

# NEWSLETTER

## Mountain Plains Adult Education Association ARIZONA COLORADO IDAHO MONTANA NEVADA NEW MEXICO UTAH WYOMING

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### *Just Thinking!* Larry Wickham

For a couple of weeks in October I was traveling to Montana and Idaho in conjunction with each state's annual conference. The Montana conference was held October 19-20 in Billings and the Idaho conference was October 22-24 in Sun Valley. As you might guess,

I spent a fair amount of time behind the wheel which also gave plenty of time to ponder, consider and plan for things that are upcoming in MPAEA.

About this same period, Arizona, Utah, and Colorado were also holding their own conferences. Wyoming held theirs in September and New Mexico will hold their conference in conjunction with the MPAEA conference in April. Nevada will not be holding a state conference this year, instead held a Literacy Coalition September 8 in Las Vegas.

At both of the conferences I attended, I was very pleased with the speakers, arrangements and the friendship that existed with everyone in attendance. There was a wide variety of topics to choose from and each of the speakers was well prepared. During one of my drives (it was a long road), I considered all that was going on in each of the states. No doubt each of the states has had the same success that I experienced and each person attending left with new friendships and a wealth of information.

I thought of the work each one of us is doing and the impact it has on the people we teach and come into contact with. Perhaps in some cases we will never know the

full impact one of our classes might have in someone's life. Examples might include English as a second language, a basic Economics class, or a class to improve job skills. We may be providing a life altering experience for each of the adults with whom we work. Other classes—critical thinking, safety, creative thought—help improve each of us as teachers and administrators. As I visited with many attending the conferences it became very clear there was an excitement to take the new found knowledge and apply it in classes and job assignments. This, no doubt, has multiplied many times over throughout our eight-state area.

Conferences are a time of renewal, education, and commitment to better serve in our various occupations. Each of us needs to set aside time to "sharpen the saw" so we can be more productive with our daily activities. If some of you were not able to make it to your state conference, then hopefully, you will strongly consider the MPAEA regional conference to be held April 25-28 in Albuquerque. There will be people from different states who do jobs similar to yours and it will be a great time to interact with them. You might find the "missing link" to a challenge you are facing.

To all those who have planned their state conferences and for those working on the MPAEA conference, may I say THANKS for your thoughtful insight, planning, working above and beyond, and the commitment you have so the rest of us can benefit and be more secure in what we are doing.

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Norene Peterson  
(406) 247-3720

### Wyoming

John Tollakson  
(307) 674-6446 ext.6117  
Rom Bushnell  
(307) 754-6280

## Journal of Adult Education

Editor

Darrel Hammon, Idaho  
(208) 799-2282

## Scholarships, Scholarships, Scholarships

### Mountain Plains Adult Education Association Scholarship Program 2001

It's time to think about applying for one of the Mountain Plains Adult Education Association scholarships for the year 2001-2002. The **MPAEA Memorial Scholarship for Graduate Studies** (up to \$1000) is awarded annually to a graduate student enrolled in a degree program in adult education or closely related field, in a college or university located in one of the eight Mountain Plains member states.

The primary intent of this scholarship is for tuition, books and school-related expenses. The MPAEA Scholarship Committee will select a Memorial Scholarship winner plus two alternates, all of whom will be notified one month after the application deadline. *This year's deadline for application is January 31, 2001.*

In addition, each year MPAEA offers **Professional Development Scholarships** of up to \$500 to one recipient per member state. This scholarship may be used to attend conferences or to engage in other staff development activities during the year which runs from the beginning of the MPAEA Annual Conference, through the MPAEA Annual Conference of the following year.

To be eligible, the applicant must be a current member of MPAEA, or must submit a membership application along with the scholarship application. The MPAEA Scholarship Committee will select winners of the scholarship plus one alternate (should the first grantee be unable to fulfill the terms of the scholarship). *This application is also due January 31, 2001.*

Scholarship applications can be obtained from any MPAEA board member or from the website and should be submitted along with three (3) photocopies to:

Lucy Smith, Chair  
MPAEA Scholarship Committee  
35-4th Street West  
Kalispell, MT 59901

MPAEA WEBSITE  
[www.mpaea.org](http://www.mpaea.org)

Access the MPAEA listserve  
[mpaea-l@cebrigham.usu.edu](mailto:mpaea-l@cebrigham.usu.edu)

## DYNAMIC PROGRAM IN MPAEA REGION

### Soaring to Success

Committed to the concept that a high school diploma program for adults is still a viable means to produce an educated workforce, the Clark County School District Adult High School Diploma Program served over 8000 persons last year. A full range of classes, from academic requirements to occupationally oriented elective classes and a full service GED testing center are staffed with licensed teachers and counselors to serve anyone over the age of 17 who does not have a high school diploma. Registration, intake counseling, transcript assessment and student tracking for graduation take place at the Career Development Center, and classes are held morning, afternoon and evening at over 50 locations throughout Clark County.

The program operates on a year round, open enrollment basis. Students may transfer locations and times based on work schedules or other needs. All classes grant high school credit, based on state standards and district syllabi. Each student receives individualized instruction based on ability and course requirements. The Adult Standard Diploma encompasses 20 1/2 credits: 8 1/2 required and 12 elective credits. All students must pass the Nevada State High School Proficiency Examinations in Reading, Writing and Mathematics before receiving a diploma.

### Literacy Community Honors Bill Goodling

“Quality, not quantity. Results, not process.”

These words, attributed to retiring Chairman of the House Education and Workforce Committee Bill Goodling, echoed throughout an event held in his honor in Washington, DC.

Respectfully referred to as the “father” of the Even Start Family Literacy Program, Goodling has spent 26 years in the U.S. House of Representatives working to foster a more literate country.

Goodling received the first National Center for Family Literacy William F. Goodling Literacy Award. The award will be presented annually to an individual that goes above and beyond the call of duty to provide leadership and advocacy for the literacy field.

Other congressional members noted Goodling’s “incomparable determination in bringing his colleagues along to believe, as he does, that family literacy is the key to breaking the cycle of poverty for multiple generations.”

*Taken from Momentum, National Center for Family Literacy*

### FOOD FOR THOUGHT

The adventure of life is to learn.

The purpose of life is to grow.

The nature of life is to change.

The challenge of life is to overcome.

The essence of life is to care.

The opportunity of life is to serve.

The secret of life is to dare.

The spice of life is to befriend.

The beauty of life is to give.

Unknown

### WELCOME BACK

A big welcome back to Jean and Rich Fleming. The Flemings have moved to Hobbs, New Mexico where Rich will be Vice-president of Instruction at New Mexico Junior College and Jean will be a Visiting Assistant Professor at the College of the Southwest. Jean and Rich have been valued members of MPAEA for many years.

According to Jean they are really glad to be back home in the west again.

## News from Arizona

The Arizona Association for Lifelong Learning (AALL) has been busy with its annual Awards Ceremony and Staff Development Conference. Nearly 100 adult educators convened on October 20-21, 2000, in Phoenix to confer on a variety of topics. Sessions included website lesson plans, math techniques, adults with learning disabilities and the Arizona State Adult Education Standards, to name a few. In addition, the association recognized several colleagues with awards for their contributions to the field. Congratulations go out to Susanna Mincks who received the Gary A. Eyre Lifetime Achievement Award, Cindy Meier for receiving the Frances C. Blake Award, Cynthia Maxson for the Gary P. Tang Award, and John Hindman who was named Rookie of the Year.

On October 13, the adult educators on Gila River Indian Reservation held a mini-conference on the new GED. Dr. Gary Eyre presented the latest update. Information on new materials for the test was presented by Maureen Gibleski and Camille Tomilson from Steck Vaughn. The national standards, *Equipped for the Future*, were presented by Jacquelyn Power and John Fullen. Besides being relevant, this conference was the first of its kind on the reservation. Only in the last year has there been an effort made to begin to support a reservation wide effort for adult education. The participants of this mini-conference have made a commitment to continue to meet and promote adult education on the Gila River Indian Reservation.

Politically, there is a new movement developing among the adult education community which will provide a new model for advocacy. Greg Hart and the Legislative Committee of AALL are organizing this effort. There are two tiers of involvement. The first tier asks for people to volunteer who would be willing to write letters or postcards from time to time. The second level of involvement includes serving on a strategic planning board that meets periodically and takes a more active role in the legislative process. The goal is to raise awareness of adult education statewide and influence legislative decisions, especially as it relates to funding. A case in point is the Governor's ballot initiative to raise education funds with a 6% sales tax but adult education was never included in this ballot initiative. The initiative is to be decided in the November election.

As you can see, Arizona's adult education community is actively working in many venues to strengthen the profession and opportunities statewide. If you want more information, visit the AALL website, which is a link on the MPAEA website.

Submitted by Jacquelyn Power

## News from Colorado

### Monte Vista On-Line Academy

The Monte Vista School Board of Education believes strongly that everyone should be provided an opportunity to learn. Using that philosophy it has established the Byron Syring DELTA Center, an alternative adult high school and community school. Seven years ago the DELTA Center expanded beyond its walls and established the Monte Vista On-Line Academy. The On-Line Academy was the only online program in the state of Colorado to offer a seven through twelve curricula leading to a high school diploma completely online.

The On-Line Academy has expanded from its initial thirteen students to its present enrollment of eighty. During the 1999-2000 school year, the Academy had eleven graduates including one adult. Four of the graduates had spent their entire four-year high school career online. All of the graduates are attending post-secondary institutions. Courses are very much like correspondence courses only the communication between the student and the school is electronic and daily. Students have the opportunity to interact with certified teachers and high school tutors during the regular school day.

**Academy had  
eleven graduates  
including one  
adult.**

For further information visit the website at <http://monte.k12.co.us/delta/ola/classes/classes.htm>

Submitted by Cathy Calderwood

### FUN PHRASES

WEAR  
LONG

R  
ROAD  
A  
D

## News from Idaho

Picture Sun Valley, Idaho, with Mt. Baldy in the distance, its world-class ski runs ready for snow; fall colors adorning the clustered Quaken Aspens, clumped together on the banks of Wood River and scattered amid the sagebrush choked hills; 60 degree weather; and about 110 adult educators. The Sun Valley Lodge and Inn were the setting for the 2000 Idaho Lifelong Learning Association (ILLA) Conference, October 22-24. The theme *Lifelong Learning: Bridging the Millennium* served as a link between the ILLA members and the Boise Chapter of the American Society of Training and Development (ASTD).

The 2000 ILLA conference hosted a wonderful cadre of professionally designed workshops. Just to name a few: Leadership or Management, Teaching Critical Thinking, Assistive Technology in the New Millennium, Brain Showers and Baths, Software for Bridging the Computer Literacy Gap, and Appreciative Inquiry as a Way of Envisioning Lifelong Learning.

Dr. Bill Rudd, Boise State University, was the keynote speaker. Fleshing out his topic, *Am I Ready for the 21st Century*, Dr. Rudd offered eleven helpful hints: 1) I will be a niche-picker, not a broadsider. 2) I will not be outbuzzed. I will keep current. 3) I will go where the ducks are. Small business owners generate 75% of the new jobs. 4) I will remember Glamour is the name of a magazine. 5) I will get my network working. It's what you know about who you know. 6) I will take personal inventory of my strengths and weaknesses. 7) I will see that the package is as attractive as its contents. Hence, I will upgrade my skills at every opportunity. 8) I will never take my references for granted. 9) I will volunteer in my community. 10) I will learn to communicate my thoughts better. 11) I will always try to deliver more than I am asked to deliver.

At the Monday night banquet, Dr. Richard Sparks, Idaho State University, received the Outstanding Service Award. Scholarship winners were Eastern Idaho Technical College (EITC) math instructor Kathy Judy and Boise State University Project Manager Bill Cottle. Congratulations to all three!

President Suzanne Robinson, EITC Registrar handed the President's gavel to Lois Akers, an Idaho Falls small business woman and trainer. Suzanne has done a wonderful job as the 1999-2000 ILLA President.

The State of Idaho Department of Education, Adult Education Division, received an \$800,000 grant to provide Community Technology Centers (CTC) in selected Idaho Rural communities. Dr. Richard Sparks is the grant director. *Congratulations!!*

Submitted by Darrel Hammon

## News from Montana

The Montana Association for Adult and community Education (MAACE) held its annual conference on October 19 and 20 in Billings. Most who attended the conference, *Power of Change: Sparking Connections*, deemed it a great success.

Tom Jackson of the Active Learning Foundation served as the opening keynote speaker. Participants who had eagerly joined in the activities provided by Mr. Jackson during his keynote address readily participated in his breakout session, "Activities That Teach Life Skills." Even MPAEA President Larry Wickham could be seen moving left to right, right to left (stand up, sit down, fight, fight, fight)!

The luncheon keynoter was very interesting. Chrysti Smith, commonly known on PBS radio as Chrysti the Wordsmith, spoke to the group about her fascination with words and dictionaries. She shared a variety of delightful word etymologies.

Participants continued their learning during the afternoon with a variety of presentations ranging from "Safety in the Classroom" to "Share the Power: An Overview of the PowerPath," a presentation about assessing learning disabilities. A sectional on "GED Issues: Questions and Answers" was also presented.

Probably one of the most productive sessions occurred on Friday morning when conference participants met with local legislators over breakfast. After sharing his life story as an adult literacy student, Dale Christianson of VALUE facilitated a legislative panel. Stimulating interaction occurred among all. People left this session knowing the importance of communicating with legislators about adult education and literacy issues.

**The most productive session occurred when conference participants met with local legislators.**

The conference culminated with presentations about using phonics, diffusing defensiveness in communication, using the internet for career search and classroom activities, and providing traffic education options for community education programs. Besides an abundance of new ideas, conference attendees even walked away with a variety of "free" and raffled items and smiles on their faces. And the Billings Adult Education staff slept more soundly knowing the conference was over!

Submitted by Norene Peterson

**ADULT EDUCATORS APPRECIATE!!**

Thanks and congratulations to Mike Joyce and MPAEA Board Member Norene Peterson for the fabulous job they and all the MAACE Conference Program Committee did as site hosts of the 10/18/00 MAACE Annual Conference in Billings, Montana. *Bravo!* A hearty round of grateful applause also goes to the entire MAACE Board. It was an action-packed conference with excellent content, and from all I experienced, very smoothly run. Results like these don't come without plenty of careful planning and hard work. Thanks very much to all involved!

Submitted by Lucy Smith

**News from Nevada**

Plans are already underway for MPAEA 2003 in Northern Nevada. Logistics to hold the convention in Reno are being spearheaded by Vicki Newell.

The *Nevada Certified Literate Communities Program* is being considered as a model for the United States Department of Education High Skills community Program.

Mike Ranney, Dean of Outreach for Truckee Meadows Community College, has assumed the leadership of the ABE program.

The Southern Nevada Literacy Coalition reports another successful dinner fund-raiser. There were 475 meals served with 170 complimentary from corporate sponsors awarded to teachers, students, and tutors. Plans for next year's dinner are already underway.

Submitted by Julee Henson and Vicki Newell

**News from New Mexico**

The National Center for the Study of Adult Learning and Literacy (NCSALL), which conducts research in the field of adult basic education, has two exciting developments in New Mexico. First, the New Mexico Coalition for Literacy is using a model of staff development designed by NCSALL's Staff Development Research Team to train adult basic education teachers throughout the state to lead three all-day workshops with their fellow teachers on the topic of learner motivation, retention and persistence. This is a shift in how staff development has been conducted previously in this state as teachers will be the ones teaching other teachers over an extended period of time.

The second development is that NCSALL researchers will be following up with the teacher participants to learn about what they did as a result of the NCSALL staff development, what helped and hindered them to do so, and what difference, if any, their actions made on learners' persistence.

The information gathered will further NCSALL's research in two areas: 1) teachers' professional development and 2) learner motivation, retention and persistence.

To find out more about NCSALL research and resources, you can visit their website at <http://gseweb.harvard.edu/~ncsall> or contact Judy Hofer, one of NCSALL's researchers who now resides in New Mexico, at [jhofer@taosnet.com](mailto:jhofer@taosnet.com) or (505) 776-4255.

Submitted by Diana Lopez

**There is a flower for every  
mood of the mind.**

Thoreau

**Don't Forget—Scholarship \$\$ Available**

## News from Wyoming

Present and past MPAEA Board Members, Rom Bushnell, Jim Fassler, and John Tollakson chaired the Wyoming Lifelong Learning Association Annual Conference in Cody the last part of September. The conference featured a variety of nationally known speakers including MPAEA member, Gary Eyre, who presented the GED 2002 test battery. Ronna Spacone presented the *Equipped for the Future* (EFF) standards which identify what adults need to know in the 21st century. Pat Taylor, GED Testing Services, Washington, DC reviewed the GED test administration and security measures. Paul Heavenridge, representing the National Institute for Literacy, informed the participants about the Literacy Information and Communication Systems (LINCS). Other sessions included such programs as the educational role of Yellowstone Park and Shakespeare and Continuing Learning.

At the Cody conference the WLLA Distinguished Service Award, the highest award presented by the state association, was presented to Margaret Hall from Moorcroft, Wyoming. Margaret administers one of the finest community education programs in the state. She has been the director of the Moorcroft program for nearly 30 years since retiring as the librarian for the Moorcroft Public Schools. Mrs. Hall has been involved with education in some capacity for eight decades. Stating, "I can not understand why anyone would want to retire," she is a most positive advocate for the students she serves.

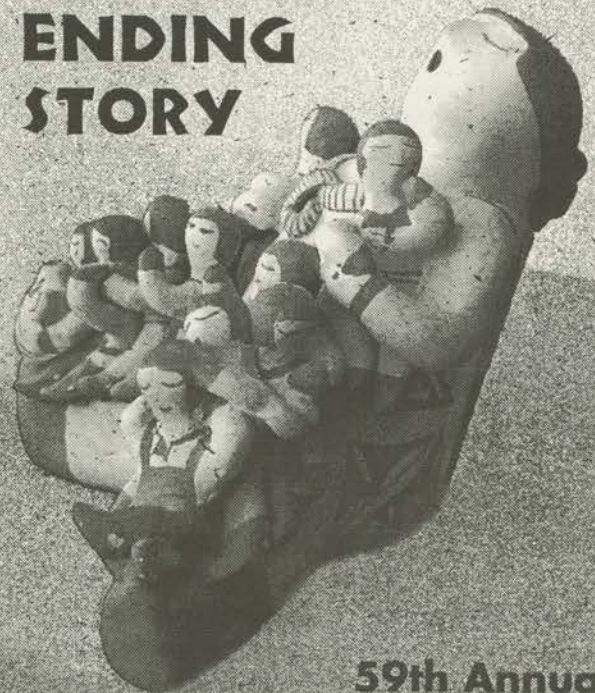
In October the Adult Learning & Technology Department at the University of Wyoming hosted an International Symposium in Jackson, Wyoming, to discuss both current and future issues pertaining to Graduate Study in Adult Education and Instructional Technology. In addition, the event served as a 50th anniversary celebration for the ALT Department. Numerous nationally recognized university adult education graduate programs were represented at the Symposium which featured twenty-four paper presentations. The material discussed during the two day meeting was and shall continue to be pertinent to the future of graduate study in adult education and instructional technology. Nearly forty current UW Adult Learning and Technology Department students participated in the symposium and anniversary celebration, as well as several alumni and past faculty, including Glenn Jensen, Bard Pietens, and Burt Sisco. ALT students seem to be extremely pleased with the quality and variety of information presented.

For more information and paper summaries visit the UW ALT website at [ed.uwyo.edu/Departments/depalt/alt.htm](http://>ed.uwyo.edu/Departments/depalt/alt.htm).

Submitted by John Tollakson

# LIFELONG LEARNING

## THE NEVER- ENDING STORY



**59th Annual  
Regional Conference**  
**April 25th-28th, 2001**  
**Crowne Plaza Hotel,  
Albuquerque, New Mexico**

## Internet Lessons Wanted

The Arizona Association for Lifelong Learning (AALL) invites you to join us in our exciting AALL Internet Lesson Project. AALL received a small grant from NIFL to create and post adult lifelong learning lessons on the web, specifically the AALL website. For the past year AALL has made this opportunity available to AALL members, and we now want to extend it to MPAEA members, and possibly even other nonmember adult lifelong learning educators. The grant allows AALL to offer a small stipend for each lesson posted. Maureen Hoyt and Peggy Maher, AALL board members and Technology Special Interest Group leaders, have worked very hard on this project and are to be congratulated for their effort.

You can see the lessons that have already been posted and get further information on the project by aiming your browser directly toward: <http://www.az-aall.org/AALL/Pages/AALLInternetLessonsLinks.htm>. There is also a link to this page from AALL's home page at <http://www.az-aall.org>.

Maureen and Peggy have just decided they will accept the next ten lessons that meet the lesson guidelines. The stipend is \$50 for a teacher and student page with no audio or graphics (maybe a larger stipend for a very extensive lesson like the one on nutrition), and \$75 for 3-4 pages with graphics and/or audio, and \$100 for 4-6 pages with graphics and/or audio. These are general guidelines but Maureen and Peggy will determine the actual amount of the stipend. If AALL receives more than ten acceptable lessons, we will try to obtain additional funding. If you are interested but have questions, email Maureen Hoyt at [ec25287@goodnet.com](mailto:ec25287@goodnet.com). She will be happy to hear from you.

AALL is very excited about making web-based lessons available to lifelong learning programs and we hope you will take advantage of this opportunity to join the effort. We look forward to hearing from you!

Submitted by Blair Liddicoat

*What sculpture is to a block of marble,  
education is to a human soul.*

*Joseph Addison*

## OFFER/TAKE A CLASS: At Your Hospital

Continuing adult education may be going on right around the corner.

The growing number of men and women over age 50 means an increased demand for health information - and health care. Hospitals have realized that if they don't provide it, someplace else will, whether it's a gym, a rival hospital or even a health-food store. "People over 50 are craving additional knowledge, and we want to get that information out to them," says Robin Devine, New Mexico Presbyterian's director of senior services.

Most one-night classes are free, although some charge \$10 to \$25, especially if materials are involved or if they have to pay an outside instructor. A series is more likely to carry a course charge, sometimes over \$100.

Depending on the subject, programs may be taught by physicians or other professionals such as diabetes educators, exercise physiologists or nurse-educators. Occasionally, non medical topics and experts are offered such as a recent lecture on routine car care, given by a team of Jiffy Lube employees.

Classes can range from 30 to 300 people and are frequently held in hospital conference rooms or in a satellite complex, in order to build an association between attendees and the hospital. Some programs also run classes in senior centers and retirement communities.

Many institutions used to limit lectures to discussions of arthritis, cancer, Alzheimer's and other diseases. But feedback has shown that people don't want to hear only about illness. They also want to learn about wellness, successful aging and keeping their minds and bodies sharp. Today, topics include everything from restless leg syndrome to gardening and searching the Internet.

"Anything that adds to the quality of a person's life relates to health in some way," says Christy-Joy Brendel, director of the Golden Vitality program at Valley Presbyterian Hospital. That's one reason her hospital has offered classes on writing family memoirs, hiring home help, and *The Benefits of Laughter*.



### The Copyright Issue in Digital Distance Education

Congress and the Copyright Office recognize that the 1976 Copyright Act is outdated and needs changes that incorporate digital technologies. One of the most important changes the education community would like to see is an amendment to the section of the 1976 Act, §110(2), which permits a series of exemptions for conducting distance education, but only for technologies available in 1976.

As it stands now, exemptions are made for instructional broadcast "primarily for reception in classrooms or places of instruction." Clearly this poses a problem for digital distance education because private homes and places of employment likely do not fit this rather narrow specification of a structure's primary use. Language is needed that eliminates any requirements on the type of structure that might be employed in distance education.

Also, if a professor teaches the same class online and in the classroom, the online students may not have a legal right to view on their computer screens the same material

**Online students may not have a legal right to view the same material on their computer screens.**

that can be displayed in the classroom. In a classroom, a professor may display a map, photograph, chart, or still scene from a movie without obtaining permission. However, §110(2) does not authorize production of digital copies or their trans-

mission for educational purposes.

Owners of large amounts of copyrighted material, represented by such groups as the Recording Industry Association of America, are trying to prevent §110(2) from being expanded in these ways. They argue that if copyrighted material is to be made available online, even for educational uses, it should be licensed and this should be seen as a cost of online learning in the same way as hardware, software and Internet access charges. For copyright owners, each new exemption or expansion represents an unknown quantity of licenses and fees that will ultimately not be collected. Content owners are not likely to surrender Internet technology to the education community or to any other interest that threatens their revenue.

This is an important issue for both sides of the debate and Congress is not favoring one side or the other. However, copyright owners are lobbying hard to limit education exemptions. Therefore, it is crucial that the education community organize and speak to Congress with a single, clear voice.

Peter A. Gwynn *in focus*

### KUDOS KORNER

Two Northland Pioneer College Developmental Services faculty members, **Sandra Haggard and Joan Valichnac** were among only 45 professional selected from across the country and abroad to participate in the 2000 Summer Kellogg Institute for the Training and Certification of Developmental Educators at Appalachian State University in Boone, North Carolina.

The Kellogg Institute is the nation's oldest leading training and certification program for professionals in the fields of developmental education and learning assistance. The Institute provides an intensive four week summer training program in the areas of assessment and placement for developmental students and educators; and program evaluation and outcomes assessment. Following completion of the institute summer residency, participants are expected to return to their home campuses and implement a program development project based on knowledge and information obtained during the institute.

Haggard is completing a project to align NPC's adult basic education and GED courses to the Arizona Adult Education Standards. Valichnac has revised and adapted NPC's College Success Strategies course for distance learning delivery.

Upon completion of these practicum projects, each instructor will be certified as a Developmental Education Specialist. Since the Kellogg Institute began in 1980, more than 700 professional developmental educators have received such certification, including Heidi Fulcher, MPC's director of Developmental Services.

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Is there someone you would like to recognize? The MPAEA region has many gems like those above. Let's not keep them hidden any longer. Send a short biography of the person and a description of their accomplishment to Kathy Vickerman, email [vickkath@isu.edu](mailto:vickkath@isu.edu), fax (208) 282-5806 or send to Jacquelyn Power, [power@fiestanet.com](mailto:power@fiestanet.com).

## Community Education

In Community Education, we are always learning from someone, something that stays with us. The following is a small collection from the file of Chuck Mayville.

- \* Community Education is process, not content or a program.
- \* Education is not school, it is any experience that helps you deal with other experiences.
- \* Recreation is the correct use of leisure time.
- \* Community Education equals education of the entire community, not just kids.
- \* No school can educate a child, only a community can.
- \* Everybody in a community has educational needs, and we must meet them.
- \* Community Education creates places you would like to be.
- \* Leadership needs to lead in diversity.
- \* We need to search for, and create, a sense of community.
- \* Cooperation + coordination = collaboration.
- \* Childrens' needs are best met by adults whose needs are met.
- \* Plan with people, not for them.
- \* Don't teach in German and test in Japanese.
- \* Use common words and terms, not jargon.
- \* Nobody does anything they don't want to do.
- \* Lack of communication is like winking at that special person in the dark..you know what you are doing but that person has no idea.
- \* What's taught is never what's caught.
- \* The people of the United States live in a prison of privilege.
- \* Develop a perceptive consciousness (know thyself).
- \* Keep your life in balance.

Although this list was written in 1998 for Community Educators, ALL apply today to ALL adult educators.

Taken from *CE Connection*

## Continuing Education - Who's Participating?

Since the 1970's, enrollment at higher education/postsecondary institutions has increased steadily, and this rise has helped reshape the higher education landscape. Not only are a higher proportion of high school graduates attending colleges and universities, but the institutions themselves are evolving and changing through a more diverse student body with shifting priorities in academic and career goals.

The demands of the workforce have made training and education a priority for an increasing number of people. Many of these people are located in areas of the country experiencing tremendous population and economic growth. Expansion of the higher education institutions in these regions has brought increase enrollment and diversity.

Enrollment at higher education institutions increased 30 percent between 1975 and 1996. Increased access has led to increased diversity. Between 1976 and 1996, minority enrollments rose 114 percent, increasing their representation from 16 percent to 25 percent. This prediction states that by 2050, minorities may account for 62 percent of higher education enrollment. The proportion of institutions offering distance education increased from 33 percent to 44 percent, and enrollment in distance education courses jumped 117 percent between 1994-95 and 1997-98. More than half of adults with at least some college experience or with household incomes of \$50,000 or more participate in continuing education.

Continuing education and lifelong learning are becoming increasingly important in the workforce. As technologies and skill needs grow, so does the need for workers to seek additional training. More importantly, regional growth and technological advances have improved access to higher education for minorities and people seeking to pursue continuing education.

The changes experienced in higher educational institutions in the past decade suggest even greater changes in access to and delivery of educational programs, as well as a dramatic jump in diversity among the student population.

Taken from *Workforce Economics TRENDS*

## ISU Faculty Take Literacy Program to Grenada

Idaho State University faculty member, Dr. Mary Jane Burns and adjunct instructor Gale Sherman presented a Democratic Literacy seminar in November on the island of Grenada to educators, government officials and community leaders from several Caribbean countries.

Democratic Literacy uses children's books that emphasize democratic values to educate local inhabitants (children and adults) about living in a democracy. Other values conveyed in the seminar include cooperation, equality, respect for others, and care of the environment.

"We teach our techniques to educators who continue to implement the program long after we leave," Sherman said. Burns and Sherman were invited by Caribbean women's service clubs and the Grenada Education Ministry to present this seminar.

Burns and Sherman presented a similar seminar in Ecuador in 1998. The program is still being implemented in the Latin American country.

Taken from the *Bengal*

## Journal of Adult Education

The MPAEA Journal of Adult Education is a refereed journal intended to serve as a voice for the translation of theory to practice for the membership of the Mountain Plains Adult Education Association (MPAEA). It seeks to disseminate clearly written articles which have the potential of stimulating thought, discussion, and inquiry among those in the MPAEA region.

The purposes of the MPAEA Journal include the following:

1. To provide a regional forum for the discussion and debate of current and pertinent issues in the field of adult education;
2. To stimulate research into adult education;
3. To seek examples of innovative practices and procedures;
4. To feature ideas and visions regarding the future of adult education;
5. To review current literature.

Those interested in submitting manuscripts to the Journal should send three copies of the article to:  
 Editor, MPAEA Journal of Adult Education  
 Lewis-Clark State College  
 500 8th Avenue  
 Lewiston, ID 83501

For more information contact the editor at email, [dhammon@lsc.edu](mailto:dhammon@lsc.edu) or call (208) 799-2282.

## MPAEA Membership Application

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### Upcoming Events

- Mar 18-20, 2001 10th Annual National Conference on Family Literacy, Dallas, Texas. For more information go to <[www.famlit.org](http://www.famlit.org)>
- April 4-7, 2001 University Continuing Education Association Annual Conference, Philadelphia, Pennsylvania. For more information go to <[www.nucea.edu](http://www.nucea.edu)>
- April 25-28, 2001 Mountain Plains Adult Education Conference, Albuquerque, New Mexico. *Lifelong Learning- The Never-ending Story* For more information contact Leonard Begay, (505) 768-4125 or Rebecca Gault, (800) 233-7587
- June, 2001 Summer Technology Institute. Lewis-Clark State College. For more information contact Kathy Martin, (208) 792-2076.
- August 15-18, 2001 *Development Human Potential: Exploring the Myths and Magic of Leadership for Human Growth*. Boise, Idaho.