



# MPAEA Newsletter

ELECTRONIC VOLUME, VOLUME 69, ISSUE 1, JUNE, 2010



Donna Bakke  
President 2010-2011

## President's Message

With the end of the conference and a new year ahead of us, I want to thank Nancy Lambott for a very successful year as president of MPAEA and wish Kelsee Miller the best as she leaves the position of past-president. As I assume the president's duties, I would like to introduce myself. I have been working with adults in different settings for 17 years including work at a women's organization before becoming the Chairperson of the Adult Basic Education program in Missoula, MT. While completing my Master's degree, I worked for the Montana Office of Public Instruction, coordinating and planning program improvement and professional development opportunities. Currently, I teach at the University Of Montana College Of Technology. My volunteer work in Adult Education consists of serving on the boards of MPAEA and the Montana Association of Adult and Continuing Education, (MAACE). I served as president of MAACE in 2003-04.

The leadership for MPAEA comes from the dedication of individuals willing to share their expertise and time. Please welcome your new and continuing board members – Brad Deeds, President-Elect; Nancy Lambott, Past-President, Lou Workman, Secretary; Detlef Johl, Treasurer; Myna Frestedt and Lily Beth Brazones, Arizona; Glenda Sinks and Jolene Goerend, Colorado; Karen Wilson Scott, Idaho; David Strong and Jake

Gustin, Montana; Gordon Harmes and Kathleen Jameson, Nevada; Amber McClure, New Mexico; Tracy Moore and Claudia Thorum, Utah; and Kelly Willmarth and Mickey Douglas, Wyoming.

This next year may prove to be an interesting and exciting one for MPAEA. Your board will be meeting with representatives from COABE and CCAE (California Council on Adult Education) this summer in San Francisco to continue planning for a conference in 2011. As the year progresses, we will be sharing information with our members through the MPAEA web site, our newsletter and Facebook. Stay tuned for updates and stay in touch with your board representatives to give us your feedback. Email and phone information can be found at our website, <http://mpaea.org/contact.htm>.

I wish you all a great summer and look forward to working with all the MPAEA members and board this next year!

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## Bringing Numeracy Home. By Tracy Moore

One would wonder if I was having a bad reaction to my skin cream if they heard me rambling about “counties in my Closet” and something about “My Dear Aunt Sally” but that is what one might have overheard walking around the Fiesta Conference Center in Tempe Arizona last month.

One of the most useful sessions on numeracy that I attended was presented by Beverly Wilson and Ginny Seltenright from the Arizona Department of Education when they introduced an adult numeracy curriculum that is practical and useful and best of all, can be interactive for any teachers wishing to contribute. The program is called TIAN which stands for “Teachers Investigating Adult Numeracy.” TIAN is a professional learning model for ABE math teachers being piloted in six states that’s goal is

To increase and deepen teachers mathematical content knowledge

To increase the number and range of a teachers instructional approaches; and

To increase a teachers knowledge of a states mathematics content standards

In the three hours we spent in this session, our presenters had us literally enjoying graphing, calculating, averaging and predicting a variety of mathematical functions. In an effort to focus on depth rather than breadth TIAN centers on only two strands of mathematical proficiency: algebra and data. In our workshop we investigated the patterns and mathematical information found in real-life situations.

**Countries in Your Closet:** To illustrate how to bring data from our everyday life and apply it mathematically, the presenters had us checking the manufacturers tag on the back of our shirts. We wrote the name of the country where each article of clothing was made and placed it on a sticker. Voila, instant data. From that we came up with all sorts of predicting information. We categorized the information by continent, hemisphere, ethnicity, fabric, male clothing compared to female clothing, and size. We discovered all sorts of ways to create meaningful graphs and represent it in ratios. We had lots of discussion and ideas

that would not have been considered if the lesson was being taught from a book alone and it brought to life the numbers we were manipulating.

I realized that if I can spend three hours participating in a math workshop and come away having actually enjoying myself, I figure my students could benefit from regular doses from this model and they would retain more and have a deeper understanding. But most importantly for the students that we teach in adult education, by making the numbers real we will help them overcome their fear of Math.

More information about TIAN including standards and samples of lessons can be found at [http://adultnumeracy.terc.edu/TIAN\\_home.html](http://adultnumeracy.terc.edu/TIAN_home.html)

## THANK YOU! From Nancy Lambott

### From Nancy Lambott, Past President

**Thank you** Arizona Conference Committee and the MPAEA board for your tireless work this year. The MPAEA 2010 Conference was well done and provided everyone who attended with a variety of workshops and speakers that shared with them new strategies, techniques and a sense of renewed energy to apply in their classrooms. The conference committee and MPAEA board worked together to assure that the participants were provided with an enjoyable professional development opportunity. The Fiesta Resort and conference center in Tempe, Arizona provided the perfect backdrop for a professional conference for adult educators in the mountain plains region. A special thank you from me to the Arizona conference coordinators Lilybeth Brazones, Miriam Kroeger and Myna Frestedt for the many hours they worked to make the 2010 MPAEA conference a success. I would also like to thank the MPAEA outgoing board for their work during 2009-10 year. Thank you for representing your state on the MPAEA board: Luisa Hernandez, Arizona; Cathy Sandoval, Colorado; (Continued on page 6)

## Transitions to College Coursework

### A Review of “Successful Transitions from Developmental to College-Level Coursework”

A workshop conducted by Dr. Melanie S. Jones, Morehead State University, KY

Submitted by Margie Wagner, Coordinator - Center for Adult Learning

Front Range Community College, Fort Collins, Colorado

One of the best workshops I attended at the MPAEA Conference in Tempe was on the hot topic of transitions. It was the first time I had heard of the presenter, Dr. Melanie Jones from Morehead State University in Kentucky. In addition to her position at Morehead, Dr. Jones teaches developmental math at a community college, in itself a testimony of her dedication to this population of learners. Her session, entitled “Successful Transitions from Developmental to College-Level Coursework,” was excellent, and I was inspired to seek out her other offerings at the conference.

Over half of non-traditional-age college students test into developmental classes. Already at risk for failure, placement into developmental classes increases the likelihood that this population will never complete a college degree. Here are Dr. Jones’ recommendations which not only help her students pass math, but also help them prepare for success in the college environment.

Find out at what level your students are functioning when they start your class. **Use data from multiple sources** which could include previous formative assessments such as the ACT, SAT, or PSAT; placement tests such as the Accuplacer or Compass; course pre- and post-tests; interviews with students; content-specific assessments; and communication with other developmental instructors. Dr. Jones often gives students the final exam for the course on the first day just to see how they do and what they already know.

At the beginning of the term, the class will be **teacher-centered**; pedagogy rather than andragogy is more appropriate for a group that is learning how to become successful as students. For the first math module, Dr. Jones provides detailed notes and tests directly from these notes. Later tests will require the students to infer information, but not at first.

Students keep a **Study Journal**; they log in the amount

of time they studied every day and answer the question “How do I study?” which is discussed in class. After each quiz or test, students are asked to report how much time they spent studying for it. Dr. Jones then creates a chart on the board showing the relationship between the amount of study time and the grade received on the quiz. This is a powerful and convincing illustration of the value of time spent studying. If students say they have spent a lot of time studying, yet their scores are low, she will speak with them individually about this discrepancy. They may have been exaggerating, which they will be unlikely to do again, or they may need additional help, which they will then receive.

Early in the term after they have taken pre-assessment tests, students are given an assignment to **develop individual learning goals**. After mastering their initial short-term learning goals, students have an opportunity to share their stories and **set new learning goals** in a continuous process of **evaluation and revision**. This process helps students become responsible for their own learning and enables them to forge ahead to learn the next new thing.

Teaching students **how to study and take tests effectively** is emphasized. The question “How do I study?” is revisited and discussed. The testing moves from direct to indirect questioning; from recalling of information to making inferences.

To help students **become masterful note-takers**, after the 1<sup>st</sup> module is completed, students are asked to take their own notes. At the end of the 2<sup>nd</sup> module, Dr. Jones reviews the students’ notes and then provides her own notes as a model for comparison. After the second module, no further notes are provided by the teacher, but students compare their notes in groups during class.

Finally, Dr. Jones reminds us that not every student is college material. What are some clues to identify students who will not likely be successful in college classes?

The need for extreme praise or feedback;

Non-attendance or lack of preparation;

Asking, “Did we do anything?” after missing a class;

Habitual problem students asking for special assistance (this is not in reference to students who have learning disabilities);

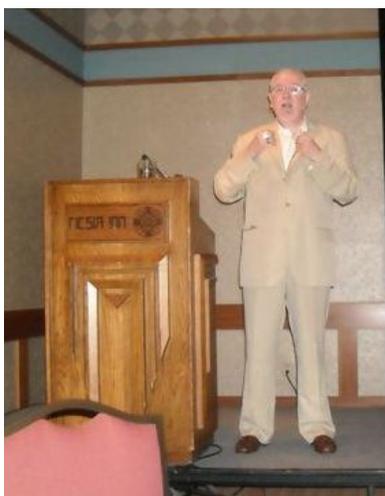
(continued on Page 5, Column 2)

## Conference Highlights

### from Amber McClure

Greetings from Sunny New Mexico! I have been reflecting on the wonderful time that I recently had at the MPAEA conference in Tempe. From the accommodations to the actual presenters, everything was top-notch. For me, there were two highlights of the conference.

Mr. Adult Ed “rock star” himself, Stephen Brookfield, whose works I have studied extensively, was there in the flesh. As Dr. Brookfield “mined down” (if you will) the real fears of the ABE student, I felt a call to order in my own personal practice. I was reminded that I have no choice but to remain vulnerable as a teacher so that my students feel they have a safe place to learn. I was reminded about how I feel when I try something new, and it was refreshing and inspiring. The second and equally memorable event was an adult student’s story of “Jenny” - a third person chronicle of her own ABE journey. I was moved to tears not only by her oration, but also how resonant her story sounded as the voice of ‘every-student’.



As always, the conference went quickly, and it seemed like as soon as I got off of the plane in Phoenix, I was back on and on my way home. This was my second trip to an MPAEA conference, and my expectations were exceeded!

See you in San Francisco!



Debbie Phillips, COABE Regional Representative sharing 2011 Conference information.

## News from Arizona.

### Submitted by Myna Frestedt

Each year *Arizona Adult Literacy Week* showcases the talents of the state’s adult learners. In 2010 the event’s talent contest involved about twice as many entries than were in the previous year’s event. In 2010 there were particularly varied and impressive entries. Students submitted detailed drawings, personal essays, original music, digital storytelling and a model of a miniature city. Entries were displayed at the historic Carnegie Center in downtown Phoenix near the state’s capitol. The overall theme of the week was the same as for previous years: “I’m In Love with Learning.” Adult education teachers throughout the state conveyed instructions to students on how creative works could be submitted to the contest. Awards were given to winners at the Carnegie Center. The event was co-sponsored by Arizona Association for Lifelong Learning and the Arizona Department of Education-Adult Education Services. Other partners supporting the event were ADE–Special Populations, Arizona State Library Archives & Public Records, and Valley Metro transportation. The accompanying photo shows one contest entry which was also displayed at the recent MPAEA Conference in Tempe, Arizona. Adult Literacy Week provides Arizona adult educators with a wonderful opportunity to give recognition to students and their talents. For more information about Arizona Adult Literacy Week and its annual activities, contact Jeannie Lavelle at the Arizona Department of Education-Adult Education Services [Jeannie.Lavelle@azed.gov](mailto:Jeannie.Lavelle@azed.gov).



**SAVE THE DATE! COABE/MPAEA  
CONFERENCE**

**April 17-20, 2011 San Francisco, CA**

## Scholarship Recipient: Rita Kolody

### Idaho Recipient

As the 2010 MPAEA/ILLA Professional Development Scholarship recipient from the state of Idaho, I am truly grateful for the support provided to attend and present at the 2010 MPAEA Annual Conference in Tempe, AZ. The conference theme, "Mining the Treasures of Adult Education" was aptly chosen as nuggets of treasure were in abundance.

The first treasure I encountered was the full-day pre-conference workshop with Dr. Stephen Brookfield. The workshop was a complete delight as he modeled several classroom strategies and techniques described in his many publications. His session brought these activities to life and, along with generously providing access to these and other resources on his professional home page, equipped the participants with pragmatic tools for effective classroom practice.

Another highlight of the conference was the NAEHS Induction Ceremony. It was heartening to see the inductees honored for their accomplishments by their teachers, families, friends, and administrators. It is celebrations such as this that remind us of the great work that gets done in the field of adult education that leads to such meaningful changes in the lives of our students.

The most energizing experience for me, however, was the session that I co-presented with Dr. Gary Conti, co-editor of our *Journal of Adult Education*. Although the session participants came to explore professional development opportunities such as reviewing manuscripts and authoring articles, the enthusiasm of the group began to spark some exciting proposed topics for special electronic issues of *The Journal*. The first special issue regarding practical strategies in ESL is due to be launched mid-May and will serve as a model for future issues. It is also exciting that our printed and electronic issues will now be available in EPSCOR, ProQuest, and ERIC databases.

To determine the topics that are most applicable to our membership, I will be sending out a brief electronic survey to MPAEA members to ask for your input regarding

themes you would like to see addressed in our upcoming special issues. Please watch for the survey in the coming weeks and please take a few minutes to respond...this will help to ensure that our publications remain relevant to our members.

Thanks again to MPAEA and to ILLA for the continued support; your contributions to my professional development are very much appreciated!

Rita Kolody  
Co-Editor, *Journal of Adult Education*  
Associate Professor of Human Resource Training & Development  
Idaho State University

## Transitions... (continued from page 3)

Making excuses and wanting to be held to a different standard than everyone else;

Asking, "Will this be on the test?"

We must be realistic. Being successful in a developmental level class does not guarantee success in college. There are numerous factors to consider.

My favorite quote from Dr. Jones' session is this: "We can inspire but we cannot motivate. Motivation comes from within. Make it your goal to help inspire students and provide tools for success. Allow them to be the builders."

## State Conference Information

CAEPA conference info for Colorado

Web page address: <http://caepa.org>

Date of conference: October 22-23, 2010

Location: Denver Marriott Tech Center



McGraw-Hill Contemporary display. One of the sponsors.

## Scholarship recipient: Carolyn Pike

I was very honored to have been selected as recipient for this year's 2010 Professional Development Scholarship!

My name is Carolyn Pike and I currently serve as the Program Director/Instructor for the San Carlos Apache Tribe Adult Education Program located in San Carlos, AZ, providing services for tribal members. I am of full Native American descent that includes San Carlos Apache and Hopi cultures. My career with Adult Education began in 2001, serving as the Education Department's Receptionist then as the Account Technician. I then was transferred to oversee the Adult Education Program under the San Carlos Apache Tribe Education Department which is comprised of four programs: Adult Education, Johnson O'Malley, Higher Education and Job Placement & Training. I am proud to share that I have been employed with the Education Department for 11 years, nine of those overseeing the Adult Education Program.

I first learned of the MPAEA conference two years ago upon research for an organized conference held yearly. I attended my first conference last year in Las Vegas, NV and I was very pleased to see that it was an extraordinarily attended conference. It was what I had been searching for; a conference where I can relate to other educators, discussing the highs and lows of teaching adult education. It is a resource I view with high importance because of all the shared ideas/discussions/feedback I take back with me to be implemented.

We all have students who have struggles and there does not seem to be a solution for them. This conference is where I review all the ideas/discussions/feedback to assist me. I would like nothing more than to have my students excel at their academics, who doesn't? Here on the reservation, education is the key to success and I strive to live by that and express it to my students by valuing their needs and assistance.

This year's 2010 MPAEA conference held in Tempe, AZ was just as great as last years. I was able to attend one too many sessions (it felt like) as they were all interesting and valuable! From learning the ins and outs of the Official GED Testing to No excuses, Period! The in-depth

discussions that took place were just as valuable as the sectionals. Again, I learned new things to implement in my classroom to better serve and accommodate my adult learners.

I would like to take the opportunity to say "Thank You" to MPAEA for providing and giving me the opportunity to be chosen for this award. Again, I am very honored and will proudly share this award with my colleagues and Education Board members as a way to express how very much I value Adult Education and adult learners. I look forward to the 2011 MPAEA Conference in San Francisco, CA!

Carolyn Pike

## Thank you! (Continued from page 2)

Danielle Collins and Robert Croker, Idaho; Suzette Fox, Montana; Sharon Yanoshak and Brad Deeds, Nevada; Sharon Springer, New Mexico; and Kaye White and Janeellen Solomon, Utah; and Mike Williams; Wyoming and Kelsee Miller, Past President 2008-09. I enjoyed working with each of you on your committee assignments and in preparation for the conference. It is an honor to work with such a dedicated group of adult education professionals. I wish you all the best in your future professional endeavors.



Executive board

2009-2010



Teri Zutter, MPAEA Award of Merit recipient visits with Blair Liddicoat, past president, 2001-2002

## 2010 MPAEA Scholarship Recipients

### Individual Professional Development Scholarship

Carolyn Pike	Arizona
Marguerite Wagner	Colorado
Rita Kolody	Idaho
Donna Bakke	Montana
Neil Gallagher	Nevada
Amber McClure	New Mexico
Tracy Moore	Utah
Larry B. Wickham Memorial Scholarship for Graduate Studies	
Tenzin Yeshi University of Wyoming	

## 2010 MPAEA Award Winners

### Awards of Excellence

**NEVADA** – Ken Zutter

**ARIZONA** –Myna Frestedt

**WYOMING** – Kelly Willmarth

**UTAH** – Judy Tukuafu

**MONTANA** – Steve McCoy

**NEW MEXICO** – *none*

**IDAHO** - Dr. Karen Wilson Scott –

**COLORADO** – Margie Wagner

**AWARD OF MERIT** – Teri Zutter, NV

**LAY LEADER OF THE YEAR** – Bob Hake

**EDUCATOR OF THE YEAR AWARD** – Michele Zerr

**LEGISLATOR OF THE YEAR AWARD** –

Senator **Linda Lopez**, District 29

Senator **Paula Aboud**, District 28

Representative **Phil Lopes**, District 27

**LEARNER OF THE YEAR AWARD** – Daniel Lee Murray

## More Conference Highlights from Jolene Goerend

April's conference in Tempe, Arizona was my fourth MPAEA conference and, once again, I was blown away by the excellent sessions, incredible keynotes and the beautiful location. I was able to reconnect with other MPAEA board members and make new connections with colleagues from around the country.

Each year, I take new ideas and inspiration home from the MPAEA conference, and this year was no different. The Arizona Association for Lifelong Learning (AALL) held a special ceremony honoring adult students who have been inducted into the National Adult Education Honor Society (NAEHS). Since the conference, I have been talking with some of my teachers about how we could bring this incredibly rewarding honor to our own students at our organization in Colorado. By this time next year, we hope to be holding our own NAEHS induction ceremony!

Jolene Goerend

Adult Education Director

Focus Points Family Resource Center





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**NEW MEXICO**

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**UTAH**

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**WYOMING**

Kelly Willmarth

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Executive Board 2010-2011

Lou Workman, Brad Deeds, Nancy Lambott, Detlef Johl and Donna Bakke.



Thanks also to Pearson-Longman for their sponsoring of the conference.



Just Clowning around! LilyBeth Brazones and Donna Bakke in a lighter moment.



Thank you Steek-Vaughn for sponsoring the conference!

**SAVINGS**

Conference discount  
COABE Journal discount

PD product discounts

Raffles and incentives

Group discounts

National awards program

**ADVOCACY**

Intense federal lobbying

Public policy alerts

Call to action

Single point of contact  
network (coming soon)

**CONNECTEDNESS**

Regional discussion list

Association discussion list

Beyond Borders Initiative

Conference presentations

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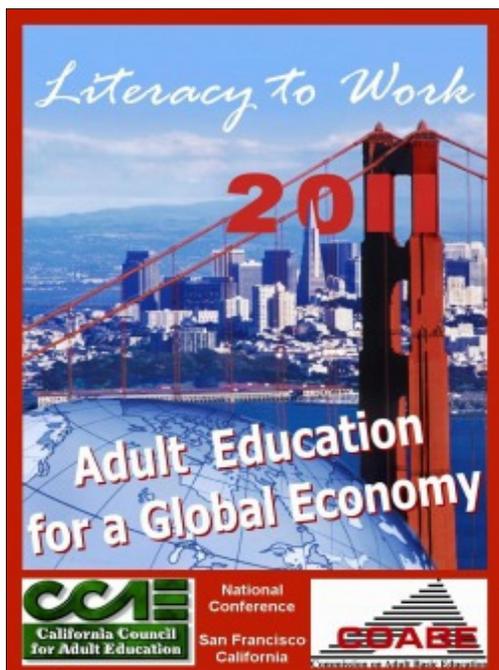
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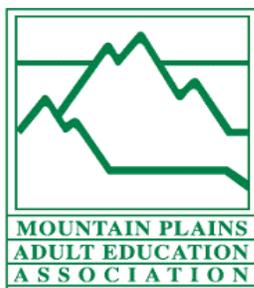
[WWW.COABE.ORG](http://WWW.COABE.ORG)

## Join COABE, MPAEA, and CCAE at the National Conference on April 17-20, 2011!



Join MPAEA, CCAE, and adult education professionals and students from across the country for the national COABE conference on April 17-20, 2011 in San Francisco, California.

Pre-conferences are scheduled to take place on April 17 with the opening session on April 18.



MPAEA and COABE are partnering together to bring our joint members \$75 savings on the national conference in 2011.

Congratulations to Ann Beck, from Literacy Volunteers of Cocino County, winner of the Conference 2011 raffle that was held at the MPAEA conference!

If you would like another opportunity to win complimentary conference registration, complete the COABE regional needs assessment, and we'll enter your name into our second conference 2011 raffle. Go to [www.coabe.org](http://www.coabe.org) or email [info@coabe.org](mailto:info@coabe.org) for more details.

All activities will be held in the Hilton San Francisco Hotel Union Square on O'Farrell Street. Plans are being finalized for an outstanding list of guest speakers, thought provoking and high quality breakout sessions, and exciting activities to explore the amazing city of San Francisco.

