Education, University of Wisconsin-Milwaukee. The session was titled Developing Credit and Non-credit Courses for Business and Industry via Interactive Television.

The Memorial Scholarship recipient was Richard Jones, New Mexico State University, and the Grant for Innovation was awarded to Linda Rousos, Tucson, Arizona, for Individualized ESL Literacy Instruction for Refugees. The President's Award was presented to Karen Mills by President Tollakson for her efforts in enhancing the role of MPAEA nationally and for bringing accountability to the office of the president during her term in office.

Tollakson was the first MPAEA president to appoint non-board members to standing committees. Under his direction during his term as president, a practitioner's page was created for the Newsletter.

Success of new programs throughout the region reported in the Newsletter include some of the following:

One impressive project was a cooperative effort between the Digital Equipment Corporation, Glendale Community College and Rio Salado Community College in metropolitan Phoenix. The corporation and two institutions piloted a workplace literacy project which began in the summer of 1987. The three phases of the project covered conducting a needs assessment, developing basic literacy skills and English as a Second Language curriculum and providing delivery of instruction.

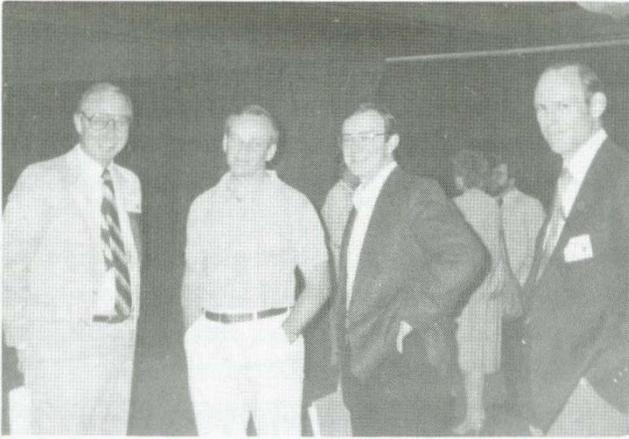
The demands for a well trained workforce were never more obvious according to news sources revealing data on the lagging American worker. Fighting for a place in the market, the Boise Cascade Container Division in Burley, Idaho, invested considerable time in the training of its workforce. This training was the result of an upward customer-oriented demand to intensify and document quality controls in the manufacturing process. The interest of the employees to further their education did not stop with one class so workplace literacy grants for basic math and reading were obtained through the College of Southern Idaho in Twin Falls.

In 1987 the Arizona Supreme Court entered into a partnership with IBM

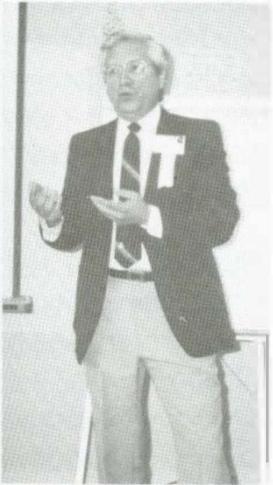
to purchase P.A.L.S. labs for the Juvenile and Adult Probation Departments to combat illiteracy. The success of these labs, as documented in 1990, was attributed to community partnerships. One lab was housed at the Literacy Volunteers of Maricopa County office; the second lab was at a community college; and the third lab was located at a community center.

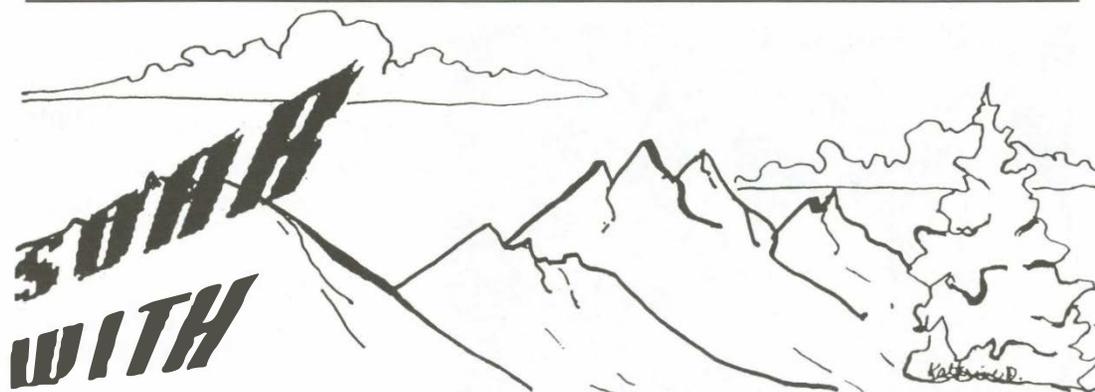
Partnerships with business and industry were an important part of the adult education *business*. Doña Ana Branch Community College of New Mexico State University scheduled a course in AUTOCAD training, intended for the general public. Drafters employed by Lockheed heard about the class and filled all the spaces. Lockheed was so pleased with the results of the training that they contracted with Doña Ana to present the courses, customized for their needs, to all their engineers and drafters who used a CAD station. The importance in a community of an educational institution which responded quickly to expressed needs was emphasized.





**MPAEA
People**





Mountain Plains Adult Education Association

Arizona - Colorado - Idaho - Montana - Nevada - New Mexico - Utah - Wyoming

1991

46th Year

Soar To New Heights Through Leadership

Sun Valley, Idaho

President: Terry Teigeler, Utah

Secretary: Karen Mills

Treasurer: Larry Wickham

Conference Chairs: Marjorie Slotten and Ron Shopbell

Speakers: Jerold Apps, Professor of adult education, University of Wisconsin-Madison

Larry EchoHawk, Attorney General, Idaho

John Caserta, Professor Emeritus, Truckee Meadows Community College, Nevada

In his keynote address, Apps discussed the new educational context; demands, technology, and the learning society. He pointed out the new paradigm of education that was beginning to emerge and its impact on continuing and adult education. According to Apps, the new definition of education consisted of the following considerations:

- what is taught
- organization of content
- purpose of education
- teaching sites
- relationships among providers.

Apps articulated several goals of leadership which included social awareness, collaboration, diversity and an emphasis on quality. He also listed some functions that were essential for leaders which included: communicate vision, embrace ambiguity, applaud serendipity, encourage artistry, accept discomfort, reflect and learn from experience, and appreciate humor—in other words... *lighten up*.

An important emergence at the conference was the concept that adult educators need to teach people HOW TO LIVE as well as HOW TO EARN A LIVING. James Jelinek made a strong plea for *humanizing* education and Apps echoed the need to empower the people to take control of their lives through a process of education that integrates knowledge and the disciplines.

The need to substitute *collaboration for competition* was the theme of a presentation by Lynn Leonard and Margaret Phelps, Idaho State University. They experienced the “discomfort” which Apps indicated that tomorrow’s leaders have to be willing to accept in order to achieve educational leadership. They had to overcome their feelings of *territoriality and mistrust*, but in doing so, they found their new rocky path mutually profitable.

Gary Eyre cautioned in his session that adult educators shouldn’t get so caught up in helping others that they take away from their own commitment to personal and professional growth as well as their need for periodic self-renewal. Eyre urged that



Hemingway Tour

educators can't do a job for somebody else if they don't strike a balance with their own spiritual, mental, physical, emotional and social needs.

Jerry Beck's commitment to building a marriage between technology and the teacher-student classroom environment was commendable; he was willing to put his money where his mouth was in developing a telecommunications system that would stress the interactive teacher-student relationship.

Eyre and Teigeler stressed that adult educators have to become politically active and politically skillful. Gloria Gregg pointed out that leaders don't appear by magic and that we need to develop new leaders within our own institutions and within our communities if we are going to successfully combat the problems that lie ahead for adult education.

The importance of building self-esteem in the adult learner, and in so doing we build our own self-esteem, was pointed out by Idaho's Attorney General Larry EchoHawk.

Everyone was proud of being an adult educator when EchoHawk spoke of the impact of education upon his life and that of his family.

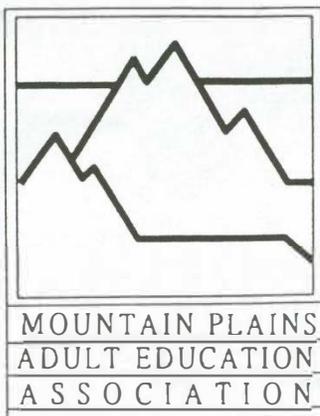


The famous fish hat

President Teigeler presented a plaque of appreciation to Joe Lyman of the Cedar Mesa Pottery in Blanding, Utah. For the past 10 years, pottery items from Cedar Mesa have been coveted by MPAEA conference attendees.

The Grant for Innovation recipient was Dixie Stark, Coordinator, Literacy Volunteers of America, Montana and Mimi Frenette, Colorado, received the Memorial Scholarship.

The “new look” of the Journal represents the hard work of the MPAEA Journal Committee composed of Paul Larson, Burt Sisco, and John Tollakson. Changes in the Journal include a cover utilizing the new logo, a change in color, a section for the practitioner, and a new “forum” section. Additional changes are found in the length of the articles and the number of book reviews.



Marjorie Slotten
and
Larry Wickham

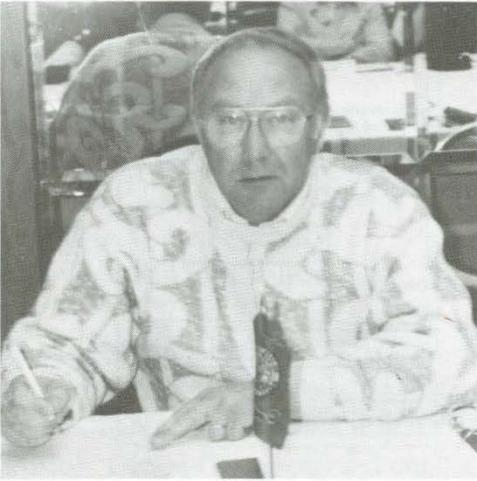


Judy Harrison
and
Zada Haws



Dottie Barrens

The Voice of Our History



1992

47th Year

Renewing the Commitment

Salt Lake City, Utah

President: Gary Eyre, Arizona

Secretary: Karen Mills

Treasurer: Larry Wickham

Conference Chair: Gary Wixom

Speakers: James J. Jelinek, Professor Emeritus, Arizona State University

Jim Keelan, author and speaker, Colorado

Fifty years of leadership in adult education were recognized at this year's conference. Conference participants were challenged by President Eyre and President-elect Phyllis "Teddi" Safman, Utah, to formulate initiatives that



Gary Eyre, "Teddi" Safman, Terry Teigeler

would enhance MPAEA's collective knowledge in order to improve education's ability to serve adult learners. Sessions offered at the conference attracted adult educators from all areas of the field. Drawings were held throughout the conference for wonderful prizes; the major attraction a rocking chair won by Marjorie Slotten, Idaho. Each conference attendee received a commemorative MPAEA clock at the banquet. The history albums and other items in the MPAEA history collection were displayed throughout the conference.

Also, conference attendees received a copy of James Jelinek's book, Demographic Factors in Adult and Continuing Education: A Resource Guide for Teachers,



Administrators, and Policy Makers. Jelinek's book had as its basic premise that demographic factors in adult and continuing education are irrelevant, immaterial, and inconsequential if they are not grounded in social reality. The book is a portrayal of that social reality. It portrays the good and the bad, the beautiful and the ugly, of the mountain plains states—Arizona, Colorado, Idaho, Montana, Nevada, New Mexico, Utah, and Wyoming. As such, it identifies more than one million demographic factors in four broad areas—areas the famous historian Charles A. Beard used to call hotbeds of fire; economics, politics, religion, and sex. Jelinek described the transition of the various states from a pre-harvest empire, an agricultural economy in the late nineteenth century to an industrial, information-age economy in the twentieth century. In these terms, Jelinek identified lessons of demography based on dramatic changes in cultural ecology, urbanization, ethnicity, progress, education, politics, and poverty. He then explained critically important implications of these lessons for adult and continuing education; implications that involve the reconstruction of outmoded approaches to learning, curriculum, teaching and evaluation.

Norene Peterson and Marcia Pierce from the Adult Education Program, Montana, received the Grant for Innovation and the Memorial Scholarship was awarded to Marci Berstedt, Idaho. This year MPAEA revived the Outstanding Lay Leader Award. This award was originated to recognize an individual outside of education

who is a strong supporter of adult education. The recipient of the award this year was the Honorable Frank Gordon, Jr., Arizona.

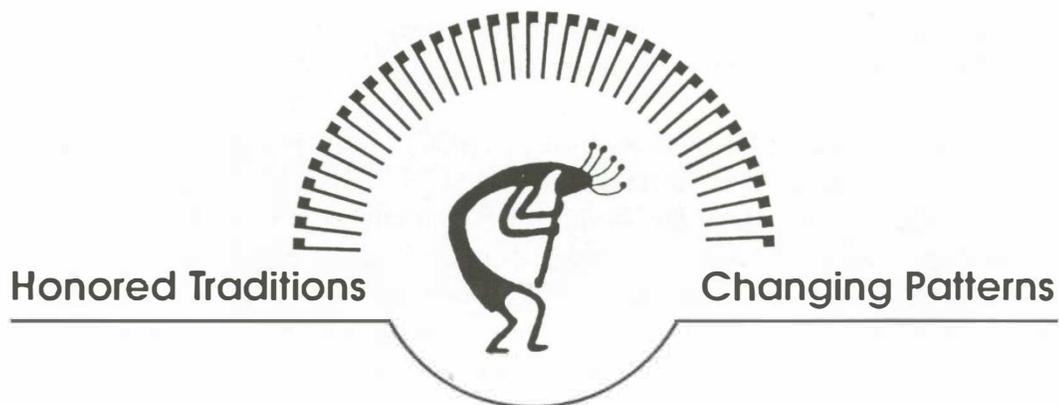
In May of 1991, Arapahoe Community College (ACC) of Littleton, Colorado, and four mid-size manufacturing businesses received a U.S. Department of Education workplace literacy grant to fund the Workplace Education Project (WEP). The project's purpose was to establish customized, on-site learning programs for company employees. The unique aspect of WEP in partnership with ACC was the utilization of computers as a tool for instruction. Coordinators of this program felt that adult and continuing educators could not afford to do business as usual with techniques that were two decades old. They felt that social issues must be identified and adult educators must ask the question: what are the roles and responsibilities for adult and continuing education?

Denver's Adult Learning Source (ALS) was the first Colorado recipient of a national grant from the Barbara Bush Foundation for Family Literacy. The one year grant was for \$49,806. The project, which operated in three neighborhood centers in metropolitan Denver, had a basic premise that literacy skills, presented in a culturally and personally relevant form would strengthen the individual, the family unit, the neighborhood, the community, and society as a whole.

According to the Legisletter, the Congressional Task Force in Illiteracy was becoming increasingly more vocal and involved with the issues of adult literacy. The task force, a bipartisan group of legislators concerned about the issues, held a series of hearings across the country culminating with the recommendation of a major program to battle illiteracy.

President-elect Safman, set the pace for next year by exclaiming that "we know where we are going." Safman's goals for MPAEA included:

1. Develop a clear mission statement and goals.
 2. Develop collaborative relationships.
 3. Develop a data base and disseminate information.
 4. Increase diversity.
 5. Promote MPAEA.
 6. Identify legislative opportunities.
 7. Assume a leadership role.
 8. Provide staff/professional development opportunities.
-



1993 48th Year

Honored Traditions, Changing Patterns

Albuquerque, New Mexico

President: Teddi Safman, Utah

Secretary: Karen Mills

Treasurer: Larry Wickham

Conference Chair: Rita Martinez-Purson

Speakers: David Warren, retired from the Smithsonian Institution
Phyllis Cunningham, Professor of adult education and
Assistant Chair, Department of Leadership and
Educational Policy Studies, Northern Illinois University

The 1993 conference was designed to offer adult educators opportunities to develop a broader understanding of a rapidly changing adult learner population, select and apply contemporary concepts and tools to improve current operations, and share experiences with fellow adult educators on solutions to commonly shared problems. Warren's keynote address examined education in the changing society, from local to global. He included implications of the changes for traditional institutions.

Conference participants were asked to bring a handful of soil from their home state. At the "Ceremonia de la Tierra" all the participants mixed their soil with that of others throughout the MPAEA region. The ceremony symbolized the unity of spirit and deeply-rooted common goals of all adult educators in the mountain plains region.

A Strategic Planning Model was presented to the board of directors by President Safman. The purpose of this Model was to create a positive trend in the future for MPAEA by environmental analysis and organizational assessment followed by implementation.

The recipient of this year's Grant for Innovation was the Wyoming Social Action Theater, a group whose primary concern is the education of adults. Their program covered issues that directly affect adult learners, teachers and resource providers of adult students, and the management of adult education activities. Members of the group included Michael Day, Burt Sisco, and John Tollakson. The Memorial Scholarship was award to Nancy Reed, Colorado.

1994 **49th Year**
Making the
Point Together
Phoenix, Arizona
President: C.J. Rea, Wyoming
Secretary: Karen Mills
Treasurer: Larry Wickham
Conference Chair: Wilda Theobald



Making the Point Together was a cooperative effort of the Commission On Adult Basic Education, Arizona Adult Education Association, and Mountain Plains Adult Education Association. Conference planners listed 109 reasons for attending and all of them were worthwhile. Educators from over 36 states and three countries attended. The conference featured 20 topic presentation strands and many state of the art exhibits in technology. The history collection of MPAEA which included the albums, brochures, agenda, newsletter, journals, legisletters and over 200 photographs was displayed. Conferees enjoyed a night on the town with dinner under the overpass and fun at the Red River Opry.

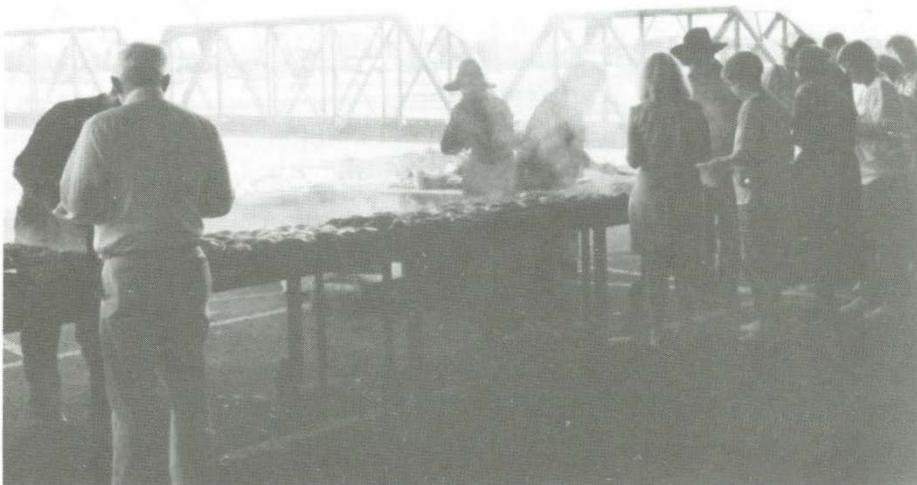
The Voice of Our History

In 1994 Kathleen Butterfield, Colorado, received the Grant for Innovation and the Memorial Scholarship was awarded to Jean Anderson, Colorado.

The Wyoming Social Action Theatre entertained conference participants during lunch with a scenario designed to stimulate thinking about learning, self-worth, autonomy, responsibility, and the provision of education.

According to an article in the Newsletter, MPAEA member Marjorie Slotten, Idaho, coordinated the course, "The Oregon Trail: Revisited at Age 150." The course received the Creative and Innovative Award of Merit of the North American Association of Summer Sessions (NAASS).

The Center for Community School Development at Montana State University received notification that a multi-state community education building grant submitted to the University of Virginia was funded. The proposed project included the states of Utah, Wyoming and Colorado along with Montana and was part of an ongoing project facilitated through the University of Virginia and funded by the C.S. Mott Foundation. The purpose of the grant was to bring teams of community educators and school administrators together for a three-day workshop to explore how community education can impact school reform and restructuring.



Dinner under the overpass

1995

50th Year

Active Learning—A Sure Bet

Las Vegas, Nevada

President: Sue Mincks, Nevada

Secretary: Karen Mills

Treasurer: Larry Wickham

Conference Chair: Sue Mincks

Speaker: Greg Hart, Director, Pima County Adult Education,
Arizona

Participants were invited to actively participate in the unique learning experience of this conference. Greg Hart's Pima County Adult Education was the recipient of the 1992 Secretary's Award, given by the U.S. Secretary of Education to the ten outstanding adult education programs in the nation. In 1994, Hart co-authored legislation which resulted in one of the first funded statewide family literacy initiatives in the United States. His keynote address urged all MPAEA adult educators to become the change in adult education that was occurring throughout the nation.

The Grant for Innovation recipient was Bozeman School District #7, Montana, for their program, StoryTime. This was an educational partnership which produced the opportunity for children to learn to appreciate books as well as offering ABE/ GED classes to adults. The application was submitted by Yvonne Hauwiler, Adult and Community Alternative Education.

The Memorial Scholarship was awarded to Kathy Nelson, Idaho, and Consumer Guaranty Corporation, Arizona, received the Outstanding Lay Leader Award.

Michael Tomlin, Idaho, won an award from the Colorado Press Association for his column in The Signature. Tomlin was an associate professor of educational administration and adult education at the University of Idaho-Boise Center.

Arizona developed an assessment tool which would allow a process of program review and improvement. It took each program through a cycle: formulated the question, collected the data, analyzed and interpreted the data, and then modified programs in light of the assessment finding. Arizona's tool was unique in that the

program assessment would be a self-assessment which would identify a program's strengths and weaknesses.

According to the Legisletter, the 1995 U.S. Special Census was held in October and residents throughout the MPAEA states were asked questions as part of the mid-decade census. The answers to census questions were important because state and federal revenue was distributed for education based upon the population of each city or town. If people were not counted, communities did not receive the adult education funding they deserved.

John Tollakson, Wyoming, chaired a committee that worked diligently on the constitution of MPAEA to bring it up-to-date with current terminology. And the board of directors worked many long hours to revise the Memorial Scholarship, the Professional Scholarship, and the Scholarship for Innovation application forms in an effort to encourage more participation by members. (See Appendices)

Bright Star

*The choice is always ours. Then let me choose
The longest art, the hard Promethian way
Cherishingly to tend and feed and fan
That inward fire, whose small precarious flame,
Kindled or quenched, creates
The noble or the ignoble folk we are,
The worlds we live in and the very fates,
Our bright or muddy star.*

Often the beginning of a new year is a time for reflection and re-dedication. The quote above, from Aldous Huxley, speaks to me about the kind of dedication we need as educators and citizens in this world of change, challenge and crisis.

Reproduced in the MPAEA
Newsletter by Sue Mincks, Arizona



Mountain Plains adult Education Association
Past-Presidents

<u>Year</u>	<u>Name</u>	<u>State</u>
1954-55	Alfred C. "Pete" Nelson	Colorado (deceased)
1955-56	Harold O. Reid	New Mexico (retired)
1956-57	Ethel Jo Helgren	Colorado (retired)
1957-58	Stella Oaks	Utah (deceased)
1958-59	Glenn Jensen	Colorado (retired)
1959-60	Clarence Jayne	Wyoming (deceased)
1960-61	John Gregory	New Mexico
1961-62	Walt Wheeler	Colorado
1962-63	LaDell wooley	Utah (deceased)
1963-64	Lloyd Drury	Utah
1964-65	Roy Rice	Arizona (deceased)
1965-66	M.H. McMichael	New Mexico (retired)
1966-67	Robert Graham	Colorado (retired)
1967-68	Alton Hadlock	Utah (retired)
1968-69	Arthur Burman	Wyoming (retired)
1969-70	Avard Rigby	Utah (retired)

The Voice of Our History

1970-71	Sig Johnson	Colorado (retired)
1971-72	Charles Cooper	Wyoming (retired)
1972-73	Clayton Stallings	New Mexico
1973-74	Grace Donehower	Nevada (retired)
1974-75	Clifford Trump	Idaho
1975-76	Paul Kipper	Wyoming (retired)
1976-77	Donald Eden	Colorado (retired)
1977-78	James Waltz	Arizona (retired)
1978-79	Hubert Johnson	Nevada (retired)
1979-80	Warren Noland	New Mexico
1980-81	Joyce Boswell	Idaho (deceased)
1981-82	James Anderson	Wyoming (retired)
1982-83	Bill Hughes	Arizona
1983-84	Bill Jensen	Idaho
1984-85	Sr. Cecilia Linenbrinck	Colorado
1985-86	J. Carl Osborn	Utah
1986-87	Marilyn Fincken	Colorado
1987-88	Rita Apodaca	New Mexico

The Voice of Our History

1988-89	Karen Mills	Arizona
1989-90	John Tollakson	Wyoming
1990-91	Terry Teigeler	Utah
1991-92	Gary A. Eyre	Arizona
1992-93	Phyllis "Teddi" Safman	Utah
1993-94	C.J. Rea	Wyoming
1994-95	Sue Mincks	Nevada
1995-96	Judy Harrison	Utah

Mountain Plains Adult Education Association
Award of Merit

<u>Year</u>	<u>Recipient</u>	<u>Home State</u>	<u>Conference City and State</u>
1970	Stella Oaks	Utah	Roswell, NM
1971	Avard Rigby	Utah	Salt Lake City, UT
1972	Glenn Jensen	Wyoming	Tempe, AZ
1973	Roy Minnis	Colorado	Reno, NV
1974	None Given		
1975	Roy Rice	Arizona	Boise, ID
1976	Sig Johnson	Colorado	Colorado Springs, CO
1977	James Kincaid	Colorado	Scottsdale, AZ
1978	Marvin Glasscock	Idaho	Snowbird, UT
1979	Paul Kipper	Wyoming	Albuquerque, NM
1980	Donald Eden	Colorado	Las Vegas, NV
1981	Charles Cooper	Wyoming	Jackson, WY
1982	Warren Noland	New Mexico	Scottsdale, AZ
1983	Joyce Boswell	Idaho	Colorado Springs, CO
1984	Frances Saxton	Nevada	Boise, ID
1985	Sr. Cecilia Linenbrinck	Colorado	Salt Lake City, UT
1986	Mary Vanis (Johnson)	Arizona	Albuquerque, NM
1987	Greg Bowes	New Mexico	Reno, NV
1988	Phyllis Safman	Utah	Jackson, WY
1988	Paul Kipper	Wyoming	Jackson, WY
		Presidents Award	
1989	James Jelinek	Arizona	Phoenix, AZ
1990	Jack Mauch	Idaho	Boulder, CO
1990	Karen Mills	Arizona	Boulder, CO
		Presidents Award	
1991	None Given		
1992	Thomas Ralls	Arizona	Salt Lake City, UT
1993	Richard Henstrom	Utah	Albuquerque, NM
1994	Larry Wickham	Idaho	Phoenix, AZ
1995	John Wilson	Arizona	Las Vegas, NV

Mountain Plains Adult Education Association
Award of Commendation

<u>Year</u>	<u>Recipient</u>	<u>Home State</u>	<u>Conference State</u>
1986	Ed Johnson	Arizona	Albuquerque, NM
	Marvin Eld	Idaho	
	Breda Bova	New Mexico	
	Phyllis Safman	Utah	
	Jeanne Castberg	Wyoming	
	Bill Marsh	Wyoming	
1987	Arvin Palmer	Arizona	Reno, NV
	Lorraine Zinn	Colorado	
	Larry Wickham	Idaho	
	M.L. "Suzie" Doran	New Mexico	
	Leslie Dunn	Utah	
	Paul Larson	Wyoming	
1988	Dottie Barrons	Colorado	Jackson, WY
	Patricia Andrew	Nevada	
	Rita Apodaca	New Mexico	
	Zada Haws	Utah	
	John Christopher	Wyoming	
1989	Laura Atwell	Arizona	Phoenix, AZ
	Virginia Ricard	Colorado	
	Marjorie Slotten	Idaho	
	Gloria Greg	Montana	
	John Caserta	Nevada	
	Phyllis Dillard	New Mexico	
	Terry Teigeler	Utah	
	Millard Meredith	Wyoming	

The Voice of Our History

1990	Greg Hart	Arizona	Boulder, CO
	Jean Anderson	Colorado	
	ISU/Continuing Education	Idaho	
	Jim Reno	Montana	
	Keith McNeil	Nevada	
	Barbara Silva-Greene	New Mexico	
	Larry Horyna	Utah	
	Jan Buseck	Wyoming	
Lay Leader:	Robert Usdane		
	President, AZ Senate	Arizona	
1991	Anna Sutton	Arizona	Sun Valley, ID
	Carol Newman-Holitz	Colorado	
	Dian Bates		
	Florence Blanchard	Idaho	
	Rosalie Robson	Montana	
	Nancy Shepherd	New Mexico	
	Jerry Nielson	Nevada	
	C.J. Rea	Wyoming	
	Judy Harrison	Utah	
1992	Sue Mincks	Arizona	Salt Lake City, UT
	Betty Carson	Colorado	
	G. Cleve Taylor	Idaho	
	Sue Webster	Montana	
	V. James Eardley	Nevada	
	Donaciano Gonzalez	New Mexico	
	Denise Edwards	Utah	
	Paul Larson	Wyoming	

The Voice of Our History

1993	Judith Loucks	Arizona	Albuquerque, NM
	Maureen Lancaster	Colorado	
	John Bobell	Idaho	
	Mary Dvarishkis	Montana	
	Kathy Odynski	Nevada	
	Muriel Lawler	New Mexico	
	Larry Horyna	Utah	
	Burton Sisco	Wyoming	

1994	Candy VerBruggen	Arizona	Phoenix, AZ
	Shirley Farnsworth	Colorado	
	Michael Tomlin	Idaho	
	Carl Sandell	Montana	
	Not Awarded	Nevada	
	J. Harold Washington	New Mexico	
	Lenora Plothow	Utah	
	Michael Day	Wyoming	

Lay Leader: George Cunningham Arizona
U.S. House of Representatives

Special Commendation to Journal Editors:

Burton Sisco and
Donna Whitson Wyoming

1995	Wilda Theobald	Arizona	Phoenix, AZ
	Connie Chamberlain	Colorado	
	Judy Reber	Idaho	
	Maureen Dolan	Montana	
	Edna Perkins	Nevada	
	Joan Coon	New Mexico	
	Jim Anderson	Utah	
	Valarie Horton	Wyoming	

Lay Leader: Richard Kelly Arizona
Consumer Guaranty Corporation

The Voice of Our History

Mountain Plains Adult Education Association
Emeritus List

<u>State</u>	<u>Name</u>	<u>City</u>
Arizona	Martha Brennan	Sedona
	Mildred Bulpitt	Phoenix
	R. Alice Drought	Chandler
	Donald Eden	Sun City
	Dan Phippen	Tempe
	Roy Rice	Tempe
	Vince Salmon	Kingman
	James Waltz	Tempe
Colorado	Thomas Casey	Boulder
	Robert Graham	Denver
	Sig Johnson	Evergreen
	James Kincaid	Fort Collins
	Cecilia Linenbrinck	Denver
	Roy Minnis	Denver
	Mary Nims	Englewood
Montana	Robert Ruthemeyer	Helena
New Mexico	John Gregory	Potales
	M.H. McMichael	Albuquerque
	Marvin Rider	Grants
	Wilfred Sawyer	Albuquerque
Nevada	John Caserta	Reno
	Grace Donehower	Reno
	Hubert Johnson	Las Vegas
	Paul Kipper	Henderson
	Wayne Martin	Reno
	Helen Nolte	Reno
	Frances Saxton	Las Vegas

The Voice of Our History

South Dakota	Glenn Jensen	Aberdeen
Utah	Rhoda Deved	Vernat
	Lloyd Drury	Providence
	Leslie Dunn, Jr.	Brigham City
	Alton Hadlock	Sandy
	Zada Haws	Ogden
	Richard Henstrom	Provo
Wyoming	Jim Anderson	Laramie
	Charles Bright	Evanston
	Donna Connor	Rawlins
	Charles Cooper	Laramie
	Beverly Edwards	Laramie
	Lloyd Kjornes	Cheyenne
	Tom Lansing	Laramie
	Paul Larson	Riverton
	Dixie Maret	Thermopolis
	James Milburn	Powell
	Sally Noble	Laramie
	Sinclair Orendorff	Powell
	Charles Rogers	Torrington

**CONSTITUTION OF THE
MOUNTAIN PLAINS ADULT EDUCATION ASSOCIATION**
(Adopted 3-22-60, amended 4-30-70, 3-21-73, 4-23-74, 4-30-76, 9-11-77, 3-19-80,
5-11-82, 7-23-85, 4-12-86, 4-29-87, 5-3-89, 4-7-90, edited 5-1-93, revised 4/1/95)

PREAMBLE

In the belief that only an informed, vigorous, and vigilant people sustain and perpetuate our democratic way of life --

In the recognition that "lifelong learning" is essential for the optimum development of each individual's capacity to perfect skills, to increase social understanding and effectiveness, and to enrich living; and --

In the knowledge that continuing education affords the means for seeking new and improved methods of achieving these ideals and objectives --

Now, therefore, we who subscribe to these concepts seek to develop improved programs of adult education through this Association.

ARTICLE I

NAME

The name of this association shall be the Mountain Plains Adult Education Association.

ARTICLE II

PURPOSE

The purpose of this Association shall be:

To serve as an instrument of cooperation among the persons and organizations engaged in or interested in adult education in the Mountain Plains region.

To further the concept of education as a process continuing throughout life.

To promote and develop adult education in the region by affording opportunities to professional and non-professional adult educators to increase their competencies.

To encourage and assist organizations and agencies concerned with adult education, to develop appropriate adult activities and to effectively coordinate their services in adult education.

To gather and disseminate pertinent information about adult education.

To do any other lawful things appropriate to the promotion and development of adult education in the Mountain Plains Region that are feasible within recognized time, financial, and personal limitations.

ARTICLE III

MEMBERSHIP

Section 1. The membership shall include any individual who submits a membership application and pays such dues as may be established by the membership, subject to the approval of the Board.

Section 2. The membership shall include, as sustaining members, any organization or institution which submits a membership application and pays such dues as may be established by the membership, subject to the approval of the Board.

Section 3. Any decision regarding membership made by the Board of Directors may be appealed to/by the membership.

Section 4. Individual members may cast one vote on each item of business submitted to vote on by the membership.

Section 5. Each institutional and organizational member may designate a representative to exercise the same rights and privileges as an individual member.

Section 6. The date on which membership begins is the date on which the Association accepts payment of the first year's dues. The anniversary date for renewal of membership shall be the first day of the annual meeting of the Association. The membership year shall be from the first day of the annual conference to the first day of the next annual conference.

Section 7. Upon professional retirement, a person who has been an active member of the Association for five (5) consecutive years may request, or be recommended, for emeritus membership status (pays no Association dues). Emeritus status will carry with it all the rights and privileges of a member in good standing.

ARTICLE IV

OFFICERS AND BOARD OF DIRECTORS

Section 1. The officers of this Association shall be a President, a President-Elect, a Past-President, a Secretary, and a Treasurer.

Section 2. The President-Elect shall be elected for a term of one (1) year according to the procedures established in the Standing Rules, then succeed to the Presidency and then to the Past-Presidency. The directors are elected for a period of three (3) years according to the procedures and rotation established in the Standing Rules. Directors may serve only two consecutive terms.

Section 3. To be elected as an officer or a member of the Board of Directors, the individual shall have been a member of the Association for at least one (1) year prior to election to office.

Section 4. The Secretary shall be appointed by the President and approved by the Board of Directors at the annual meeting. The term of the Secretary shall be for one (1) year, and that person may be reappointed.

Section 5. The Treasurer shall be appointed by the President and approved by the Board of Directors at the annual meeting. The term of the Treasurer shall be for one (1) year, and that person may be reappointed.

Section 6. The officers and board members shall take office at the close of the annual meeting following their election for the terms specified in Article IV, Section 2 above, or until their successors are elected. Any board member absent from three (3) consecutive board meetings will be contacted by the President for the purpose of determining that board member's intent and ability to serve the remainder of his/her term. If it is mutually determined that the individual cannot fulfill his/her board responsibilities, a new board member will be appointed according to the procedures outlined in Article IV, Section 7.

Section 7. Between elections, the Board of Directors shall fill vacancies (for unexpired terms) which may occur in any office except in the event that the Office of President becomes vacant in which case the President-Elect shall assume the duties of this office. The President-Elect shall then serve a full year term as President beginning at the close of the next annual meeting.

Section 8. The duties of the Officers and Board of Directors shall be as follows:

- a. The President shall serve as principal officer of the Association and its representatives to the public. The President shall preside at all meetings of the Association and over the Board.

- c. The Secretary shall be responsible for the preparation and distribution of the minutes of all meetings of the Association and of the Board. The distribution of the minutes shall be no later than thirty days after the close of each meeting. The Secretary shall be responsible for the correspondence of the Association as directed by the Officers and the Board.
- d. The Treasurer shall be responsible for the preparation of the annual budget for consideration by the Board. The Treasurer shall present financial statements at each meeting of the Association and of the Board. Further, the Treasurer shall maintain accurate records of the membership and distribute a current roster to any member in good standing of the Association and/or to the Board upon request.
- e. The Board shall manage the general affairs, property, and administrative operations of the Association: interpret and implement its policies; adopt an annual budget and authorize expenditures within its limitations; assign duties and responsibilities among the officers and members as it may from time to time determine; and carry out instructions of the membership agreed upon at the annual meeting.

Section 9. The Officers and the Board of Directors of this Association shall constitute the Board.

Section 10. The Board shall have general supervision of the affairs of the Association between its business meetings, fix the hour and place of meetings, make recommendations to the Association, and shall perform such other duties as are specified in these bylaws. The Board shall be subject to the orders of the Association, and none of its acts shall conflict with action taken by the Association.

Section 11. In case of an emergency between meetings of the Board, the President may canvas the members of the Board by a mail ballot, or through a conference call. Any action authorized through these procedures shall be ratified at the next regular meeting of the Board.

ARTICLE V

MEETINGS

Section 1. The Association shall meet annually for the transaction of business and to perform such other functions as are consistent with the purposes of this Association. The Association may meet at other times upon the vote of a majority of the Board and with at least thirty days (30) days written notice to the membership.

Section 2. The Board shall hold three (3) regular meetings--one during June, July, or August, one immediately preceding the annual meeting of the Association, and one immediately following the annual meeting of the Association. The Board shall hold special meetings at the request of the President or on petition of five (5) of its members.

Section 3. According to the availability of funds, the Board may allow reimbursement as stipulated in the Standing Rules to Board Members for travel expenses to attend the summer Board Meeting.

Section 4. A quorum at the Annual Meeting of the Association shall consist of those members present.

Section 5. A quorum at any meeting of the Board of the Association shall consist of those members present providing a majority of the officers and representative states is present.

ARTICLE VI

COMMITTEES

Section 1. Committees shall include Auditing, Membership, Awards and Recognition, Nominations, Elections, and such other ad hoc and/or special committees as shall be created by the President, Board, or Association, as needed. These Committees shall have such powers as determined by this Constitution or by the resolution creating the Committee or those powers later delegated to it.

Section 2. The President shall appoint the members of all committees with the concurrence of the Board.

Section 3. The chairperson for each committee shall be appointed for a term corresponding with the term of the President. Each committee shall report to the President and to the group creating it.

Section 4. The Auditing Committee shall consist of not less than three (3) members, who shall audit the financial records and procedures of the Treasurer at least once a year, and shall report its findings to the membership and the Board during the annual meeting.

Section 5. The Membership Committee shall consist of a minimum of three (3) members who represent a minimum of three (3) affiliated states. The Secretary and Treasurer shall be ex-officio members. The committee shall work to encourage continuing membership of individuals, institutions and organizations and shall develop such other projects, programs, and/or activities needed to encourage new membership who subscribe to the objectives of this Association.

Section 6. The Awards Committee shall consist of a minimum of (5) members who represent a minimum of three (3) states. This committee shall seek nominations for and select, with the approval of the Board, recipients for the Awards that are presented annually by the Association.

Section 7. The Nominations Committee shall consist of two (2) members in good standing who represent two (2) different affiliated states. These members may or may not be members of the Board. The chairperson of this committee shall be the immediate past-President. In case the immediate Past-President is unable to serve, the previous Past-President shall serve as the chairperson. This committee shall function as specified in the Standing Rules. The Treasurer shall be an ex-officio member of this committee.

ARTICLE VII

RULES OF ORDER

Robert's Rules of Order, Newly Revised, shall govern the conduct of the official business meetings of this Association and its Board unless otherwise specified in this Constitution.

ARTICLE VIII

AMENDMENT OF CONSTITUTION

Section 1. The membership must be notified at least thirty (30) days prior to the annual meeting of the intent to amend the Constitution.

Section 2. This Constitution may be amended by a two-thirds vote of members present at any annual meeting of the Association.

ARTICLE IX

DISSOLUTION

Upon the dissolution of the Association, the Association shall, after paying or making provision for the payment of all the liabilities of the Association, dispose of all of the assets of the Association exclusively for the purposes of the Association in such manner, or to such organization or organizations organized and operated exclusively for charitable, educational, religious, or scientific purposes as shall at the time qualify as an exempt organization or organizations under Section 501 (c) (3) of the Internal Revenue Code of 1954 (or the corresponding provision of any future United States Internal Revenue Law), as the Association shall determine. Any of such assets not so disposed of shall be disposed of by a court of competent jurisdiction of the county in which the principal office of the Association is then located, exclusively for such purposes or to such organization or organizations, as said court shall determine, which are organized and operated exclusively for such purposes.

STANDING RULES

The Standing Rules of this Association may be amended by a majority vote of the quorum at any meeting of the Association and/or Board.

NOMINATIONS

The chairperson of the Nominations Committee shall contact the senior director of each affiliated state in the MPAEA at least ninety (90) days prior to the annual meeting to secure nominations for President-Elect of the Association and Directors (if appropriate) from their respective states.

The senior director, after consultation with the junior director of each state and the President of the state adult education association or one (1) other MPAEA member in good standing, shall review nominations from that state's membership and shall submit to the Chairperson of the Nominations Committee at least sixty (60) days prior to the annual meeting, the name of no more than one (1) candidate for President-Elect and no more than two (2) names for each authorized open director position.

Persons nominated to represent a state on the Board of Directors must be from that respective state. A person nominated for President-Elect need not be from the state from which the nominations came. Persons nominated for office must be members in good standing in the Association and have been a member for at least one (1) year prior to their nomination. Candidates for office must agree to run for that office prior to having their name in nomination.

No person shall be nominated for President-Elect from a given state until at least two (2) years shall have elapsed since a representative of that state served as President of the Association.

The chairperson of the Nominations Committee shall provide the Treasurer with a list of nominations for President-Elect and Director from the appropriate states at least fifty (50) days prior to the annual meeting.

ELECTIONS

The Treasurer shall prepare separate mail-in ballots for the election of the President-Elect and the Director (when appropriate) for each affiliated state. Provision shall be included on the ballot for the write-in vote for other qualified candidates. These ballots shall be mailed to the qualified voting members (members in good standing) at least forty (40) days prior to the annual meeting.

All members shall be entitled to cast a ballot for the President-Elect; however, members shall be entitled to cast a ballot only for the individuals nominated for director from his/her state.

Voting members shall be directed to return the mail-in ballots to the chairperson of the Nominations Committee at least thirty (30) days prior to the annual meeting.

The candidate who receives a plurality of the ballots cast for an elective office shall be declared the winner.

The chairperson of the Nominations Committee shall be responsible for tabulating the ballots and notifying the election winners in a timely fashion so that they may make appropriate plans to attend the annual conference and its associated Board Meetings.

DUES

Annual dues for the four membership classifications shall be as follows:

Individual	\$20.00
Libraries	\$20.00
Colleges and Universities	\$45.00
State Education Agencies, Public Schools, Corporate	\$45.00
Other	\$45.00

**MOUNTAIN PLAINS ADULT EDUCATION
ASSOCIATION
MEMORIAL SCHOLARSHIP**

The Mountain Plains Adult Education Association offers **up to \$1,000** annually to a graduate student enrolled in a graduate degree program in adult education or closely related field, in a college or university located in one of the eight mountain plains member states. The primary intent of this scholarship is for tuition, books, and school related expenses. The recipient and two alternates will be notified prior to receiving the award at the annual MPAEA conference. This scholarship is valid for the following academic year.

ELIGIBILITY CRITERIA

To be eligible, a student must meet these criteria:

1. Be enrolled in a graduate degree program in an MPAEA member state (students does not have to be a permanent resident of that region);
2. Be pursuing a graduate degree in adult education or closely related field;
3. Be a graduate student who has not received this scholarship before;
4. Be a member of MPAEA or submit a membership application with this scholarship application.

INSTRUCTIONS TO APPLICANT

1. Review the criteria for eligibility before applying.
2. Call a state MPAEA board member for a copy of the application form.
3. Complete the application, being sure to provide all applicable and required information and documentation.
4. Return the applications to the committee chair.
5. Observe the application deadline as printed in the Newsletter.

**MOUNTAIN PLAINS ADULT EDUCATION ASSOCIATION
PROFESSIONAL DEVELOPMENT
SCHOLARSHIP**

Purpose: To provide up to \$500 to one recipient in each member state of the **Mountain Plains Adult Education Association**, to be used to attend conferences or other staff development activities during the MPAEA year, which runs from the beginning of the annual conference through the conference the following year. In most instances, the stipend will be used to defray expenses to the annual MPAEA Conference, although other developmental functions related to lifelong learning may be considered. Applicants must be current MPAEA members or submit a membership application with this request. At the time of selection by the Professional development Committee, one alternate will be named for the award, should the first grantee be unable to fulfill the terms of the scholarship. Recipient and alternate will be notified within one month after the application deadline. The award will be made at the MPAEA conference and can be used at any time through the conference of the following year.

ELIGIBILITY CRITERIA

To be eligible the applicant must be a current member of MPAEA or submit a membership application with this request.

INSTRUCTIONS TO APPLICANT

1. Call a state MPAEA Board member for a copy of the application form.
2. Complete the application, being sure to provide all applicable and required information and documentation.
3. Responses to the four parts of the application will be weighted at 25% of the total score.
4. A one to two-page report on the activity, along with all receipts for expenses, must be submitted to the committee chair within two weeks following the event.
5. Return the application to the chair of the committee.
6. Observe the application deadline as printed in the Newsletter.

**MOUNTAIN PLAINS ADULT EDUCATION ASSOCIATION
SCHOLARSHIP FOR INNOVATION**

The purpose of the MPAEA Scholarship for Innovation is to foster innovative approaches to adult education and develop new models which have potential for replication in other adult and continuing education programs in the mountain plains area. MPAEA offers up to \$1,000 annually for this award. The recipient of the Scholarship for Innovation has the responsibility for presenting the project and its outcomes at the MPAEA annual conference the following Spring. This can be written and presented as a handout or presented in a workshop format.

ELIGIBILITY CRITERIA

To be eligible for the MPAEA Scholarship for Innovation, the organization, institution or person submitting the application must either have held MPAEA membership since the last conference or be sponsored by a member with that status. The sponsor should encourage membership at the time of application submission. NOTE: The Scholarship for Innovation may not be used to provide funds for on-going operating support.

INSTRUCTIONS TO APPLICANTS

1. Obtain a copy of the application form from a state board member.
2. Fill out and submit cover sheet .
3. Submit narrative using no more than four (4) typed pages. Be concise. Narrative should include the following:
 - a. Explain the innovative nature of the proposed project.
 - b. Describe the predicted outcomes of the project in measurable terms. Who and how many will benefit; how will the project benefit them; how will you evaluate the success of the project?
 - c. Describe the settings you envision for successful replication of this project? How will this project be helpful to other mountain plains area programs?
 - d. Briefly describe your organization's background and the need for the proposed project.
 - e. Give a clear description of the proposed project including where and when it will be implemented.
 - f. Defend the feasibility of the project. Will the project require additional funding.
 - g. Identify and proposed staff positions and describe the general duties of the positions. You may attach resumes of staff members involved in the proposed project up to three (3) pages..
4. Submit a budget on not more than two (2) pages. Present the budget with sufficient detail to give a clear understanding of project costs.
5. Return the application to the committee chair.
6. Observe the application deadline as printed in the Newsletter

A SINGLE PERSON

Some people believe there is nothing one man or one woman can do against such an enormous array of problems in the world as experienced today. Yet many of the world's greatest movements of thought and action have flowed from the work of a *single person*.

A single person, an Italian explorer, discovered the new world. A single person, a monk, began the Protestant Reformation. A single person, a woman, started a cultural revolution by declaring equal rights for women. A single person proclaimed for a new nation that all men and women are created free and equal. These individuals moved the world, and so can we all.

Few of us will have the greatness to bend history itself, but each of us can work to change a small portion of events. And in the total of these events will be written the history of our generation.

It is from numerous diverse acts of dedication, of courage, of belief, that human history is shaped. These diverse acts come from diverse places—from Cheyenne, Wyoming; from Pocatello, Idaho; from Butte, Montana; from Carson City, Nevada; from Pueblo, Colorado; from Taos, New Mexico; from Kanab, Utah; from Ahwatukee, Arizona; and from countless other places.

Each time a person stands up for an ideal, or acts to improve the lot of others, that person sends forth a ripple of hope. And crossing each other from a million different centers of energy, those ripples of hope build a current that can sweep down the mightiest walls of apathy, obstinacy, ignorance and resistance.

And so it is with adult educators.

From an address presented
to MPAEA members by
James J. Jelinek, Arizona