



NEWSLETTER

FALL 1998

MOUNTAIN PLAINS ADULT EDUCATION ASSOCIATION
ARIZONA * COLORADO * IDAHO * MONTANA * NEVADA * NEW MEXICO * UTAH * WYOMING

MESSAGE FROM THE PRESIDENT

LOG ON WITH LENORA

Greetings! I am excited about the opportunity I have to serve as the pre-president of Mountain Plains Adult Education Association. I feel strongly about the responsibility I have to you, the members of MPAEA, to make my short time in this position meaningful and, indeed, to leave the Association with something worthwhile. Reaching out, linking, and communicating all seem to be an inherent part of my personality. To "log on with Lenora" means simply that I want to communicate with each of you regularly during this year. This newsletter article provides one means of communication. The Internet and e-mail, however, can provide a much more personal and interactive method of information sharing. Creating a legacy is also something that I have been thinking about regarding my responsibility to the Association. "The Voice of Our History", the historical account of the first 50 years of MPAEA, provides a glance into the legacies of others who have served in the past. Each president left a unique legacy that is molded into the organization as it is presently constituted.



L to R Wilda Theobald, MPAEA Past President, Lenora Plochow, President

My "legacy" will not be totally determined by me. The opportunity to serve at the helm of MPAEA is something that just three years ago was not even a figment of my imagination. The vote of confidence by the Board and you, the membership has provided the opportunity for me to lead. I want my legacy to be one of grassroots involvement with you providing the stimulation, motivation, and information.

(Continued on page 3)

Inside...	Mountain Pains Adult Education Association Board of Directors	Page 2
	Tomlin's column syndicated	Page 6
	News from state affiliates	Pages 11-17
	Future conference news	Page 19

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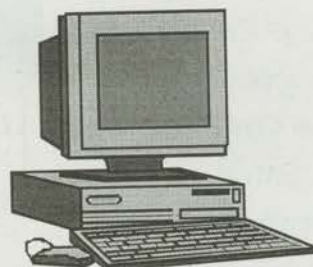
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(continued from page 1)

Several years ago I served as the president of a state organization that had a membership of over 140,000. Statewide leadership training was provided by traveling to almost every "nook and cranny" of Utah to meet with newly elected officers. This was done in a variety of ways. I recall sitting one-on-one with a new local unit president on the front porch of her home on the top of Boulder Mountain in southern Utah. On the Navajo Reservation in Monument Valley a local Native American translated my remarks to the Navajo language as I led parents through the process for organizing a unit. In a one room school house in Utah's West Desert a pot-luck dinner and a country kitchen band provided the background for an instructional meeting. Countless opportunities for grassroots interaction laid the foundation for the legacy that was left at the end of my term.

What does this have to do with MPAEA? Exactly this.....we want and need grassroot input, your input. However, today communication is easily and quickly facilitated by the use of electronic mail and the internet. No longer is it necessary to drive for hundreds of miles to give and receive the kind of information I was involved with twelve years ago. My plan is to correspond with you regularly on the MPAEA web site. The staff at UVSC that maintains the web page will update it regularly, and it will be an active tool to link the membership. I have already sent an e-mail message to every member who is presently on the membership list-serv. You were asked to respond to three short questions.

- (1) What is your position (job)?
- (2) What populations do you serve?
- (3) How can MPAEA best serve you?

Communication is, of course, a two-way street. You must accept

some responsibility in order to make your membership meaningful and to enable the board to respond and work toward our goals. By responding to the three questions listed in the above paragraph you will be providing information that will help guide the board as we revisit and update our strategic plan. It will give us the information we need to form directions for this year. And it will be the foundation for the legacy that will remain.

Please use the list-serv to communicate with us. I, personally, need and want your input, and MPAEA can be the vehicle that you want it to be if you correspond with us. I am excited about this opportunity to serve you and to help build a legacy that will enrich your lives as well as the lives of those whom we serve.

*Lenora Plothow,
MPAEA President, 1998-99*

Congratulations!

Congratulations!

Congratulations!

President elect,
Ray Peterson (r)



Dr. Ray Peterson, former MPAEA Senior Board Member from Colorado, and committee chair for the MPAEA Legisletter, was elected President-elect by the membership in the recent election of officers. Ray will assume his duties as MPAEA President following the Annual conference in Bosie, Idaho in 1999.

Past President Report for 1997-98

Thanks for everyone's support and hard work during the past year. It has been a pleasure to be president within an organization with a truly effective committee structure. I can't tell you how often I contacted someone to remind them of a duty only to find out that they were already on top of it!

The past year has been one of high profile for MPAEA nationally.

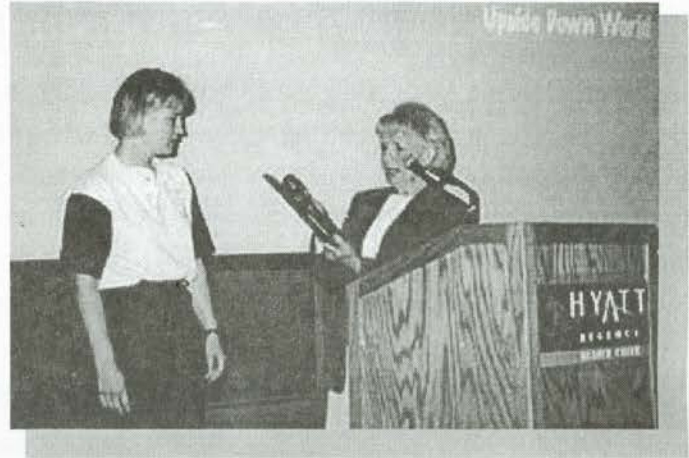
◆ As recipients of AAACE's Award for Outstanding Affiliate, MPAEA received some much deserved recognition for our long history, our current commitment to lifelong learning, and our vision of the future with MPAEA remaining a leader in the field of professional development for adult education practitioners. Many thanks to Jean Fleming for submitting the nomination to AAACE and for representing us so well at their conference. Now the biggest decision we face is 'where do we keep the plaque?'

◆ The AAACE Outstanding Student Award recipient was awarded to a student from Arizona one of MPAEA's affiliate states. Award recipient Sophie Samuels represents the achievements of so many of our students who fight against enormous odds to reach their goals. Blair Liddicoat, Program Director for Rio Salado College's Adult Education Program and MPAEA Board member from Arizona, supported Ms. Samuels at the conference where she spoke of her experiences as an adult education student.

◆ It has also been a year of changing leadership and getting used to new roles.

◆ Long-time MPAEA Treasurer Larry Wickham resigned his position in May, 1997. His duties were assumed by Dr. Gary Wixom, formerly a board member from Utah. Gary has taken over from Larry almost seamlessly while putting his own stamp on the job.

◆ Val Ward resigned as secretary in the middle of the year. Since she was also newsletter editor, this could have been a real problem. However, we needn't have worried. Kathy Vickerman, board member from Idaho, graciously took over secretarial duties from Val in mid-year. Despite some delays, Val was able to fulfill her newsletter editor's duties.



Past president, Wilda Theobald (l) accepts gavel and plaque from President, Lenora Plothow

In addition, we:

- ◆ Updated board member handbooks and ordered new ones to replace lovingly used ones,
- ◆ Began the process of renewing our strategic plan,
- ◆ Continued discussion of how to wisely conserve our financial reserve for the greatest benefit to our membership,
- ◆ Strengthened the quality of the MPAEA Journal by increasing oversight by and communication from the board,
- ◆ Projected ourselves into the next century by producing an MPAEA website (and maintained listservs for the board and for members, and
- ◆ Produced an exceptional conference in Beaver Creek, Colorado.

I know you all join me in wishing the incoming MPAEA Board and Officers the most productive year we have known yet. See you in Boise next year!

Wilda Theobald
Past-President, 1997-98

Many thanks, Wilda



MPAEA 1998 Annual Conference Beaver Creek, Colorado

Award Recipients

Award of Merit

Dr. Michael E. Tomlin is an Associate professor of Adult Education and Education Administration at the University of Idaho's Graduate Center in Boise, Idaho. Dr. Tomlin has authored over 80 publications. He is an award winning educational journalist. In addition, he is a student of organizational climate and change and speaks and conducts workshops nationally and internationally on the subjects of change, futuring, and workplace attitudes. Since 1995, Mike has served as a faculty member of the National Leadership Academy.

Additionally, Mike serves as editor

of the Journal of Adult Education published by this association. He is the author of a copyrighted newspaper column entitled, "The Professor: On Education," which this year is going to national syndication. He had published an audiotape titled, Teachers are Winners Too! and a book of essays titled, Thinking for Change in American Education. This summer Mike will be teaching a two-credit hour five-day seminar on the cruise ship, the Viking Serenade.

Mike is a member of Phi Delta Kappa, the National Association of Scholars, The World Future Society, and numerous other organizations.



He is listed in Who's Who of International Professionals, and is a fifteen year member of the Mountain Plains Adult Education Association.

Outstanding Teacher Award

The MPAEA Outstanding Teacher Award is presented to Julie Clancy. Julie's student evaluations reflect her effectiveness as a dedicated teacher. Some of the comments regarding her teaching abilities include, "The instructor was great," "Uses excellent teaching skills," "Very knowledgeable."

She has a keen understanding of the teaching/learning process. She communicates learning objectives to students in ways they can easily understand. Julie stays current with

research in successful teaching strategies to better enable her to assist the learning disabled students she finds in her classes.

In addition to her teaching, Julie serves as a coordinator of the Rifle Campus and the RE-2 School District's Adult High School Diploma Program. She is a person in her community that at-risk students are referred to from the high school as well as other agencies.

Julie provides excellent advisement

to both students and parents. She is also active in the community college as evidenced by her serving on several committees.

Outstanding Adult Learner

The MPAEA Outstanding Adult Learner Award was presented to Andrea Martinez, Student Development Director for the Adult Learning Source in Denver, Colorado. Andrea earned her GED ten years ago. When a clerical position became available at the Adult Learning Center, Andrea applied, hoping she could give others that same encouragement that she had received as she began her quest for her GED with some fear and apprehension. Andrea efficiently and capably manages the clerical responsibilities of one of the Adult Learning Sources's largest and most diverse centers. Her bilingual abilities, common sense approach to problem solving and knowledge of

the adult learner led to a full-time position at the Adult Learning Center. As Student Development Director, Andrea is a member of the ALS Program Team and is in charge of the data base and reporting procedures. She continues to seek opportunities to learn new skills. In September 1997, Andrea was selected to represent Colorado in Washington, D.C. as an adult learner, where she spoke to Congress about the challenges of going back to school to earn a GED. Andrea was part of a group which met in Knoxville, Tennessee, in March to plan a new national organization for adult learners.

Outstanding Lay Leader Award

Dr. Trudy J. Anderson is a former state administrator for the Idaho State Division of Vocational Education. Trudy now serves as Director of Professional Development for the J.A. and Kathryn Albertson Foundation. This foundation is the second largest contributor to educational endeavors with contributions in excess of seven hundred million dollars. Trudy's responsibility is to give away thirty-five million dollars per year in the state of Idaho for the benefit of education.

Ms. Anderson is a writer and speaker on educational topics. Trudy has served on numerous national and state boards and councils.

Dr. Anderson is an advocate for public school improvement and reform, educational technology initiatives, professional development, teacher education, business and education partnerships, career and technical education, adult literacy, Hispanic and American Indian education, and continuous quality improvement. She has been the recipient of numerous awards including the Distinguished Service Award from the Idaho Counseling Association, the National Dissertation Award from Omicron Tau Theta, and was selected as the Robert E. Taylor Fellow while at Ohio State University.

Congratulations MPAEA Award Recipients!

ARIZONA: Nancy Phalen

Nancy is an outstanding teacher who coordinates computer assisted learning, video and audiotape instruction for ESL, Basic Skills and GED students. She has broadened her experience by participating in several statewide professional growth initiative, including the planning committee for the Arizona Adult Education conference, the statewide standards task force, and as a board member of the AALL.

COLORADO: Jennifer Burkhart

A dedicated basic skills instructor and a strong advocate of adult education, Jennifer has been active in several associations. She has been a board member, annual conference chair and president of the CACCEA, a two-term board member of the CALL, and is currently co-chair of the Beaver Creek MPAEA Annual Conference planning committee. She is also involved in other equally important organizations. Despite adversity and challenges her projects get started and completed.

IDAHO: Ronald A. Shopbell

As coordinator and eventual Director of Continuing Education at the mini-Cassia Center, Ron expanded the off-campus center in Burley, Idaho, directed the community education and special programs office for the College of Southern Idaho, and helped develop the Industrial Management Program and the Electrical Lineman's Pro-

gram in the Burley area. He has made presentations to local and civic groups, and has assisted in the development and implementation of microwave telecommunication programs to the off-campus center of the college.



**1998
MPAEA
Award of
Excellence**

MONTANA: Nancy Reyonlds

For the past 20 years, Nancy has worked with adults and is presently ABE Director and Academic Development Center Director at Miles Community college She is currently a board member of MPAEA and MACE.

NEVADA: Stephen C. Knight

Stephen has been an active member in the Nevada Adult Education Association and is currently serving as president and member of the Executive Board as well as Annual Conference Chair. He has also served on the boards of MPAEA and the Nevada Association of Alternative Education. He is consultant to three school districts and has served as a co-chair of the State Dropout Focus Team, the Nevada 2000 Implementation Team, the Western Nevada Community College "Visions" planning team, the Nevada Workplace Agency, the Governor's Advisory Team, and the Nevada Proficiency Exam Revision Team.

NEW MEXICO: Michaele O'Conlin Brandon

As Editor of "Nexus," a newsletter for adult basic educators in New Mexico and producer of the "Mailbag," Michaele has been involved in adult education for over ten years. She has served as Director of Project 353 for New Mexico where she has created several publications to help teachers in the classroom. She has also collected an excellent resource library in adult education.

UTAH: Else Bauer

Else has been involved with adult education for more than 25 years. For the past 18 years, she has directed adult ESL programs for the Provo School District, teaching immigrants the basic language skills necessary to become self-sufficient U.S. residents. She has received the Professional Educator Award from UAACE and has recently been elected to that board.

WYOMING: C.J. Rea

C.J. came to Wyoming 32 years ago to teach school. He has been in Basin since 1973. He started three courses in community education and within seven years, students could get a two year degree there. He is responsible for adult education courses in Basin, Greybull, Manderson, and Burlington. It is common for him to organize 25 lifelong learning classes per year in addition to teaching and coaching at the high school in Basin. C.J. has served two terms as board member for the WACCEA and the MPAEA board. He served as President of MPAEA in 1992-3. He will retire this year from education to devote his time to his ranch in South Dakota.



Congratulations!

1,999 Reasons for Lifelong Learning in the 21st Century

- ◆ **Philosophical or Survival Comments**
- ◆ to compete with other nations
- ◆ to keep an active mind
- ◆ to promote the joy of learning for all ages
- ◆ learning and life go together
- ◆ life
- ◆ to discover the beautiful spark and aliveness in every person
- ◆ get a life!
- ◆ let go!
- ◆ forgive yourself
- ◆ walk proudly
- ◆ the power of the future will be the power of the mind!
- ◆ to be what you were born to be
- ◆ so much to learn; need everyday great knowledge for great world
- ◆ a feat not yet accomplished is a feat not yet tried
- ◆ to stop learning is to stagnate
- ◆ the spirit is willing, the flesh is weak, education is a must to reach your peak
- ◆ to keep our minds active
- ◆ if we aren't learning we're dead!
- ◆ prevent brain death
- ◆ life is a series of changes to survive; we must be flexible, thus lifelong learning
- ◆ learning is living
- ◆ just to be "with it"
- ◆ in the 21st century, lifelong learning will be required to live your life long!
- ◆ to improve life for our future senior citizens, the baby boomers
- ◆ from scarcity to abundance
- ◆ life without learning isn't life
- ◆ life is a journey, not a destination
- ◆ change will be constant and heavy!

- ◆ become a more complete person
- ◆ keeping mind keen and active
- ◆ keeps minds active throughout life
- ◆ to be promoters for lifelong learning and be the change creators

Directive or More Technical Comments

- ◆ if you think education is expensive, try ignorance
- ◆ to stay current with the fast-moving technology of the times
- ◆ the faster "it" goes, the behinder we get
- ◆ don't be stupid!
- ◆ service before self
- ◆ you need to be prepared to be the first teacher of adult education on Mars
- ◆ extended education
- ◆ our future
- ◆ we can't afford to keep thinking in the 20th century mind frame
- ◆ to stay interactive
- ◆ figure out the computer needs
- ◆ so we will have an informed electorate
- ◆ it's important for the future of families
- ◆ it is too costly not to compete with other nations
- ◆ use it or lose it (your brain)
- ◆ to educate our children
- ◆ teach, learn, read
- ◆ because my students aren't getting any smarter...
- ◆ education is a right, not a privilege

Submitted by Marge Slotten and the 1999 Idaho Conference Committee



News from ARIZONA

This is my first opportunity to contribute to the "News From" column since Harry Dennis stepped down from the MPAEA Board and I became Senior Board Member. I want to thank Harry for all the hard work he has done and welcome Jacquelyn Power aboard as the new Junior Board Member. I will try keep everyone as well informed about the goings-on in Arizona as Harry has done.

This has been a very busy spring for Adult Basic Educators in Arizona, and probably in our sister MPAEA states as well. The highlight, of course, was the wonderful (as usual) MPAEA conference in May held at Beaver Creek this year. The conference planning committee from Colorado is to be congratulated for doing such a splendid job. All their planning certainly bore great results in the form of the very successful conference. In the past I have heard Arizona ABE practitioners comment that MPAEA Conferences are often highlighted by the wonderful speakers they have. This year was certainly no exception. I am still laughing and reflecting on Terry Deal's commentary. I'll bet no one even realized he spoke for 4 hours, the time went by so fast. Everything

else, from the sessions, to the other featured speakers, to the superb facility with its picturesque location was outstanding. AALL, the Arizona Association For Lifelong Learning even managed to gather its many members in attendance for an informal Friday luncheon. We all look forward to next year in Boise.

No sooner had we returned home from Beaver Creek than the Program Directors met for the annual Spring Director's Institute on May 5th and 6th in Phoenix. Led by the Division in Adult Education, the two days were full of information on topics such as the state Technology Master Plan, the ADA, the State Technical Assistance Review, and state/federal legislation.

ON May 16th AALL held its third regional mini-conference of the year, this time going north to Flagstaff for a half day of networking and professional growth. The first two regional mini-conferences were held in Coolidge and Yuma, enabling the association to fulfill one of its goals, to better serve the entire state. AALL is gratified how well these mini-conferences have been received this year with an average attendance of about 70 people. Things have really been hopping in Arizona in the arena of lifelong learning. AALL happily reports a wonderful collaboration with Starbucks Coffee. From August 5-September 6 the two will join forces in a children's book drive. Books will be collected at

their stores in Maricopa County and Tuscon. It turns out they don't have any stores in other parts of Arizona. Family Literacy, Head Start, and Even Start programs that have indicated their desire to participate in the book drive will receive books for their children and their families. This is just the type of activity that AALL has been looking for to broaden its scope. With any luck, this will become a yearly event. Hats off to Marcia Newman, current AALL board member and former MPAEA board member, for organizing this wonderful undertaking.

In June AALL held its Annual Meeting in Tuscon. This was the occasion where a new President-Elect, new Treasurer, and 9 board members were elected. Particularly gratifying to AALL was the fact that 5 of the 9 new board members were from areas outside Maricopa County. The day was topped off with a staff development activity where about 60 people stretched their imaginations to determine what education will look like in the future.

On an individual program note, board member Jacquelyn Power reports that the Native American Blackwater Community School Family Literacy Program she directs has been involved in a very important project funded by the National Institute for Literacy for the past three years. It is named EFF, Equipped for the Future. Representing the Bureau of Indian Affairs, Blackwater Community School has developed and field-tested lesson plans based on the EFF framework

of integrating the three roles of parent, worker, and citizen into the lessons. They have found EFF matches well with Native American learning philosophies and traditional beliefs. Jacquelyn attended an EFF Summer Institute in Philadelphia in June with the 11 other national field test site representatives for the purpose of reviewing performance indicators and consolidating them based on the lesson plans they had developed. In July the adult education instructors will be receiving their first formal training. It goes without saying that Blackwater Community School has played a pivotal role in the inclusion of the Native American voice in the development of national standards in adult education.

On a statewide note, the Arizona Adult Basic Education Standards Project continues to move along. First drafts of standards, indicators, and sample activities have been completed for ABE/GED, ESOL, and Citizenship. These have been evaluated by the consultants and follow-up editing is their next step. Although this is viewed as a 5-year project by The Division of Adult Education, there are hopes that a finalized trial draft will be in place in ABE Programs throughout the state this fall.

Lastly, for all of you who enjoy conferences, remember that Arizona will be hosting the AAACE, American Association for Adult and Continuing Education Conference on

November 19-22 in Phoenix. MPAEA is being listed as co-sponsor of this conference and your state associations might be affiliates as well. Why not mark your calendars for this national conference and come enjoy the wonderful Phoenix fall weather?

Blair Liddicoat



News from COLORADO

There is a renewed energy in Colorado and it is thanks to the adult educators that came to the Beaver Creek MPAEA conference. The ten Colorado adult high schools meet three times a year to share promising practices. The group was fortunate to have representatives from Nevada and Utah meet with them while at the conference. One theme that emerged during the open forum was that each program is experimenting with ways to infuse the use of technology to assist student learning. One of the more successful ideas is the Aurora Public Schools' distance learning program which offers high school diploma credit using television's public broadcasting system (PBS).

The Aurora Public Schools' Continuing Education Department is home to the Evening High School which at one time offered only traditional night classes each

semester. It now operates year round providing a self-paced high school diploma program which includes a lab providing computer-assisted instruction from 9 a.m. to 9 p.m., independent study in the community, collaboration with a vocational technical center, and eight courses using distance learning. The telecourses are characterized by rigor, flexibility, and alternatives to meet a variety of student learning styles. The concept is simple: adapt college level distance learning telecourses to high school outcomes. Aurora has been closely collaborating with Rocky Mountain PBS and Telecoop, a coalition of community colleges that offer distance learning for their students. Both groups have been very helpful with implementation logistics and support to the "teaching" faculty. The telecourses have credibility because respected universities are authors of the courses. There is rigor in the content which is provided through college

(continued on page 12)

(Continued from page 11)

textbooks, study guides, and faculty manuals. The task of high school "faculty" is to make appropriate adaptations of the courses to meet high school benchmarks. Flexibility is found in the open entry/open exit format which is not available within the traditional school calendar. This is possible because, in addition to the weekly overnight telecasts, there are tapes of all broadcasts available. This enables a student to register and enter the class at any time during a semester. Tapes may be checked out through the department, home high school or viewed at the local community college library. This means that a student may take their course at any time during the day. However, the course is not totally without structure. Students are to contact their teacher each week to report their progress/or lack of progress and obtain help on any aspects of the course. Each teacher requires a series of papers and/or projects demonstrating the application of their students' learning. Instructors also schedule a series

of optional help and review sessions. Flexibility returns within the structure since the student is able to take the examinations as scheduled or may arrange to have the exams proctored Monday thru Friday during the Continuing Education Department's office hours.

The adult high school coalition would welcome a chance to dialogue with other Mountain Plains members who are experimenting with the use of technology to enhance the learning opportunities of their student.

Thank you again to the members we met at Beaver Creek. You were so willing to share the challenges and successes of your programs. The fall meeting of adult high schools will include discussion of "on line academies" which use computer technology to present or supplement course presentation for students.

Patricia Thorpe



News from IDAHO

As a faculty member at Eastern Idaho Technical College, I recently had the opportunity to attend a conference in Seattle, Washington, on designing distance education and on-line courses for success. Dr. Darrell Hammon was a member of the planning committee and also a presenter at the conference. Topics included:

Distance Education
On-line Education
Asynchronous verses Synchronous Learning
Web-Based Curriculum
Partnering

Joint Venturing
Interactive JavaScript
ApplicationsMultimedia Course for Anytime, Anywhere Learning
Automated Analysis of Written Work
Remote Technical AssistanceVirtual Education
Virtual Communities
Virtual Universities

Does this sound like a foreign language or country? Does this sound like something from a virtual universe? It sure did to me; however, after assuring myself that I was indeed still in the continental United

States, the workshops I attended were impressive, appealing, intriguing, and at times I'll admit rather intimidating. The interest in developing distance and on-line course work to include curriculum-based student outcomes is increasing nationwide and was certainly emphasized during this workshop. Additional emphasis was placed on technology, technology and more technology. A voluminous amount of material is currently available in many publications or via the Internet if a person is interested. Taking advantage of regional conferences and workshops during summer break (our free time)

is and has always been, a worthwhile and rewarding experience. The same can be said for the workshops presented at Beaver Creek and those to be presented in Boise, Idaho next year. It is not always uncomplicated to travel to workshops and conferences, but I know I express the opinions of many by saying that these workshops are well worth the effort and time. Many thanks to the people who plan and present them.

Leslie Anderson
Senior Board Member

Mark your calendars now for the annual ILLA/ASTD conference in beautiful Sun Valley, Idaho, October 18-20, 1998. The theme of the conference is The Art and Spirit of Facilitation. We all are constantly searching for new, unique and creative ways to facilitate adult learners. This theme will allow presenters the opportunity to demonstrate new techniques for training, new styles of facilitation, and other exciting ways to enhance the learning process.

The conference starts off during the final weekend of the annual Sun Valley Jazz Festival. Come early and enjoy the festivities.

The first keynote speaker on Sunday afternoon is one of the hottest speakers in education today. Recently appointed as the Executive Director of the State Board of Education, Dr. Gregory Fitch is one of the most progressive education professionals in the nation. His high energy motivational presentation will give you a vast insight into the rapidly changing world of technical education.

The speaker on Monday morning will be John Roberts. John is a wonderful presenter, speaker, and author who has delivered seminars throughout the United States over the past 25 years. He is a licensed psychotherapist who recently retired from private practice after 28 years, and he is a highly sought after speaker who fills rooms constantly with standing room only crowds. His presentation, entitled "The Art and Spirit of an Effective Facilitator," will provide you with great ways to refresh and replenish your own spirit so you have more to give to others.

On the social side, get things off to a rip-roaring start on Sunday night by joining us for a western barbecue and entertainment at the River Run Lodge at the base of the ski mountain. Monday night enjoy a wonderful dinner in the Sun Valley Lodge Dining Room.



News from MONTANA

David Huff, Adult Education State Director for Montana, will be leaving his position at the office of public instruction. As of July 15, 1998, David will be the unit administrator for the traffic education programs at OPI. He promises to keep in touch with Adult Education, and we plan to hold him to that promise. Good luck to you, David!

The 1998 MAACE Conference is scheduled for October 15 & 16 in Bozeman. The theme for the conference

is Creating Futures. Activities planned include skating at the new ice gardens, a tour of Senator Conrad Burns' Telecommunications Center, and a trip to the Museum of the Rockies.

Literacy Volunteers of Flathead County, with assistance from a MAACE Professional Development Grant, sponsored "Mind over Matters in Corrective Thinking", a workshop designed for staff and practitioners in the corrections, criminal justice, education, and mental

health fields. It was a worthwhile workshop with over 100 people attending.

Mile Community College ABE Program, with financial assistance from a MAACE Professional Devel-

opment Scholarship, sponsored a workshop on disabilities for ABE and Literacy providers in Miles City on April 17, 1998. Professionals from eight communities attended this informative workshop.

Nancy Reynolds and Lucy Smith

News from NEW MEXICO

With a very large state population of people who do not have a high school diploma or a GED, the New Mexico Adult Education Association, in conjunction with the State Adult Education Department, have decided to initiate a strong state public awareness campaign. In the past, this has been a grass roots effort on the part of the local ABE programs. Last year, we had ABE Day at the state legislative meeting in January where several programs were highlighted with photos and presentations by recipients to a joint

meeting of both houses, a most unusual occurrence. But what was even more unusual was the standing ovation they received. This year we had a booth at the state fair which was manned by NMAEA and our BLAST team. We are looking forward to having ABE Day at the state legislature again this year.

In addition, a state marketing plan is in the making which will be done by a professional marketing team. Corporate support will be sought, as well as service organizations spon

sorship. In a nation changing from a manufacturing to an information society which is much more technical, education is the key to survival. Another program that New Mexico faces is that an additional high percentage of state citizens do not speak or write English very well. The ABE program with its component of English as a Second Language can help to change that. We want to make sure that everybody knows what is available and where to find the help they need.

Marilyn Matthews



The UAACCE Annual Conference will be held in Park City, Utah, on October 26-27, 1998. Murry Banks and Geffory Caine will be the keynote speakers for Monday and Tuesday respectively. Murry Banks, as most of you know, is a very popular independent consultant who provides timely thought-provoking speeches and workshop sessions. Dr. Geffory Caine, who heads up the Caine Learning in Idyllwild, California, is also a highly sought-after speaker and workshop leader. He specializes in the area of brain research and its application for

News from UTAH

educators. We feel fortunate to have secured the services of these two outstanding resource people who will help bring focus to the 1998 conference theme, "Building a Legacy of Lifelong Learning."

On August 7, 1998, the new Workforce Investment Act of 1998 was signed into law. The "Adult Education and Literacy Act" is included in this new legislation, which is designed to consolidate, coordinate, and approve employment, training and adult education for the next five year. Utah is beginning the work on the new state plan. The foundation was laid when the Utah completion standards and measures and the state standards for adult basic education. Once the state standards have been

accepted by the Utah State Board of Education, state rules and some laws may have to be changed to accommodate the recommendations. The high school completion standards have been revised and will be in partial use this year with full implementation beginning July 1, 1999.

The UAACCE Board of Directors has named two outstanding local practitioners for Local Service Awards during recent months. These special awards are given to deserving practitioners in each of the local areas where the board meets during the year. Each recipient is personally recognized at a regular board meeting and each recipient is given a special framed certificate and a letter of commendation from UAACCE. The two most recent recipients of UAACCE Local Service Awards are: Gerald Giles, at a staff meeting at Salt Lake Community College (SLCC), who was honored in May for his many contributions to lifelong learning. This was in addition to a wide array of honors for teaching and various vocational programs offered by SLCC and for his personal counseling of many students over the years. The second was presented to Howard O. Davis. Howard began working at the Utah State Prison while attending college in the late 1960's. In 1972, Howard became the coordinator of adult education for "South Park Academy" and through 1985, he remained as both a teacher and an administrator at the prison site. During those years, he provided the leadership for a variety of new educational endeavors at the prison including the development of a full-time, day high school program; a co-ed program allowed women prisoners to participate; the GED program; and year-round educational opportunities.

June 20, 1998, signaled the closure of Utah's relatively short-lived Adult Education Resource Center (AERC). At the time of its closure, the AERC was being operated by the Salt Lake City School District under special contract with the Utah State Office of Education. The AERC, which was located at the Horizonte Instruction and Training Center, was managed by Dr. Brent Gubler over its final 30 months. When the AERC closed, the many resource materials that had been accumulated over the years were given to practitioners, moved to the

Vocational Education Resource Center, integrated into the Horizonte Library, returned to the State Office, or discarded. Dr. Gubler is now fully retired. Former VISTA worker Peter Langley, has been moved to the State Office where he retains the responsibility for the "GED on TV" program. Murray Meszaros, a former State GED Administrator, has assumed the responsibility again on a half-time basis.

On July 12-15, Utah hosted the 53rd Annual International Conference of the Correctional Education Association at the Doubletree Hotel in Salt Lake City. Over 500 participants from across the U.S., Canada, and at least 15 other countries took part in this outstanding event. The 1998 conference was a huge success in terms of attendance, program, social activities, networking, and hospitality. The following individuals deserve special commendation for their efforts: Patrick O'Donnell, "South Park Academy" Draper Facility; Bob MacGillvary, Gunnison Facility; Jeff Galli and Ken Hennefer, USOE and Marty Kelly, Jordan Resource Center.

The first annual Adult Education Summer Institute was held on August 6-7, 1998, in Park City, Utah. The summer Institute replaced the June Conference in conjunction with the Utah's Applied Technology Conference in Logan until this year. Over 150 adult education teachers and administrators from throughout Utah attended the 1998 Institute. Cal Crow from the Center for Career and Work-Related Education near Seattle, Washington, was the keynote speaker. He focused his remarks on how past and current education practices reflect an industrial view of the world, a discussion of what post-industrial economy means for adult education, and examples of possible responses to our changing economy. Dr. Crow also conducted three additional workshops.

Judy Tukuafu, Community Educator Coordinator for the Murry School District since 1992 has been selected to fill a similar, new role in the Park City School District. Judy is a former UAACCE Board member and we give her congratulations and good luck with her new position. Two Utah school districts were among the 98 programs funded nationally for "Community

Learning Centers." The Ogden School District received an award to assist in the establishment and operation of their "CARES" program, an effort designed to serve approximately 500 children and their families. The San Juan School District was funded to "build a program to capitalize on the cultural strengths of the community and its members."

National Community Education Day is Tuesday, November 17, 1998.

The Utah State Office of Education, Adult Education co-sponsored the Refugee Symposium held in Park City on September 3-4, 1998. The Symposium focused on issues of education, work, and other services for Utah refugees. The Department of Workforce Services was the coordinator and major sponsor of the event. About 115 people attended the two day Symposium. The Symposium included panels of refugees speaking on their experiences in Utah, a panel of community services available to anyone in the state, and various addresses.



News from WYOMING

Perhaps the best news from Wyoming for this issue is that the Wyoming Lifelong Learning Association (WLLA) and the Wyoming Alliance for Literacy (WAL) will be merging into one organization. The Wyoming Alliance for Literacy formally voted to disband that organization at their September 24th meeting held in Riverton. Funds from WAL will be transferred to WLLA as required when a nonprofit organization in Wyoming ceases to exist.

Leadership of both organizations are enthused about WAL members becoming a part of WLLA. It is hoped that with the disbanding of WAL and those members joining WLLA that the membership of WLLA will grow to about 120 members in the next few months. As part of this "merger," the Wyoming Lifelong Learning Association Boards of Directors have made a strong commitment to literacy in Wyoming. Plans are already being

made to have a strong "literacy strand" at the next WLLA State Conference to be held in Rock Springs in the Spring.

In other news, there have been some changes in the structure of outreach at the University of Wyoming. All of the academic outreach programs will become responsible to one person, Dr. Judy Powell, Assistant Provost and Dean of the School of Extended Studies and Public Service. There is a hope that this change will result in more uniform services to and regulations for the students in Off-Campus Programs around the state. Time will tell if this is a good decision but most everyone involved is optimistic about this centralization process.

The University of Wyoming bid good-bye to one of MPAEA's members when Burton Sisco resigned his position with the UW College of Education to become the Dean of the

College of Education at Rowan University in New Jersey. Burt, a former MPAEA Distinguished Service Award Winner can be reached at <sisco@rowan.edu> if members want to wish him well in his new position.

Many members will remember Chuck Cooper who was one of the prime movers of MPAEA for many years ending in the early 1990's. Chuck's wife, Nancy, passed away last month in Laramie following a long fight with cancer. Also, another prime mover in the organization during that same time period, Paul Kipper, is back at home in Henderson, NV after experiencing a heart attack in St. Louis about a month ago. I am sure they would appreciate hearing from their many friends in MPAEA.

John A. Tollakson
<johnt@uwoyo.edu>



MPAEA
1998 Annual
Conference Beaver
Creek, Colorado

CONFERENCE NEWS

Adult Learning: The Essentials of Building Community & Defining Direction

The American Association for Adult and Continuing Education 47th Annual Adult Education Conference

November 18-22, 1998

Phoenix, Arizona

Important Dates

October 19, 1998 -- Hotel registration deadline. Pre-conference registration deadline

October 27, 1998 -- Conference refund deadline.

AAACE Commision of Affiliate Organizations (CAO) Annual Meeting

Thursday, November 19, 1998

1-2 p.m. / Convention Center

(BEFORE Opening Conference Session!)

WHO SHOULD ATTEND?

State Association Presidents/Board Members

AAACE Affiliate Delegates

Representatives from State & Regional Organizations

WHAT'S ON THE AGENDA?

Meet "new" CAO President, Ben Aldama and

CAO Commissioner, Jean Fleming

Receive updates from State & Regional Affiliates

Discuss 1998-99 CAO Action Plan/Goals

Organize "PARADE OF AFFILIATES" AFFILIATES"

**For more information contact the AAACE office at
(202)429-5131**

1,999 Reasons for Lifelong Learning in the 21st Century

Mountain Plains Adult Education Association 57th Annual Regional Conference

April 28-May 1, 1999

Doubletree-Riverside Hotel

Bosie, Idaho

Featured Speakers:

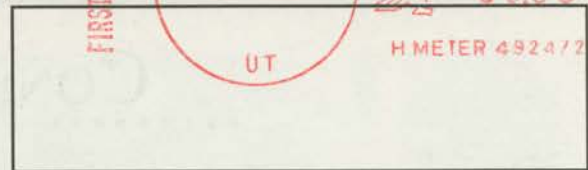
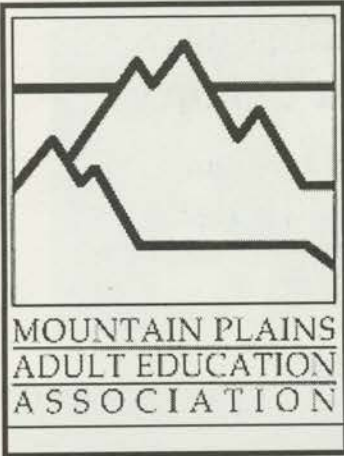
Bridget Gothberg

An associate trainer for Search Institute, Bridget Gothberg provides community and education leadership groups with informational and motivational presentations on asset building, survey tools, community mobilization, and other resources and strategies that can be utilized in all areas of adult education. Gothberg is the current President of the National Community Education Association in St. Louis Park, Minnesota. Gothberg has studied under a Mott Fellowship and received a Bush Public Schools Executive Fellowship.

Robert C. Albrecht

Albrecht currently serves as Chief Academic Officer at the Western Governors University, heading the Colorado office of the University. From 1989 until 1997, Albrecht served as the Associate Vice President of the University of Colorado, Chiefly dealing with technology across the four campuses of the University. After degrees from Illinois, Michigan and Minnesota, where he was awarded a Ph.D. in American Studies, Albrecht taught at the University of Chicago and the University of Oregon. He served in positions in academic affairs at the university of Northern Colorado and in the Montana University system until 1989. Albrecht's publications include books and journal articles in American literature, academic administration and distance learning.

MPAEA Newsletter
Utah Valley State College
 800 West 1200 South
 Orem, Utah 84058



MPAEA Membership Application

Please select desired membership, detach form and return with dues to:

Gary Wixom, Treasurer
 Mountain Plains Adult Education Association
 Utah Valley State College
 462 West Chokecherry Cr.
 Orem, UT 84058

Membership applying for: *(Please check one)*

Individual

- Individuals** \$20
- Libraries** \$20

Institutional

- Colleges & Universities** \$45
- State Education Agencies,
Public Schools, Corporate** \$45
- Other** \$45

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Make checks payable to:

**Mountain Plains
 Adult Education Association**
All membership dues are tax deductible