



### ILLA Annual Conference Update by Kevin Laughlin

The Idaho Lifelong Learning Association met in Island Park, Idaho for its 2012 annual Conference September 27-29 at historic Harriman State Park in Eastern Idaho. A highlight was the Scoval Education Center and Conference facilities next to some of the most beautiful wild lands on the North American Continent. We had participants from Idaho and MPAEA Secretary, Lou Workman, joined us from Utah! Over 20 presentations by 26 speakers, Thursday through Saturday, focused on the conference theme "Do Your Best for Your Students." Highlights included presentations by students, faculty, and staff of Idaho State University, Eastern Idaho Technical College, BYU Idaho, the Idaho National Lab, the University of Idaho, the Henry's Fork Foundation, business and industry. The Keynote was Troy Christensen with "I couldn't fix the brakes, so I made the horn louder" and "Color Me Crazy!"

The beauty of autumn, hikes and wildlife were part of this year's ILLA experience. Several folks took advantage of the nearby Yellowstone National Park & the Henry's Fork of the Snake River in Island Park. The 2012 Annual Conference planning committee included Terry Yackley, Kris Inskip, Bob Croker, Jennifer Coombes, Brent Bean, Jacob Haberly and their families.

Music and Entertainment was provided by the Bean family and friends at a campfire Thursday night and 'Great' Cowboy stories and Poetry were told with humor for those attending Friday! Food was provided by Diane Jolovich of the College of Southern Idaho, and then cooked and served with gusto by the Inskip family.

At the annual meeting Brent Bean was elected as President for 2013 and Tom Paskett as Vice President. Committees were appointed to update the by-laws and plan the 2013 ILLA conference. Robin Lindbeck joined the ILLA board for 2013-2016. Program planning was conducted concerning future ILLA Conferences.

ILLA provides professional leadership in lifelong education on a statewide basis. ILLA serves as an instrument of cooperation among those interested in lifelong learning; it will further the concept of education as a process continuing throughout life. We promote and develop lifelong education in the state of Idaho by offering opportunities to increase competencies of professional and non-professional lifelong educators. ILLA disseminates pertinent information about lifelong learning, and assists organizations and agencies concerned with lifelong education to develop appropriate activities and effectively coordinate their services in lifelong education. Join ILLA at: <http://idlla.wordpress.com> If you have questions or need more information please contact: Brent Bean, 2013 ILLA President at: [beanb@byui.edu](mailto:beanb@byui.edu)

### Let's Honor Our Students by Blair Liddicoat

I know that all of you have different ways of recognizing your students and the hard work they do in your programs; however, I believe that none of us does this enough. If you agree with me, I have an idea for you. It's another tool for your "Recognition Tool Kit". Those of you who have been around for a while are familiar with it, but you may not have implemented it yet. If you are new to ABE, I hope you get excited as you read about this for the first time.

I'm talking about the National Adult Education Honor Society (NAEHS). It serves the same purpose as the National Honor Society in high school, only this is for the adult students we have in our ABE Programs. It is an opportunity to recognize the efforts of some of our extraordinary students. And, unlike GED Graduations, you can induct both GED and ESOL/ELAA students into the NAEHS.

For specifics on NAEHS I refer you to their web site at [www.naehs.org](http://www.naehs.org). It has all the information you need to start an NAEHS Chapter. Once you've done that, your program is eligible to participate in what I call the MPAEA NAEHS Project.

The MPAEA NAEHS Project was conceived in the summer of 2001 and first put into motion at the 2002 MPAEA Conference in Phoenix. Basically, MPAEA honors NAEHS inductees from any of the eight states at the MPAEA Conference Awards Ceremony. Here are the important timelines for your program if you want your NAEHS inductees to be considered for recognition at the Montana MPAEA Conference.



1. State associations must receive nominations of NAEHS inductees from local programs by March 1, 2013 in order for them to be eligible for possible recognition at the April 10-12 MPAEA Conference in Cheyenne, Wyoming. Each local program may submit up to two inductees to their state association. Remember that nominees must be from the current program year and they must have already been inducted into the NAEHS by their local program by this deadline.

2. State associations must select their state's three NAEHS inductees and give their names and a 150-word biography to the MPAEA Awards Committee Chair by March 13, 2013. E-mail them as Word attachments to Judy Tukuafu at [jtukuafu@pcschoools.us](mailto:jtukuafu@pcschoools.us). Include the nominee's mailing address.

This will be the twelfth year of the MPAEA NAEHS Project. We need everyone's participation to help this project grow so that we can achieve our ultimate goal of having all eight MPAEA states involved every year.

Come on everyone, jump on board. It is not hard to do and it is a wonderful way to celebrate the achievements of some of those wonderful adult students that all of you have. If you have questions, please contact me at [blair.liddicoat@riosalado.edu](mailto:blair.liddicoat@riosalado.edu), or call me at 480-517-8108. I'd be happy to guide you through the process.

[Click Here](#) to View Hotel and Travel Information for the Winds of Change Conference.

Questions or comments? Email us at [MPAEANewsletter@Yahoo.com](mailto:MPAEANewsletter@Yahoo.com).

**Winds of Change**  
2013 MPAEA Conference  
April 10-12 Cheyenne, Wyoming  
Preconference April 9  
Scholarships available at [MPAEA.org](http://MPAEA.org)

Save the Date!

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WLLA  
Washington Lifelong Learning Association

## 2013 Conference Scholarship Application

**Purpose:** To provide the conference Early Bird registration fee of \$200.00 to 32 MPAEA members for the MPAEA Annual Conference to be held April 9 — 12, 2013, in Cheyenne, Wyoming. Four conference scholarships will be allotted to each MPAEA member state for a total of 32 conference scholarships available.

**Applicant must be working in a MPAEA member state (Arizona, Colorado, Idaho, Nevada, New Mexico, Montana, Utah, or Wyoming) and APPLICANT MUST BE A CURRENT MEMBER OF MPAEA.**

A membership application can be found [here](#). If you have any questions regarding the 2013 MPAEA Conference Scholarship address concerns to: Kathleen Jameson, Scholarship Chair, 1300 Highway 95 A South, Fernley, Nevada 89408. Phone Number (775) 575-3409; email: [kjameson@lyon.k12.nv.us](mailto:kjameson@lyon.k12.nv.us)

These monies are to pay for conference Early Bird registration fees only, not to exceed \$200.00, and may not be used for pre-conference fees, tours, or side trips. **Application deadline is March 4, 2013.**

[Click HERE](#) to apply today!

### Conference Links

[Registration Available Soon](#)

[Schedule](#)

[Pre-Conference](#)

[Awards Nominations](#)

**Nomination Deadline March 4**

[Hotels—Lodging](#)

[Speakers](#)

[Exhibitors](#)

[Activities](#)



# Winds of Change

2013 MPAEA Conference • April 10-12 Cheyenne, WY  
Little America Hotel & Resort • Preconference April 9

### PRESENTERS INCLUDE...

- Literacy Information and Communication System [LINCS]
- National Association for Adults with Special Learning Needs [NAASLN]
- National Center for Family Literacy
- National College Transition Network
- U.S. Department of Education's Office of Vocational and Adult Education [OVAE]

### TRACK THEMES INCLUDE...

- Adult Basic Education/ESL/Family Literacy
- Career Pathways/College Transition
- Testing (Alternative Equivalency Tests, BEST, GED 2014, WorkKeys, etc.)
- Workforce Development and Training
- Small/Rural Programs
- Distance Learning
- Serving Native American Populations
- Correctional Education/Reentry
- Technology in the Classroom

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