

# NEWSLETTER

## Mountain Plains Adult Education Association

ARIZONA - COLORADO - IDAHO - MONTANA - NEVADA - NEW MEXICO - UTAH - WYOMING

Volume 56, Issue 5

Spring Newsletter, March 1999

### *Log On With Lenora*

#### Message from the President

The media has a way of looking at things from a perspective that is often outside the traditional and accepted mode. Sometimes their unique perspectives can provide new insights into what may be our somewhat narrow visions. For instance, I recently received a telephone call from a high school student who has a part-time job with a local newspaper. She was writing an article about our non-credit/community education programs. She kept referring to *Discover* as she spoke of our programs and what she wanted to include in the article. I was somewhat confused and thought I had adequately  
(Continued on page 3)



*Lenora Plothow, MPAEA President*

## MPAEA Governing Board

### President

Lenora Plothow, Orem, Utah  
(801)222-8009

### President-Elect

Ray Peterson  
303.866.6651

### Past-President

Wilda Theobald, Phoenix, Arizona  
(602)271-3280

### Secretary

Kathy Vickerman, Pocatello, Idaho  
(208)236-4545

### Treasurer

Gary Wixom, Orem, Utah  
(801)222-8372

## MPAEA JOURNAL EDITOR

Dr. Michael Tomlin  
University of Idaho  
Boise Center  
800 Park Blvd., Ste 200  
Boise, Idaho 83712  
208.334.2999  
208.364.4035 (fax)

mtomlin@uidaho.edu

## Board of Directors

### Arizona

Blair Liddicoat  
(602) 517-8108  
Jacquelyn Power  
(520) 215-3259

### Colorado

Patricia Thorpe  
(303) 344-0358  
Dee Sweeney  
(303) 759-1630

### Idaho

Leslie Anderson  
(208) 524-3000 ext 3369  
Darrel Hammon  
(208) 799-2282

### Montana

Nancy Reynolds  
(406) 233-3500  
Lucy Smith  
(406) 257-7323

### Nevada

Julie Henson  
(702) 799-8650  
Sharyn Yanoshak  
(702) 253-6280

### New Mexico

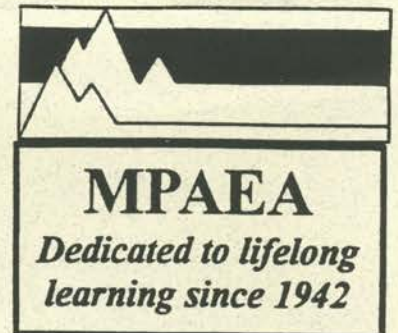
Marilyn Matthews  
(505) 599-0270  
Marilyn Jackson  
(505) 392-5499

### Utah

Lou Workman  
(435) 797-2171  
Sandra Grant  
(801) 538-7844

### Wyoming

Jim Fassler  
(307) 856-8651  
John Tollakson  
(307) 674-6446 ext 6110



Visit your web site at:

<http://www.uvsc.edu/mpaea>

explained to her that *Discover* is the title or theme we give to our marketing brochure. The courses are offered as a part of community education. Nevertheless, throughout the article she referred to Discover classes, *Discover* offers, etc. After reading the article a couple of times I found myself looking at what we are doing from a different perspective. (Interesting how the media affects us.) Perhaps every class or program provides a discovery for each participant. *Discover* has a much more exciting ring than "community education" or "non-credit courses".

The old Webster Handy College Dictionary that I keep beside me at my desk says the meaning of discover is to "gain first sight or knowledge of something hitherto unknown". Life should be a continual process of discovery. This past Christmas, we gave two of our grandchildren large, battery operated cranes that we had ordered from the National Geographic Catalog. Shortly after Christmas, one of the grandchildren was riding with his family to Salt Lake City on I-15 (which is under construction - to put it mildly). He began to discover numerous huge, yellow cranes just like the much smaller rendition he had received for Christmas. Now he could identify with how these cranes worked! He excitedly pointed out each crane and what it was doing. This "hitherto unknown" object provides a great example of discovery by a four-year-old boy.

If we can step out of our everyday ways of looking at things and see things with a new perspective, perhaps we can realize that every stage of life offers a new and different opportunity to *discover* things that we may never have experienced before. This process could be a means of opening new doors to extended learning and expanded understanding with the help of continuing education.

When we maximize our opportunities to make exciting discoveries in our lives and minimize the problems that might be holding us back from making these discoveries, we open ourselves up to all sorts of wonderful learning adventures. In addition, often those with limited circumstances find that there are wonderful educational programs that can assist them in reaching their dreams of success and fulfillment if they are willing to work hard and make the necessary sacrifices.

Experiences that teach us lessons in life take on new meaning when we can see them as opportunities to grow and discover new things. We also find that purposeful studying and adding to our store of knowledge and expertise can not only change who we are but also change what we are able to do to make our lives better and happier.

I believe we need to add the word *discover* to our vocabulary and use it often when we think about all that life has to offer. *Discover* is more than a credit card, more than an advertising slogan and more than a trite phrase that sells products but gives little satisfaction. It is the most *encouraging* word I know because it tells me that whatever a person's age or stage in life, there is still a world of wonderful "hitherto unknowns" out there waiting to be discovered and great adventures in learning that are available to all who seek and find them.

Another unique opportunity for discovery is provided by the annual conference which is just around the corner. It behooves all of us as MPAEA members to participate in workshops, experience the keynote speakers, and mix and mingle with the wonderful people in the MPAEA family. Let us take advantage of this opportunity to "gain first sight or knowledge of something hitherto unknown."

**Lenora Plothow**

## ARIZONA NEWS

Arizona is alive with awards, statewide projects, and conferences. We are proud to announce that the Blackwater Community School's Family and Child Education (FACE) Program was selected as one of the top twenty "Best Practices" in the United States. This is

especially noteworthy since the FACE program represents the Native American Adult Education population. Jacquelyn Power, Arizona's own MPAEA Junior Board Member and FACE program Coordinator, along with Michelle Calabaza, a FACE program student, represented the twenty-two national FACE programs at a January 12<sup>th</sup> national summit in Washington D.C. The summit, titled 21<sup>st</sup> Century Skills for 21<sup>st</sup> Century Jobs, was hosted by Vice President Al Gore and was broadcast nationally by satellite. Both Jacquelyn and Michelle met the Vice President; in fact, Michelle was asked to speak during the broadcast.

Nor can we overlook the announcement that the Literacy Volunteers of Maricopa County and Pima County Adult Education Programs are finalists in the Western region of the U.S. Department of Education's Secretary's Awards for Excellence. Both programs are due to be visited in March by award representatives, and winners will be announced after all the nationwide finalist visits have been completed. We not only want to wish LVMC and PCAE good luck but extend a hearty congratulations to all three programs for winning such great acclaim.

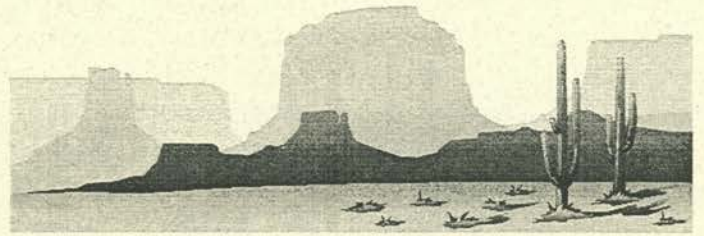
Arizona is in the second year of a five-year project to create statewide ABE standards. Last year work was begun on content standards. Those are now in the final stage of preparation to be sent out to the field for feedback in March. In January, the Content Standards Committee was joined by four newly-formed committees; Performance Standards, Marketing and Communications, Professional Development and Successful Strategies, and an overall Steering Committee. All of these have been scheduled to meet numerous times during the rest of the year. The Performance Standards work team hopes to complete a first draft by the end of June.

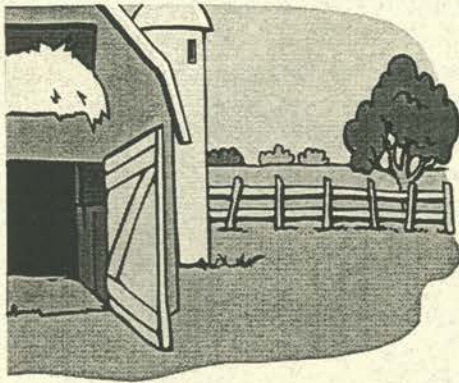
Speaking of standards, Jacquelyn Power continues to work on the national standards, "Equipped for the Future." This project is in its fourth year and second field test phase and a national panel of experts has reviewed the standards in preparation for an April meeting.

Regarding conferences, the Arizona Association for Lifelong Learning, AALL, will be holding mini-conferences on February 19<sup>th</sup> in Tucson and on June 5<sup>th</sup> in Winslow. These staff development events have proven to be a very popular and useful method for AALL to serve its membership throughout the state. Since the AALL Board often meets following the mini-conference, members in the area have an opportunity to attend the meeting and see its board in action. This year it can be said that MPAEA has assisted with these mini-conferences since AALL is using its MPAEA-provided State Professional Development money to help cover expenses.

It won't be long before we will all be gathering in Boise. See you then.

**Blair Liddicoat**





## IDAHO CONFERENCE NEWS

*Editor's Note: My apologies to Idaho. In the last newsletter the words "there might be loose suds lying around" should have read "there might be loose spuds lying around". Sorry.*

April 28- May 1, 1999 MPAEA Conference in Boise, Idaho. (See registration form for costs). Highlights of the conference include: keynote addresses from Bridget Gothberg, Robert C. Albrecht, and Judy Koloski.

Bridget will speak on Thursday, April 29, 1999, on "Introducing Developmental Assets for Lifelong Learning". What are developmental assets and how do they impact the field of adult education? Bridget will address how 40 developmental assets, researched in 400 communities, can be applied to the field of adult education. She will cover the challenges that face communities with adult learners and will also offer the tools for building your own assets.

As an associate trainer for Search Institute, Bridget provides community and education leadership groups with informational and motivational presentations on asset building, survey tools, community mobilization, and other resources and strategies that can be utilized in all areas of adult education.

Bridget is the past-president of the National Community Education Association and for the past eight years has been the Director of Community Education in St. Louis Park, Minnesota. She holds a Master's degree in Community Education Leadership from the University of St. Thomas. Bridget has studied under a Mott Fellowship and received a Bush Public Schools Executive Fellowship.

Robert will speak on Friday, April 30, 1999, on "Lifelong Learning in the 21<sup>st</sup> Century and the Western Governor's University". Robert will guide us through the Western Governor's University's (WGU) role in distance education in the next century. He will outline how WGU became a reality and will project this virtual university's future.

Robert currently serves as Chief Academic Officer at the Western Governors' University, heading the Colorado office of the University. From 1989 until 1997, Robert served as the Associate Vice President of the University of Colorado, chiefly dealing with technology across the four campuses of the University. After degrees from Illinois, Michigan and Minnesota, where he was awarded a Ph.D. in American Studies, Robert taught at the University of Chicago and the University of Oregon. He served in positions in academic affairs at the University of Northern Colorado and in the Montana University system until 1989. Robert's publications include books and journal articles in American literature, academic administration and distance learning.

Judy will speak on Saturday, May 1, 1999, on "The Role of Adult Basic Education in the 21<sup>st</sup> Century". Judy will use her experience of over 20 years in the fields of literacy, adult and continuing education and nonprofit management to set the stage for lifelong learning in the next century. Judy will focus on issues relating to the education and training of adults, with a particular focus on policy development and implementation.

Judy began her career as the founding Executive Director of Literacy Volunteers of America-Connecticut. She has served as the Executive Director of the American Association for Adult and Continuing Education (AAACE) where, during her tenure, she initiated a strategic planning process resulting in a streamlining of operations and significant membership increases. She launched a professional magazine which doubled advertising revenues for the Association in its first two years and

she assisted in the development of the first major literacy legislation introduced in Congress. Currently, Judy is in private practice as a consultant to such notables as the National Adult Education Professional Development Consortium, Kellogg Foundation, and the National Center for Adult Literacy.

Judy was the recipient of the 1991 Coalition of Adult Education Organization's Educator of the Year Award and the 1991 Chairman's Award from Literacy Volunteers of America. She has been nominated for *Who's Who in American Women* and named "Person of the Year" by the National Council on Community Services and Continuing Education. She holds a Master's degree in Adult and Continuing Education from the University of Connecticut at Storrs.

A pre-conference workshop will be held on Wednesday, April 28, 1999, from 1:00 to 4:00 p.m. called "The Virtual Trainer: A Hands-on Workshop on Designing and Implementing Training and Course Delivery On-line". First this workshop will highlight several examples of on-line courses and training. Second, it will present some design considerations for choosing virtual delivery for training. Finally, participants will work with a hands-on example. Those who attend will have an opportunity to evaluate and discuss several tools for distance delivery as well as to consider the impact of virtual training on current programs.

Mary Emery currently is both the Director of the Institute for Community Development and the Director of the Office of College research at Lewis-Clark State College. Mary received her Ph.D. in Sociology from Rutgers University. She has worked on projects in rural development for the past 18 years including: developing an outreach site in Orofino, piloting a computer literacy program, and providing training on leadership. She is co-founder of Self Employment and Economic Development (SEED) which has an established record of job-creating in Northern Idaho.

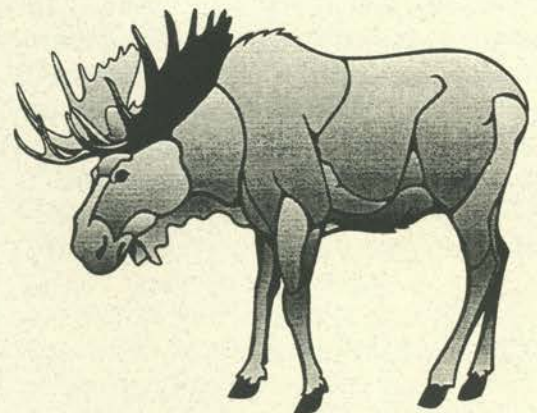
The conference will be held at the Doubletree Hotel-Riverside in Boise. A special conference rate of \$79 + 11 percent tax, single/double has been arranged. A block of rooms has been reserved for members of MPAEA. Be sure to mention the MPAEA conference. Guest rooms provide a coffee maker, hair dryer, and iron and ironing board. A complimentary fitness center is located on-site. Make reservations before April 6 to ensure the special rate. For reservations, call 1-208-343-1871 or 1-800-222-TREE.

Southwest is the official airline for the Conference and is offering a 10 percent discount on most of its already-low fares for travel to and from the Conference. Call the Southwest Airlines Group and Meeting Desk at 1-800-433-5368, Monday - Friday, 8:00 a.m. - 5:00 p.m. and Saturday, 8:30 a.m. - 5:30 p.m. Refer to I.D. Code T0369. Call no later than April 23, 1999, to take advantage of this offer. Fares are subject to terms and availability.

## MONTANA NEWS

The annual retreat for MAACE Board members was held in Chico Hot Springs. The new state adult education director, Becky Bird, attended the meeting and discussed the state plan and current legislative news.

Project directors for a two year statewide family literacy project will hold their first quarterly meeting in Missoula on February 25, 1999. Five sites throughout Montana were chosen last fall to develop Family Literacy pilot programs suited to the particular needs of their

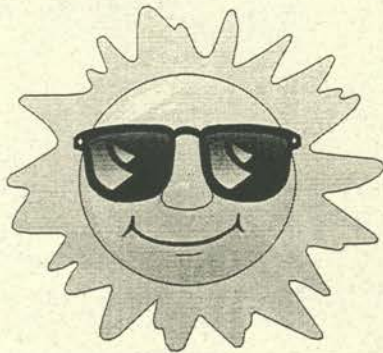


respective communities, each with different characteristics and representative of Montana's varied demographics.

The two-year goal of this project is to design, develop, and document five different community based Family Literacy Programs to serve as models for other Montana communities seeking to start their own Family Literacy Programs. Sites receive and match funding from a grant written by Dr. Gloria Gregg, MSU, Bozeman, and Joan Morris, Office of Public Instruction. The project coordinator is Chloe Fessler, LVA National Regional Advisor for Montana and Wyoming.

**Nancy Reynolds**  
**Lucy Smith**

## NEW NEWS FROM NEVADA



The past year, Nevada has adopted Georgia's very successful *Certified Literate Community Program*. Under an Adult Education Special Demonstration project grant, Nevada Adult Association President Elect, Vicki Newell, has established the Literate Nevada Task Force. The task force, composed of statewide representatives who are interested in addressing literacy needs, has developed a criteria by which a community can be deemed a *Certified Literate Community*. Three of Nevada's largest metropolitan communities have filed their Letters of Intent to participate in the program. A proposal has been presented to Nevada's new governor,

Kenny Guinn, to commission the project. Guinn's parents were undereducated adults; and during his campaign he made several speeches regarding the need for adult education. Our hopes are high that the program will soon have gubernatorial status. Newell and Georgia's program coordinator, Billy Izard, are discussing the possibility of uniting forces and presenting the *Certified Literate Community* concept at adult education conferences during the year 2000.

Speaking of adult education conferences, Nevada's Adult Education Association Conference is just around the corner - May 5-8, 1999 at the Atlantis Casino Resort in Reno, Nevada. The theme of the conference, *W.I.A: Your Piece of the Puzzle*, promises to answer questions in the minds of Nevada's adult educators regarding the new federal legislation governing adult basic education programs. Other adult educators will find the conference an excellent opportunity to fit together pieces of the adult education continuum to promote lifelong learning for the adult students and their families. Conference information may be obtained from Vicki Newell, % Northern Nevada Literacy Council, 500 Evans Avenue, Reno, Nevada 89512.

The Nevada State Plan for Adult Education will be submitted to the State Board of Education early in March. Dr. Judy Thompson, education consultant, coordinated the writing of the Plan, which involved wide collaboration. At Nevada's annual Management Academy, December of 1998, 25 key administrators of Nevada's adult education programs focused on developing performance levels for the core indicators to be included in the five-year Plan. Later in December and in January, a 21-member committee representing key public and private stakeholders met several times to write, provide input, and give feedback.

**Julie Henson**  
**Sharon Yanoshak**

## NEW MEXICO NEWS

ABE Day in New Mexico was celebrated at the legislature with ANE students, BLAST (Building Leadership in Adult Students) representatives, and the New Mexico ABE Director were recognized in the House and Senate. A great exhibit was on display in the Round House with pictures of students working together, reading to their children, and wearing their graduation robes. A press release was held at noon and was aired on an Albuquerque channel on the evening news.

A great deal of time and effort is going into the new state plan. Other planning taking place is for the New Mexico Adult Education Association Conference in Roswell, scheduled for May 21, 22, and 23 at the Sallyport Inn. The theme is "ABE Encounters of the Best Kind."

**Marilyn Jackson**



## UTAH NEWS



The Utah subcommittee for the MPAEA 2000 Annual Conference has met several times. The logo has now been approved, and the call to presenters will be available at the Boise Conference.

Keynote speaker selection is now in the hands of a subcommittee and will be identified before the 1999 Conference in Boise.

Utah Association of Adult, Community and Continuing Education (UAACCE) presented the following awards at their annual conference:

Organization Award: Literacy Action Center in Salt Lake City

President's Award for Exemplary Service: Loma Prince, Ogden School District (current UAACCE president), and Shauna South, Utah State Office of Education

UAACCE Professional Award: Colleen Croudy for Community Education in Salt Lake City, John Anjewerden for Continuing Education at Salt Lake Community College, and Terry Rushton for Adult Education in Jordan School District.

Professional Educator Award: Richard Schoville from Granite School District

James Burgon Memorial Award: Lynne McKenna from Granite School District (president-elect for UAACCE)

Israel C. Heaton Award: Jennie Barber from Alpine School District

Service Awards: Jean Caputo for 17 years in Granite School District, Terry Madson for 25 years in Murray School District, Beverly Peck for 25 years in Salt Lake School District, Shirley Moosman for 25 years in Salt Lake School District, Shirley Farnsworth for 25 years in Granite School District, and Judy Harrison for 20 years in Box Elder School District (former MPAEA president)



On January 21-22, 1999, the UAACCE Annual Resiliency Conference was held in Ogden, Utah. This year's conference focused on programs and practices that build on and enhance the innate resiliency within all students and life-long learners. The effort to enhance and foster resiliency must be intentional, based on research and already-demonstrated successful programs. Teachers, counselors, parents, youth, and adult leaders and mentors need to provide a climate for learning that practices resiliency in its staff, as well as promotes it in the student. Resiliency is that part of us that remains steadfast even in the face of adversity. It is our ability to overcome difficult times. Our basic need to survive comes from this innate resiliency.

The speakers this year gave participants the opportunity to examine the strengths of current policies and practices and how to build on them to improve the resiliency of students. One keynote speaker was Victoria Baldwin, Principal, Gonzalo Garza Independent High School, Austin Independent School District, Austin Texas. Her topic was "Creating a Positive School Climate." Tom Everson, recent Director of Boy's Town USA, Boy's Town Center Adolescent and Family Spirituality, spoke on Friday. His topic was "Building Assets in At-Risk Adolescents." On Thursday, a keynote address by Walter Lewis Price, President Price Evaluation and Training, Dallas, Texas. His topic was "How to Change and Why."

The conference was well-received and enjoyed by all those who attended. One of the highlights of the conference was Brian Joseph, the BYDEE Man. Brian is an artist and designs T-shirts and other items geared toward education and educational goals. Each participant received one of his T-shirts. Brian closed the conference with his story about why he is involved with education, and how he came to design the BYDEE people and what they represent. Each picture was accompanied by a poem written by Brian that gave meaning to the picture.

Last summer the U.S. Department of Education announced that Utah's Ogden and San Juan School Districts were two of the first districts in the nation to receive funding under the new 21<sup>st</sup> Century Learning Centers Program. A total of \$40 million was awarded to 98 communities to establish or expand out-of-school time programs for children and youth. Later in the fall, Congress approved an additional \$200 million to expand the 21<sup>st</sup> Century Community Learning Center Programs to approximately 4,000 schools serving up to 500,000 children. This resulted in the re-review of the remaining 1998 applications and the ultimate selection of more projects for 1999 funding. The following three Utah school districts were approved for funding in this second round of grants: Logan School District, Box Elder School District, and Carbon School District.

Each of the 21<sup>st</sup> Century Learning Centers is a partnership between the local school and at least one community-based organization. This new federal initiative is intended to provide safe places for children to learn and grow during the out-of-school hours. These locally-managed programs will enable schools to stay open longer to provide recreational activities, medical services, cultural activities, literacy programs, community service learning, and a variety of other social and educational services that meet the needs of the communities they serve.

Another round of grant applications for the 21<sup>st</sup> Century Learning Centers Program has recently been announced by the U.S. Department of Education. The deadline for 1999 grant applications is March 1<sup>st</sup>. Detailed information can be found at the following internet address:

[www.ed.gov/offices/OERI/21stCCLC](http://www.ed.gov/offices/OERI/21stCCLC)

Eldon Anderson, an adult education teacher in the Weber School District, represented Utah's adult education teachers at the "National Forum on Adult Education and Literacy: Views From Teachers" gathering held in Washington D.C. in September of last year. This forum, sponsored by the U.S. Department of Education's Office of Vocational and Adult Education, included teacher representatives from classrooms in 55 states and territories. Eldon was selected as Utah's delegate by the Adult education

staff at the State Office of Education from a number of outstanding nominees from various local programs.

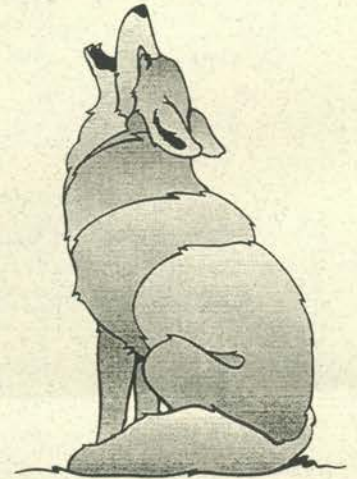
The forum provided an opportunity for a significant group of local practitioners to meet with federal officials, congressional staff members, and each other. The gathering provided an opportunity for the participants to hear from, and interact with, Patricia McNeil, Assistant Secretary, Office of Vocational and Adult Education, Marshall Smith, Deputy Secretary, U.S. Department of Education, and others.

**Sandra Grant**

## THOUGHTS FROM WYOMING

“Bringing It All Together”: we are extending another invitation to any members of other states to attend Wyoming’s Spring Conference in Rock Springs on April 7-9, 1999. Tim Gard from Colorado will be the featured speaker. Please help us celebrate “Lifelong Learning — Bringing It All Together.” For further information call Mike Woolcott at 307-382-1817 or email him at “woolcott@uwyo.edu”.

**Jim Fassler**



## HELPFUL HINTS FOR JOB SEEKERS

Adult education teachers are encouraged to help their students prepare an "Employment Kit". The following things should be included in this kit:



1. Birth certificate
2. Social security card
3. Resume
4. Personal data sheet
5. Reference names with addresses
6. Work permit (if applicable)
7. Driver's license copy
8. Diploma
9. Letter of introduction
10. Letters of recommendations
11. Previous employment information (Employer names, addresses, dates, duties, reasons for leaving)



## Nominations Sought for MPAEA Awards

Your MPAEA Award Committee is seeking nominations for the various awards presented by the Association at the Annual Meeting which will be held in Boise, Idaho in late April - early May. (See page 12 for application)

All nominees must be current residents of the eight-state Mountain Plains region: Arizona, Colorado, Idaho, Montana, Nevada, New Mexico, Utah and Wyoming.

The purpose and criteria for the MPAEA Awards follow:

### **Award of Merit**

This award is to honor an individual who has made an outstanding contribution towards furthering the concept of adult education as a process continuing throughout life. The recipient must be a member of MPAEA. Their contribution may be on a community, state, regional, or national level and need not be made within a specific time period but can range from one year to several years effort. This is the highest award given by the association, and one award is given per year.

### **Lay Leader Award**

This award is to honor people in professions outside of education who have shown themselves to be a "close friend" to adult education and lifelong learning. For example: legislators, business leaders, religious leaders, etc. The recipient need not be a member of MPAEA. One award is given per year.

### **Award of Excellence**

This award is to honor an individual who has made significant contributions to the advancement of adult education at the state or local level. The recipient must be a member of their state affiliate or MPAEA. One award is given per state.

A Nomination Form is included as an insert in this issue of the Newsletter. Please return your nominations to John A. Tollakson (address and fax number on form) prior to the April 12<sup>th</sup> deadline.

# NOMINATION FORM FOR MPAEA AWARDS

PLEASE MAKE COPIES OF THIS FORM. USE ONE FORM FOR EACH NOMINATION YOU MAKE.

DESCRIPTIONS OF EACH AWARD IS ON TH BACK OF THIS FORM.

CHECK THE APPROPRIATE CATEGORY FOR THIS NOMINATION

\_\_\_\_\_ **AWARD OF MERIT**  
(ONE AWARD GIVEN)

\_\_\_\_\_ **LAY LEADER AWARD**  
(ONE AWARD GIVEN)

\_\_\_\_\_ **AWARD OF EXCELLENCE**  
(ONE AWARD GIVEN PER STATE)

**NAME OF NOMINEE** \_\_\_\_\_

**ADDRESS** \_\_\_\_\_

PLEASE DESCRIBE THE CONTRIBUTIONS OF YOUR NOMINEE TO LIFELONG LEARNING. USE ADDITIONAL PAPER IF NEEDED. FOLLOW THE CRITERIA ON THE BACK OF THIS FORM FOR EACH AWARD. INCLUDE VITA AND BIOGRAPHICAL INFORMATION FOR THE AWARD OF MERIT.

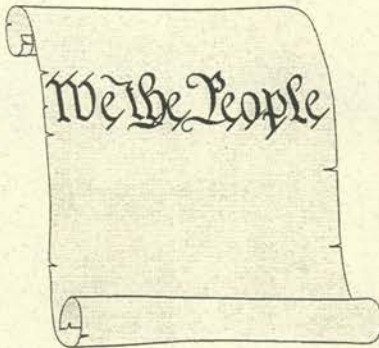
**DUE DATE:** APRIL 12, 1999

**NOMINATED BY:**

**MAIL TO:** JOHN A. TOLLAKSON  
MPAEA AWARD COMMITTEE  
BOX 1500 SHERIDAN COLLEGE  
SHERIDAN, WYOMING 82801

**FAX:** 307 672 5798

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## CONSTITUTIONAL REVISIONS PROPOSED BY MPAEA BOARD

Submitted by John A. Tollakson, Chairman, Constitution Committee

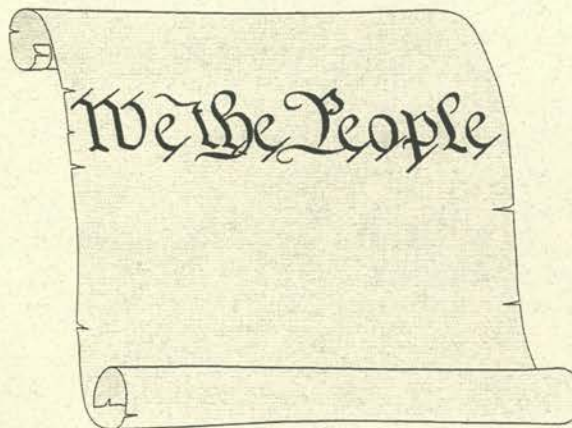
The MPAEA Administrative Board will propose to the membership in attendance at the Annual Meeting of the Association to be held in Bosie, April 28 - May 1, 1999, that the Association's Constitution be revised.

The major revision to be presented is the addition of an Executive Committee in Article VI (Committees) of the Constitution.

Several editing changes will be proposed at this time as well, which will not alter the intent or purpose of the Constitution as it currently exists.

This announcement in the Newsletter of the intent to amend the MPAEA Constitution meets the constitutional requirement to notify the membership of the Association thirty (30) days prior to the Annual Meeting of such intent.

The Administrative Board reviewed the proposed changes at the Summer Board Meeting and was unanimous in their recommendation that the proposed revisions be presented to the membership for approval at the Annual Meeting in Bosie. Come prepared to discuss and vote on proposed changes in the MPAEA Constitution.



## AN OLD ENGLISH FABLE

*article submitted by Jim Fassler*



With today's never-ending use of acronyms, we felt it was time to resurrect an old English fable. Even a simple two-letter abbreviation can be misunderstood if we are not cautious! Our heartfelt apologize to anyone who knows that the setting of the story has been changed to protect anyone who may need protection.

A proper English lady, while visiting Wyoming, was looking for a room for her and her new husband for the fall. She asked the dude-ranch host if he could recommend any. He took her to see several rooms, and when everything was settled, the lady returned to London to make final preparations for the upcoming visit. The thought suddenly occurred to her that she had not seen a "WC" (water closet, an English name for the toilet) around the place. Having heard too many horror stories about the old American West and outhouses, she wrote a note to the host, asking him if there was a WC around.

The host was a very poor student of English, so he asked the wrangler if he could help in the matter. Together they tried to discover the meaning of the letters WC, and the only solution they could find for the letters was a Wayside Chapel. The host then wrote the following note to the lady:

Dear Madam:

I take great pleasure in informing you that the WC is situated only nine miles from the house in the center of a beautiful grove of pine trees surrounded by a lovely meadow.

It is capable of holding 200 people, and it is open on Sundays and Thursdays only. As there are a great number of people expected during the fall season, I would suggest that you come early, although there is plenty of standing room. This is an unfortunate situation, particularly if you are in the habit of going regularly.

You will, of course, be glad to hear that a good number bring their lunches and make a day of it, while others who can afford to go by car arrive just in time. I would recommend that your ladyship go on Thursday when there is an organ accompaniment. The acoustics are excellent, and even the most delicate sounds can be heard everywhere.

It may interest you to know that my daughter was married in the WC because it is also there that she met her husband. I can remember the rush for seats. There were ten people to a seat usually occupied by one. It was wonderful to see the expressions on their faces.

The newest attraction is a bell donated by a wealthy rancher. It rings each time a person enters. A bazaar is to be held to provide plush seats for all since the people felt that it a long-felt need. My wife is rather delicate, so she can't attend regularly. It has been almost a year since she went last. Naturally, it pains her very much not to be able to go more often.

I shall be delighted to reserve the best seat for you, if you wish, where you will be seen by all. For the children there is a special time and place so that they will not disturb the adults.

Hoping to have been of some service to you,

Black Jack Short  
Whistling Pines Dude Ranch

# MPAEA Conference Registration Form

## April 28 - May 1, 1999

Name \_\_\_\_\_ Title \_\_\_\_\_  
print name as you want it on your nametag

Organization \_\_\_\_\_ Day Phone \_\_\_\_\_

Street \_\_\_\_\_ Fax \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ E-mail \_\_\_\_\_

**Special needs**

- Accommodations (Please explain) \_\_\_\_\_
- Dietary restrictions (Please explain) \_\_\_\_\_
- Vegetarian Meals \_\_\_\_\_

### Conference Fees

	Early Postmarked before April 6	Late Postmarked after April 6	Total Registration
Full Registration <small>(includes reception, three breakfasts, one lunch, dinner/dance, breaks and Birds of Prey Excursion.)</small>	\$169	\$189	
Student Registration <small>(includes reception, two continental breakfasts, breaks and Birds of Prey Excursion)</small>	\$80	\$90	
Emeritus Member with meals		\$80	
Extra Meal Tickets: <small>(indicate how many additional tickets you will need)</small>			
Thursday Lunch		@ \$25	
Friday Back to the 50's dinner/dance		@ \$35	
Saturday Breakfast		@ \$20	
Pre-conference Workshop		\$40	
Post-conference Trolley Historical Tour		\$19	
Post-conference Oregon Trail/Idaho City Tour		\$10	
<b>TOTAL ENCLOSED</b>			

- New member/First-time conference attendee
- Certificate of attendance, 15 contact hours available

Direct questions to:  
 Chuck Humphrey at humpflow@isu.edu  
 Marjorie Slotten at slotmarj@isu.edu  
 Michael Tomlin at mtomlin@uidaho.edu

Payment:  
 Make checks payable to MPAEA 1999 Conference. Payment or purchase order must accompany registration form. Mail to:  
 Ron Shopbell  
 College of Southern Idaho  
 PO Box 1238  
 Twin Falls, ID 83303-1238

**Refund Policy:**  
 All refund requests must be in writing. Those postmarked on/before April 15, 1999, will have a \$30 handling fee deducted. Those postmarked after April 15, 1999, will be charged the cost of meals as listed on the registration form.

## MPAEA REMINDERS

**MPAEA CONFERENCE** - April 28 - May 1, 1999 in Boise, Idaho

Early Registration: Before April 6, 1999 - Full registration \$169

Late Registration: After April 6, 1999 - Full registration \$189

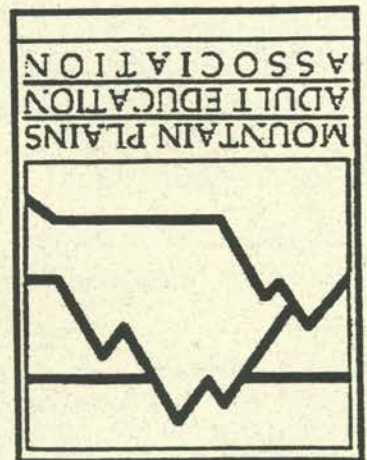
Direct Questions to: Chuck Humphrey at [humpflow@isu.edu](mailto:humpflow@isu.edu)

Marjorie Slotten at [slotmarj@isu.edu](mailto:slotmarj@isu.edu)

Michael Tomlin at [mtomlin@uidaho.edu](mailto:mtomlin@uidaho.edu)

Blair Liddicoat  
5209 W. Main Ln.  
Glendale, AZ 85306

Non-Profit  
US Postage Paid  
PERMIT 102  
Orem UT 84057



MPAEA Newsletter  
Utah Valley State College  
800 West 1200 South  
Orem, Utah 84058