

Tentative List of 2023 Conference Presentations

(additional sessions will be added)

Title	Description	Presenters
4 Myths and Truths About Adult English Language Learning	English teachers, volunteers, and students come from different backgrounds and often have misconceptions about how adults learn another language. If unaddressed, these misconceptions can result in deficit mindsets that affect the quality of the experience of the volunteer and their student(s). In this interactive workshop, we'll explore four common misconceptions and address truths about them in ways that highlight the strengths of adult language learners and set everyone up for optimal learning experiences.	Karin Bates Intercambio Uniting Communities
A Teacher's Dozen: Activities to Engage Your Learners	In-person, virtual, hy-flex! oh my! Do not worry - no matter what your English Language classroom looks like, join our session to freshen up your teaching strategies to make any lesson more engaging. From warm-up activities to vocabulary lessons, from grammar topics to pronunciation, come to collect a variety pack of activities and ideas to energize your classroom. Participants will leave feeling full of ideas and ready to support their English Language Learners.	Stephanie Bulgrin Burlington English Inc.
Adult Education: A Necessary Remedy for a Dysfunctional Society	This session will discuss how adult educators can help remedy the current social unrest and governmental discord that threatens the functioning democracy in the U.S. (and elsewhere). The session will first enumerate the major causes of current societal polarization and relative governmental discord (if not dysfunction), particularly in the U.S. and globally in general. These causes include party alignments and realignments, shifts in broadcast regulations, changes in the makeup and function of news outlets, and the advent of the internet. In short, this session will show how sources of information describing -- and thus teaching -- how democratic society and government are supposed to operate (including how citizens are supposed to participate) have disappeared and have been replaced with sources of mis- and dis-information. It then will describe the kinds of information that need to be reinserted into the adult public, including how government is supposed to work and how to effectively vet sources of information for veracity in order to become, and stay, accurately informed. Finally, the session will discuss basic strategies for adult educators to infuse this information into learning experiences regardless of content topic.	Lee Nabb Morehead State University
Assisting Struggling Readers: Using Research-Based Resources to Support Adult Learners	This session provides an overview of the four components of reading - fluency, vocabulary, alphabets, comprehension - and introduces teachers, program directors, and professional developers to LINC and other evidence-based resources that instructors of adult learners can use to inform their classroom practices with struggling readers.	Kathy St. John Literacyworks
Avenues for Professional Development in Adult Education	The session will provide an overview of current trends in professional development (PD) in the field of Adult Education. Drawing on experiences and resources at the nationally recognized Texas Center for the Advancement of Literacy and Learning (TCALL) at Texas A&M, the presenter will provide an overview and facilitate a discussion on PD needs of adult educators. Topics will include leadership development, digital literacy, various qualifications, and their value add for adult educators.	Elizabeth Roumell Texas A&M University
Becoming a Resilient Leader	The lesson of the past few years is that to survive and thrive you have to be resilient in the face of change. The pace of change has never been faster and the need for an adaptable and resilient mindset has never been greater. Learn strategies that can help anyone grow in their ability to see, communicate, and adapt to change. Develop skills that lead to success – both for you AND for your students! Increasingly, the rise of smart phones, social media, and instant messaging have created huge gaps in the ability to communicate, to possess empathy, and interact with others – in short, to be human. Moreover, the pace of this change is making the need to adapt and transform critical for every organization. Savvy educators across the globe are realizing that to be successful in the future we need to build the resilience that our organizations are lacking, no matter what our title is. Come to this session to learn strategies for developing this critical 21st Century Leadership skill.	Josh Davies The Center for Work Ethic Development

<p>Best Practice Models Using ACT's WorkKeys</p>	<p>Thanks to Adult Basic Education programs, each year over 1.5 million adults earn a high school equivalency certificate, increase basic and employability skills, and improve English language proficiency. Career pathway education models, like HSE, IET, and pre-apprenticeship/apprenticeship programs, help provide students with the opportunity to earn stackable credentials with labor market value. This session will provide insight how ABE programs can optimize performance for adult learners to meet both career and education goals through ACT's National Career Readiness Certificate (NCRC). We will discuss how students in adult programs can benefit from this program, how educators can utilize the NCRC to demonstrate career readiness for graduates, and how WorkKey Assessments and curriculum can be incorporated into an IET service approach. ACT's NCRC program is ideal for adult schools, community colleges, correctional education programs, pre/apprenticeship programs, and any agency looking to help adult learners demonstrate career readiness and offer a nationally recognized certificate that demonstrates to employers students have the knowledge of the foundational skills to be able to succeed in and grow with the companies in their communities.</p>	<p>Jenn McMahon ACT, Inc.</p>
<p>Best Practices for Implementing Hyflex</p>	<p>In this session, you will be equipped with best practices and resources on how to start implementing or improving on your implementation of the Hyflex model. You will acquire methods on promoting learner choice, equity, and accessibility. Expect hands-on experience and learning more about the benefits and challenges that come with Hyflex.</p>	<p>Vi Hawes Pima Community College</p>
<p>Best Practices in Teaching Felons at a State Prison</p>	<p>The unique instructional tools needed to teach felons in a medium security prison are addressed as well as the successes we have achieved and the failures entailed in reaching students who have failed in the traditional education system and in normal society. Views and opinions of different teachers of various subjects and the unique problems they have encountered and overcome will be shared. This session will consist of insights into instructing and the diverse prison components.</p>	<p>Dan Andrews, Jessica Maloy, James McParland, Jeff Vaughn High Desert State Prison</p>
<p>Career Boost Curriculum to Increase Postsecondary Enrollment and Employment</p>	<p>The purpose of this presentation is to introduce and demonstrate Career Boost. Career Boost is a free curriculum/program to increase postsecondary and employment among ABE and ESL learners. Career Boost is designed as a 3-4 day program that covers career exploration, career research, website creation, resume building, career portfolio creation, mock interviews, presentation, and next steps.</p>	<p>Michelle Smith Laramie County Community College - Cheyenne</p>
<p>Considerations for Staff Well-Being and Agency Climate</p>	<p>"Always put your oxygen mask on first!" This interactive session will focus on topics related to the importance of staff well-being. Participants will learn about the differences between compassion fatigue, secondary traumatic stress, vicarious trauma, and burnout and what to look for related to each; how to structure programs to support staff; and ways to help staff take care of themselves.</p>	<p>Lucille Rosario Amis Therapy & Consulting PLLC</p>
<p>Creating an Inclusive and Equitable Environment in Adult Education</p>	<p>The recent climate in the U.S. has prompted us to examine the assumptions and paradigms used to discuss diversity and equity in adult education. During this session, we will engage participants in critical dialogue about inequities embedded in policies and practices that exist in the current context within which adult education functions. More importantly, however, we will discuss how to lay a foundation for achieving inclusiveness and educational equity in adult education.</p>	<p>Jeffrey A. Fantine Pathways to Success</p>
<p>Curriculum for Adult Basic Education Beginning Readers</p>	<p>Learn about our newly developed model to work with beginning level adult readers in our Adult Basic Education program. Discuss the importance of phonemic awareness, phonics, vocabulary development, reading fluency (including oral reading skills), and reading comprehension strategies.</p>	<p>Rochelle Hampton Casper College</p>
<p>Digital Tools for Engagement Playground</p>	<p>This session will be a playground where we explore how digital tools can be used to engage students with content. As we use the tools, we will consider 5 categories of routines: engage/question, build knowledge, process/practice, respond/create, and assess/reflect. Please bring your own device so you can be fully engaged in the exploration of how digital tools can support the engagement of learners. See you on the playground!</p>	<p>Mary Gaston South Carolina Office of Adult Education</p>
<p>Discovering and Understanding an Asian American's journey of Lifelong Learning</p>	<p>This narrative analysis studies the journey of an Asian-American lifelong learner, aiming to discover and understand the traits and motivators of lifelong learning and how those traits and motivators are affected by her prior life experience, include immigrating to the U.S. The results of the study are expected to shed light on adult education instructional strategies in local contexts and beyond.</p>	<p>Fujian Tan Morehead State University</p>
<p>Do Your Students Read S...L...O...W...L...Y?</p>	<p>Students often run out of time on the HiSET/GED exams because they simply read too slowly. In this session, we will go over techniques to help your students better understand what they read and how to read faster.</p>	<p>Michelle Schutten Western Wyoming Community College</p>

Effective High School Equivalency (HSE) Orientations and Career Training Onramps	This presentation summarizes the results of Rio Salado College Adult Education Program's pilots on effective high school equivalency (HSE, GED test preparation) orientations, and career training onramps. The pilots integrated career training, initial and progress testing strategies, measurable skill gains, and civics test completion in a cohort model. Two modalities were used for these pilots - one in-person and the other 100% online.	Nicole Sabino Coker Rio Salado College
Family Education for the 21st Century	Current technology allows people to study in never-before-seen circumstances. Learning apps allow you to gain skills during your lunch hour at work, your work-to-home bus commute, or during the weekends. When you use such availability to bring families together, the outcomes are mind blowing. Join us to learn how the Albuquerque Adult Learning Center is helping whole families get quality education under the same roof.	Raul Villarreal Albuquerque Adult Learning Center
Gamifying the ESL Classroom	Gamify your English as a Second Language (ESL) classroom with exciting activities. In this session, you will learn how to engage ESL students of all levels by converting classroom content to games or adapting existing games to meet the needs of ELLs. Gamifying an ESL classroom is a great way to make learning more interesting, especially for students who struggle with traditional instruction. Play a game with other participants to experience it for yourself!	Carly Bruntmyer Casper College
How Can the CCRS Standards Help Adult Learners Increase Their Mathematics Educational Gains?	The mathematical practices are something that every adult learner uses to help them navigate mathematical thinking and develop deeper critical thinking skills. This collaborative session will assist practitioners with the College and Career Readiness Standards and learn how to incorporate rigor, coherence, and focus in their multi-level mathematics classroom.	Brooke Iestas Adult Numeracy Network
How Southern Idaho Doubled Their GED Completion Rate in 2022	Getting students to the GED 'Finish Line' involves more than just delivering quality instruction. Many factors come into play when serving students from diverse backgrounds and lifestyles. How an interesting encounter with a student changed the presenter's mindset and led to changes in how their program initiates the GED testing process and follows through until students earn their GED credential will be shared. Come and learn what we learned last year that led to our SUCCESS!	Amelia Mott College of Southern Idaho
How to Develop Algebraic Thinking?	This interactive session will focus on research-based activities on how to create algebraic thinking using everyday situations and demonstrate how many adults use algebra in their day to day lives but are not aware of it. Practitioners will learn how to help adult learners develop a deeper number sense within the context of real-world algebraic situations at all levels of learning.	Brooke Iestas Adult Numeracy Network
I Know How to Teach, But Why Does It Work?	As adult educators, we often discover what works by 'trusting our gut' or through trial and error. But, knowing WHY what we do works is key to improving our practices and giving us the ability to address issues and challenges. In this session, we will introduce some of the fundamental theories of adult learning. We will then practice applying those theories to help us understand and improve ourselves as adult educators.	Leann Kaiser Colorado State University
IET Model in Healthcare Pharmacy Technician	IET models are an important program offering that meet the needs of diverse learners. This session will provide an overview of both models with a focus on Pharmacy Technician as one of the fastest growing career pathways in the country. Session topics include the three components of IET: adult education and literacy, workforce preparation, and workforce training.	Mitch Rosin Aztec Software
Keeping Up With Essential Education - Season 2023	This session will provide a brief update on three exciting new projects at Essential Education: 1.) New Courses. Digital Literacy and Employability Skills are the buzzwords for the season. We'll take you through our latest course updates. 2.) New Features - We'll discuss the many ways to use our NEW Spanish GED, HiSET, TABE, and CASAS Academies. We'll even show you how to quickly toggle between English and Spanish from the Student's Home Room. 3.) New Partnerships - We'll talk about our recent partnership with DRC and how TABE® Test Scores are imported into the Essential Education Learner Management System in real-time. The individualized TABE Test student data prescribes software lesson assignments for students and helps instructors make informed instructional decisions.	Tara Keily Essential Education
Leadership and Innovation: Theory to Practice for Adult Ed Teachers	Leadership and innovation don't only come from school administrators. Teachers are leaders and innovators every day in their classrooms. This workshop will focus on identifying your leadership style, understanding the 5 skills of disruptive innovation, and putting your leadership skills into best practice.	Mitch Rosin Aztec Software
Leading Intercultural Transformative Learning Experiences	In this session, qualitative and quantitative research from the University of Central Oklahoma's Hispanic Success Initiative will be disseminated, including student narratives of transformative learning. The impact of leading and mentoring students as well as insights from the Guatemalan and Ugandan Service Study Tours will also be shared. Opportunities for attendee interaction will exist throughout the presentation and participant outcomes include ideas for program development and best practices for leading intercultural transformative learning experiences.	Kristi Archuleta University of Central Oklahoma

Learning Websites for All Your Needs	Do you teach ESL? We got you, there's a great app to help you. Math? No problem, we got you covered. Reading and writing? Sure. There's literally a website or app to help your students achieve their goals. It will make their learning journey friendlier and more concrete while you can customize and attend to all your students' needs on an individual basis. Join us and be ready to be amazed.	Raul Villarreal Albuquerque Adult Learning Center
LINCS 101	Have you ever heard of the Literacy Information and Communication System (LINCS)? LINCS delivers high-quality, on-demand educational opportunities to adult education practitioners. Join this session to learn the basics about what LINCS offers for teachers (and their students), find out what's new with LINCS, learn how to access LINCS for ongoing professional development, and discover how to participate in the exciting events for teachers happening within the LINCS Community.	Cherise Moore LINCS - AIR
Making Corrections: Encouraging Mistakes and Correcting Effectively	In this interactive workshop, we will discuss the importance of encouraging mistakes in the classroom and how to make effective corrections that students remember and practice. We will investigate common parts of a lesson - comparing activities where immediate corrections are helpful versus fluency activities and explore the value of self-correction.	Karin Bates Intercambio Uniting Communities
Math Tips & Maximizing the TI-30XS Calculator for Student Success	This presentation will be centered on the TI-30XS calculator and how to maximize it to achieve better student outcomes on TABE 11/12, HiSET, and the GED. Participants will be provided classroom activity examples as well as shown how the calculator can be used to save time for students on these assessments. Classroom activities and examples will be linked to the College & Career Readiness Standards. There will also be some helpful Math tips provided.	Brian Knight Wyoming Department of Corrections
No Limits to Reaching Measurable Skill Gains: We've Got You!	Across the nation, one of the unifying challenges all programs share is the goal of increasing measurable skill gains. Come see how Burlington's standards-based digital curriculum provides students with all they need to succeed at school, on any NRS test, and in life as they transition to postsecondary education and career paths. Want level gains? We know just how to help you get them!	Tad Meyer Burlington English Inc.
Operation Reset: Dealing with Identity Theft & Using FTC Resources	Chances are, while you are helping someone else or learning for yourself all of those skills that aid you in asset-building, scammers are lurking to get in on the great return that results from learning these skills. This session will focus on the ways people can spot, avoid, and recover from identity theft. It will also feature highlights of free Federal Trade Commission educational resources to help empower individuals.	Kelle Slaughter Federal Trade Commission
Partners in Crime READING	It's tempting to tell adult learners how much we love reading, forgetting that they may feel left out. Learn about a 'Reading Partners' project in which adult readers and teachers explored the library and chose a book to read together. You'll be introduced to the project details and have time to plan ways to incorporate more pleasure reading in your program. Were we still guilty of the 'crime' of overselling reading? You be the judge!	Elizabeth (Liz) Willner Community Literacy Center, Inc.
Perspectives on Persistence	Adult Education students sometimes struggle to persist in the program for many different factors. Programs attempt to mitigate issues to drive retention, but are these efforts helpful? This interactive session will provide student perspectives on persistence gained from interviews and focus groups, as well as diving into persistence research on what does and doesn't work. Participants will walk away from this session with a deeper understanding of how to positively impact student persistence.	Stephanie Patton Utah State Board of Education
Presenting 107 New, Free, Online, Hi-Lo Photo Books for Adults!	Seventy-two tutors and staff from library literacy programs across California authored 107 pleasure reading books for emerging and struggling adult readers. The project team surveyed low-level readers and asked what THEY wanted to read about. The books in this unique collection reflect their interests and needs as adults with rich life experience. The stories are engaging and varied with high-quality photos or original illustrations to provide context clues for unfamiliar words.	Kathy St. John Literacyworks
Promoting Voice & Choice in the Adult Classroom with Choice Boards	Providing our adult learners with choice boards is an effective way to foster learner agency in any class. This versatile tool takes learners' varied proficiencies, learning modalities, interests, and goals into account. During our time together, you'll work with several types of choice boards and consider how each highlights and promotes learners' voice and choice at every stage of integrated language and content instruction. Templates will be provided.	Jayme Adelson-Goldstein Lighthearted Learning
Pronunciation for Adult English Language Learners	This workshop provides teachers with practical, easy-to-use tools and techniques to deliver on what adult ESL students want most: to speak English well. By addressing students' desire to learn correct pronunciation, teachers will also build their confidence, rapport, retention, and participation in virtual and in-person classes. This interactive workshop will introduce a range of fun, applicable techniques and tools for practicing sound and stress with adult English language learners.	Karin Bates Intercambio Uniting Communities

STEM Engagement for Applied Mathematics: An Innovative New Approach	<p>Aviation is an in-demand career pathway. Luna Community College's new Applied STEM lab is akin to other academic labs that supplement subject content. Learners master new skills: integers, geography, slope, and ratios through the lens of aviation. Instructors work collaboratively. Students receive classic classroom instruction then apply the concepts through flight planning, using a flight-simulator, and engaging in collaborative projects. Our vision is to improve student retention and open up the possibility of alternative careers.</p>	<p>William Dubois Luna Community College</p>
Step Back and Watch Them Learn	<p>Participate in this engaging session to experience six brain-based (neurocognitive) principles that help students learn and develop critical skills, including critical thinking, problem solving, and communication. This session will also cover ways to contextualize some of the nine critical skills from Teaching Skills That Matter.</p>	<p>Tina Hite PropelNM</p>
TABE Updates and the New TABE Workforce Portal	<p>This session will review updates and best practices for TABE testing, including plans for TABE 13/14, and discuss how the use of TABE CLAS-E Online can support ESL programs. We will review new alignments to Grade Ranges and the Concordance of TABE 11/12 to available High School Equivalency tests. We will also explore the new TABE Workforce Portal that aligns TABE Scores to over 750 of the top careers posted in the O*Net Database.</p>	<p>Michael Johnson Data Recognition Corporation</p>
Teach Your Students to PASS THE ESSAY!	<p>Many students are terrified of writing the essay for the GED/HiSET exams. In this session, we will go over strategies to teach your students how to pass the essay the first time.</p>	<p>Michelle Schutten Western Wyoming Community College</p>
Teacher Enthusiasm & Engagement in the Classroom	<p>This presentation will compare and contrast an effective and ineffective andragogy. It will solicit discourse by the way of relevant topics, videos, and questions. The presentation will provide reflection techniques, examples, and allow the guests to contribute and express their thoughts, feelings, and personal experiences. Possible new techniques and actions that can provide a better learning environment for our adult students will be shared.</p>	<p>Todd Siem Desert Rose Adult High School</p>
Teachers Teaching Teachers Workshop: How to get Our HSE and ESL Students to Write	<p>While evidence-based learning remains important to our profession, direct teacher experience should also inform our lessons. This workshop is designed for experienced and inexperienced teachers to gather and share ideas about what works in the classroom. One of the most difficult tasks in the adult education classroom is to get our students to write and to become comfortable and confident with a blank screen in front of them. Join us to share and learn.</p>	<p>Mark C. Frederick Yavapai College</p>
Teaching in a Jail Setting	<p>Come join this presentation to learn more about working in a correctional environment. This engaging workshop will delve into the mind of the incarcerated student. This presentation will share ideas on how to connect appropriately with students, how to recognize manipulation and, therefore, how to make appropriate changes. Participants will have the opportunity to break into groups to collaborate and problem solve real life classroom situations specific to incarcerated individuals using the information presented in this workshop.</p>	<p>Sara Gutting Sara Z. Gutting, LLC</p>
The Challenges and Triumphs of Creating a Volunteer Tutor Training	<p>Does your program utilize volunteer tutors? Are you looking for a way to ensure that your tutors are well trained? The Albuquerque Adult Learning Center created a self-paced Volunteer Training course in Google Classroom. In this session, we will explain our planning process, discuss the feedback we have received from tutors, explain the entire volunteer training process, and walk you through the classroom itself. Join us to learn our approach and share some of your ideas!</p>	<p>Jamie Trujillo and Nadia Kader Albuquerque Adult Learning Center</p>
The IELCE Odyssey: From English Evaluations to Professional Certifications	<p>What does it take to turn federal funding into a functional IELCE program that opens the door to opportunities that didn't previously exist for your English language learners? How do you address ongoing challenges and refine offerings? IELCE programs constitute a journey not just for your students but for you as the education professional. Gain practical insight into how to make the most of the journey through the speaker's first-hand experiences and broadly relevant case studies.</p>	<p>Philip Valenta College of Southern Idaho</p>
There Are No Limits with Targeted Instruction	<p>This workshop will focus on targeted instruction by teaching participants how to focus on the College and Career Readiness Standards to teach as a whole group and then break into learning zones and keep all the students meaningfully engaged. Teachers will be given resources that will help support their teaching. They will also participate in activities that directly relate to the TABE and high school equivalency exams.</p>	<p>Sara Gutting Sara Z. Gutting, LLC</p>
There's No Limit to GED Success with the 3 R's (RECRUIT, RETAIN, and RESULTS)	<p>Whether you are a new or seasoned adult educator, discover tips and resources to RECRUIT and RETAIN students and resources to help them pass the GED (RESULTS). In this session, you will learn about a powerful recruiting tool to RECRUIT students and increase enrollment. The next step is to RETAIN them. Learn ways to keep them engaged and working efficiently so they stay and meet their goals. To help them achieve their desired RESULTS, discover tools and resources to help them pass the test. Resources beyond GED.com will be shared.</p>	<p>Liz Lanphear GED Testing Service</p>

<p>There's No Limit to Learning with a Growth Mindset!</p>	<p>Explore ways to help learners change their mindset about learning to unlock their full potential... a life without limits! There's more to Adult Education than academics. Learn ways to help students gain an awareness of their ability to learn, change their mindset about education, and finally embrace learning. See them blossom before your eyes and realize life really has NO LIMITS!</p>	<p>Liz Lanphear GED Testing Service</p>
<p>Trauma Informed Practice: Woksape, the Wisdom Educators Gain from Students</p>	<p>Adult Educators, partners in community-based organizations, and specialty trainers are collaboratively creating training with the idea of establishing trauma-informed educational settings and workplaces. Trauma informed locales gain competency in issues surrounding poverty, brain-based research around traumatic events, and focused cultural components. Specific foundational training is meant to facilitate and support learners struggling in Adult Education Classrooms and promote successful transitions to the workforce. These training components are beginning to lead to improved classroom results.</p>	<p>Stephenie Rittberger, Rebecca Good Bear, Cindy Roan Eagle Career Learning Center of the Black Hills</p>
<p>Using EdReady to Assess and Support Student Progress</p>	<p>EdReady is an open-access resource developed by NROC, a non-profit organization. Adult education leaders in multiple states have aligned math and English assessments with NRS levels, College and Career Readiness Standards, and TABE. This session will cover how to use this resource to measure and support student progress. Instructor and student testimonials from Arizona, along with other states, will be shared. During the presentation, Hippocampus, another free resource from The NROC Project, will be demonstrated.</p>	<p>Angie Smajstrla The NROC Project</p>
<p>Using the Scientific Method as a Reading Strategy</p>	<p>The purpose of this session is to prepare students for the high school equivalency science test by teaching them the scientific method and how to use that method as a reading strategy.</p>	<p>Kristi Young Western Wyoming Community College</p>
<p>Weaving Climate Change Topics into All Your Classes</p>	<p>This hands-on presentation will expose instructors to activities designed to deepen their own understanding of the causes and effects of climate change and experience activities for use in their classrooms, in person, or online. Resources appropriate for reading, writing, math, science, social studies, and language will strengthen students' connection to the environment and society so that they are willing and able to make decisions in their career and civic lives related to resource use and technology.</p>	<p>Katy Brown Pima Community College</p>
<p>You Can't Make This Stuff Up -- Back to Basics</p>	<p>Adult learners find themselves spending hours tackling skills they do not understand, including functional and numerical literacy; but there are ways to address these limitations. Today the term illiteracy applies to a whole host of personal issues and skills that might be lacking in everyday life for our adult learners. Research shows that skills that adult learners are lacking from elementary school do not just reappear. These skills need to be taught! Back to basics!</p>	<p>Ann Pfeil, Margaret Ann Froby, Patti Habermas Weidick, Alan Potratz, Donna Sware, Chris Weidick Southern Desert Correctional Center</p>
<p>Youthful Offender Transition Program - An Alternative Intervention to Incarceration</p>	<p>This session is a look at the positive outcomes associated with the Wyoming Department of Corrections new Youthful Offender Transition Program, a comparison to the old Boot Camp model, and why the new approach is garnering outcomes that are better than the previous approach.</p>	<p>Matthew Baldwin Wyoming Department of Corrections</p>